

淡江大學 99 學年度第 1 學期課程教學計畫表

課程名稱	英國現代史與世界：1945 - 2010	授課 教師	寇大偉 David Coates
	MODERN BRITAIN AND THE WORLD, 1945-2010		
開課系級	共同科－國際 A	開課 資料	選修 單學期 2學分
	TGIXM0A		
學系(門)教育目標			
訓練同學對研究國際事務之主要理論具備中階基礎，以利成為優秀國際事務之實務人才。			
學生基本能力			
<p>A. 每名學生皆須擁有不錯的外語能力。</p> <p>B. 每名學生皆須擁有嫻熟國際關係基本理論和趨勢的能力。</p> <p>C. 每名學生皆須擁有創意與批判思考的基本能力。</p> <p>D. 每名學生皆須擁有嫻熟的數位化資訊查詢與參考能力。</p> <p>E. 邏輯分析能力。</p> <p>F. 全球化意識。</p> <p>G. 創意。</p> <p>H. 就業競爭力。</p>			
課程簡介			
	<p>In 1945 Britain was victorious but exhausted, trying to project power worldwide and establish the “Welfare State” at home. In 2010 the UK is a medium ranking European power heavily engaged in military operations overseas, pulled between the US and the EU, a major financial and media centre and committed to testing targets to reduce its carbon dioxide contribution to global warming. The course aims to analyse the transition with an emphasis on international themes, through lectures, discussion readings of selected texts and short presentations by students.</p>		

本課程教學目標與目標層級、學生基本能力相關性

一、目標層級(選填)：

- (一)「認知」(Cognitive 簡稱C)領域：C1 記憶、C2 瞭解、C3 應用、C4 分析、C5 評鑑、C6 創造
- (二)「技能」(Psychomotor 簡稱P)領域：P1 模仿、P2 機械反應、P3 獨立操作、P4 聯結操作、P5 自動化、P6 創作
- (三)「情意」(Affective 簡稱A)領域：A1 接受、A2 反應、A3 重視、A4 組織、A5 內化、A6 實踐

二、教學目標與「目標層級」、「學生基本能力」之相關性：

- (一)請先將課程教學目標分別對應前述之「認知」、「技能」與「情意」的各目標層級，惟單項教學目標僅能對應C、P、A其中一項。
- (二)若對應「目標層級」有1~6之多項時，僅填列最高層級即可(例如：認知「目標層級」對應為C3、C5、C6項時，只需填列C6即可，技能與情意目標層級亦同)。
- (三)再依據所訂各項教學目標分別對應該系「學生基本能力」。單項教學目標若對應「學生基本能力」有多項時，則可填列多項「學生基本能力」(例如：「學生基本能力」可對應A、AD、BEF時，則均填列)。

序號	教學目標(中文)	教學目標(英文)	相關性	
			目標層級	學生基本能力
1		Students can improve their aural comprehension by listening to lectures and asking questions.	C2	B
2		Students can understand the recurring themes in modern British history by linking content of individual lectures and their reading to longer running trends	C3	AB
3		Students learn to analyze source documents and to consider the standpoint of secondary works	C4	BC
4		Students gain confidence in putting their own point of view in English and questioning the views of others	C4	CDE
5		Students learn how to plan a short term-paper, paying due attention to the availability of resources and deliver a well organized and coherent product for one on one discussion with the lecturer.	C3	CDE
6		Students can develop an understanding of some of the major issues of our time such as the financial crisis, engagement with the Islamic world, global warming etc through the study of British policy	C5	DEG

教學目標之教學策略與評量方法

序號	教學目標	教學策略	評量方法
1		課堂講授、分組討論	出席率、討論、期中考
2		課堂講授、分組討論	報告
3		課堂講授	報告、討論
4		課堂講授、分組討論	報告、討論
5		課堂講授、分組討論	報告、討論
6		課堂講授、分組討論	期中考、期末考

授課進度表

週次	日期	內容 (Subject/Topics)	備註
1	09/13	A New Beginning: the post-war Labour government and the welfare state. How much remains?	
2	09/20	A threatening neighbour: the Soviet threat and nuclear deterrence	
3	09/27	The end of Empire: the Suez crisis and the limits to independence	
4	10/04	The discovery of Europe: a frustrating courtship.	
5	10/11	Margaret Thatcher: Britain's Cultural Revolution.	
6	10/18	The lion still has teeth: the Falkland's war	
7	10/25	Standing up to the Russians: the Greenham Common protests and the	
8	11/01	Troubles with Europe; Euro scepticism and the withdrawal from the Exchange Rate Mechanism	
9	11/08	The world comes to Britain: immigration and the social consequences.	
10	11/15	The UK, China and Hong Kong: redeeming history with a poor set of cards.	
11	11/22	Delusions of grandeur: military overstretch in Iraq	
12	11/29	Afghanistan; the dry quagmire	
13	12/06	London as a financial hub; the big bang and competition with New York. The 2008 crisis and its consequences	
14	12/13	Calling the government to account; the role of the British Broadcasting Corporation in biting the hand that feeds it.	

15	12/20	The Monarchy: where its coming from and where it is going?	
16	12/27	Global enthusiasms: the environment, human rights and the campaign against corruption.	
17	01/03	Global necessities: energy planning as the oil runs out.	
18	01/10	A little local difficulty”: the financial tsunami and the future of everything.	
修課應注意事項			
教學設備	電腦、投影機		
教材課本			
參考書籍	1.A History of Modern Britain, Andrew Marr. Macmillan 2007, 2. Britain since 1945 A Political Survey, David Childs 6th Edition. Taylor & Francis Ltd. 3. Austerity Britain, 1945-51 David Kynaston, Bloomsbury, 2007 4. Bloody Foreigners: the story of immigration to Britain, Robert Winder. Publisher: Little, Brown; 2004 5. The Cold War: a Very Short Introduction. Robert J. MacMahon. Oxford University Press ,2003		
批改作業篇數	篇 (本欄位僅適用於所授課程需批改作業之課程教師填寫)		
學期成績計算方式	◆平時考成績：20.0 % ◆期中考成績： % ◆期末考成績：60.0 % ◆作業成績： % ◆其他 〈Class presentation〉：20.0 %		
備考	「教學計畫表管理系統」網址： http://info.ais.tku.edu.tw/csp 或由教務處首頁〈網址： http://www.acad.tku.edu.tw/index.asp/ 〉教務資訊「教學計畫表管理系統」進入。 ※非法影印是違法的行為。請使用正版教科書，勿非法影印他人著作，以免觸法。		