

淡江大學 99 學年度第 2 學期課程教學計畫表

課程名稱	美日中的亞洲政策	授課 教師	林若雱 Lin Juo-yu
	THE UNITED STATES, JAPAN AND CHINA'S FOREIGN POLICY IN EAST		
開課系級	亞洲碩東南一 A	開課 資料	選修 單學期 2學分
	TIIBM1A		
學系(門)教育目標			
以培育具東南亞區域研究之專才為目標，以擴大國際視野，培育具人文關懷、從事國際服務熱忱的尖兵為使命。			
學生基本能力			
<p>A. 具備蒐集與整理資料及研析之基本能力。</p> <p>B. 具備涉外事務能力。</p> <p>C. 參與國際會議之經驗。</p> <p>D. 至東南亞從事田野調查研究之能力。</p> <p>E. 協助擔任東南亞事務研究助理之能力。</p> <p>F. 通過論文大綱審查及碩士論文撰寫能力。</p> <p>G. 具備第二外語及英語能力。</p>			
課程簡介	美日中的亞洲政策 (THE UNITED STATES, JAPAN AND CHINA'S EAST ASIAN POLICY)		
	<p>This seminar explores some of the same backgrounds but concentrates on the interactions among the three major powers in the region-- the United States, Japan, and China. The required textbooks in this course are of uniformly high quality.</p> <p>This seminar wants to understand all the scenarios how to challenge the U.S., Japan and China's policy in the Pacific Asia. Particularly important is how the United States and Japan relate to China.</p>		

本課程教學目標與目標層級、學生基本能力相關性

一、目標層級(選填)：

- (一)「認知」(Cognitive 簡稱C)領域：C1 記憶、C2 瞭解、C3 應用、C4 分析、C5 評鑑、C6 創造
- (二)「技能」(Psychomotor 簡稱P)領域：P1 模仿、P2 機械反應、P3 獨立操作、P4 聯結操作、P5 自動化、P6 創作
- (三)「情意」(Affective 簡稱A)領域：A1 接受、A2 反應、A3 重視、A4 組織、A5 內化、A6 實踐

二、教學目標與「目標層級」、「學生基本能力」之相關性：

- (一)請先將課程教學目標分別對應前述之「認知」、「技能」與「情意」的各目標層級，惟單項教學目標僅能對應C、P、A其中一項。
- (二)若對應「目標層級」有1~6之多項時，僅填列最高層級即可(例如：認知「目標層級」對應為C3、C5、C6項時，只需填列C6即可，技能與情意目標層級亦同)。
- (三)再依據所訂各項教學目標分別對應該系「學生基本能力」。單項教學目標若對應「學生基本能力」有多項時，則可填列多項「學生基本能力」(例如：「學生基本能力」可對應A、AD、BEF時，則均填列)。

序號	教學目標(中文)	教學目標(英文)	相關性	
			目標層級	學生基本能力
1	美日中的亞洲政策	This seminar explores some of the same backgrounds but concentrates on the interactions among the three major powers in the region- the United States, Japan, and China.	C5	ABDEFG

教學目標之教學策略與評量方法

序號	教學目標	教學策略	評量方法
1	美日中的亞洲政策	課堂講授、分組討論	出席率、報告、討論

授課進度表

週次	日期起訖	內容 (Subject/Topics)	備註
1	100/02/14~ 100/02/20	Introduction	
2	100/02/21~ 100/02/27	Obama and East (Southeast) Asia	
3	100/02/28~ 100/03/06	Japan's policy towards China: domestic structural change globalization, history and nationalism, pp. 37-51. Christopher W. Hughes	
4	100/03/07~ 100/03/13	Sino-Japanese relations after Koizumi and the limits of "new era" diplomacy, pp. 52-66. (Joshua David Friednash) Caroline Rose	
5	100/03/14~ 100/03/20	Comparing summitry, financial and trade regionalism in East Asia: from the Japanese perspective, pp. 67-83. Shintaro Hamanaka	

6	100/03/21~ 100/03/27	China's place in East Asia, pp. 84-100 Tsang	Steve	
7	100/03/28~ 100/04/03	A regional partner or a threatening other/ Chinese discourse of Japan's changing security role in East Asia, pp.101-130 Rex Li		
8	100/04/04~ 100/04/10	One Talk from Mr. Sunny Chen (MoFA)		
9	100/04/11~ 100/04/17	Towards a Sino-centric regional order? Empowering China and constructing regional order(s), pp.131-155. Shaun Breslin		
10	100/04/18~ 100/04/24	Mid-term —— 3,000 words policy paper		
11	100/04/25~ 100/05/01	who's leading who in ASEAN-China relations? Community-building versus Pax Sinica in the Management of regional security, pp. 156-180. Joern Doschregional		
12	100/05/02~ 100/05/08	Leadership in global governance : Japan and China in the United Nations, pp. 181-202. Hugo Dobson		
13	100/05/09~ 100/05/15	Contesting East Asian security leadership : China and the Shanghai Cooperation Organisation, pp. 203-228. Neil Renwick		
14	100/05/16~ 100/05/22	The United States and East Asia : the decline of long-distance leadership ?, pp. 229-246. Mark Beeson		
15	100/05/23~ 100/05/29	Robert Sutter : U.S. Relations with East Asia-Interests and Changing Priorities in the Twentieth Century ? (CP1) Recent U.S. Policy Concerns and Issues of Debate-China and Japan. (CP2)		
16	100/05/30~ 100/06/05	Robert Sutter : U.S. Issues in Relations with Korea, Southeast Asia, and the Pacific(CP3) Taiwan's Policy priorities (CP8)		
17	100/06/06~ 100/06/12	Students' Oral Presentations of Research Papers:		
18	100/06/13~ 100/06/19	term-paper done		
修課應 注意事項				
教學設備		電腦、投影機		
教材課本				

參考書籍	<p>Christopher M. Dent, 2008, "China, Japan and Regional Leadership in East Asia". William Pratt House: Edward Elgar Publishing, Inc.</p> <p>Sutter, Robert G., 2002, The United States and East Asia: Dynamics and Implications. Boston, Maryland: Rowman & Littlefield Publishers, Inc.</p> <p>Rex Li, 2009, A Rising China and Security in East Asia- Identity construction and security discourse. Routledge: London and New Toric.</p> <p>David C. Kang, 2007, China Rising: Peace, Power, and Order in East Asia. New York: Columbia University Press.</p> <p>Lincoln, Edward J., 2004, "East Asian- Economic Regionalism". Washington, DC : The Brookings Institution.</p> <p>Edited by Gerald L. Curtis, 1995, The United States, Japan, and Asia: The Strategic Quadrangle: Russia, China, Japan, and the United States in East Asia. Washington, DC : Council on Foreign Relations Press.</p>
批改作業 篇數	篇 (本欄位僅適用於所授課程需批改作業之課程教師填寫)
學期成績 計算方式	<p>◆平時考成績： % ◆期中考成績：40.0 % ◆期末考成績：40.0 %</p> <p>◆作業成績： %</p> <p>◆其他 (Participations and p) : 20.0 %</p>
備 考	<p>「教學計畫表管理系統」網址：http://info.ais.tku.edu.tw/csp 或由教務處首頁 (網址：http://www.acad.tku.edu.tw/index.asp/) 教務資訊「教學計畫表管理系統」進入。</p> <p>※非法影印是違法的行為。請使用正版教科書，勿非法影印他人著作，以免觸法。</p>