

淡江大學 98 學年度第 1 學期課程教學計畫表

科目名稱	語言學習策略					授課教師	張雅慧
開課班級	英文系 (日、進) 3 年 班	開課資料	<input type="checkbox"/> 必修 <input checked="" type="checkbox"/> 選修	<input checked="" type="checkbox"/> 上學期 <input type="checkbox"/> 下學期 <input type="checkbox"/> 單學期	2 學分	先修科目	無
學系教育目標		學生基本能力			本課程與學生基本能力之關聯性 (可多項選填)		
<p>一、使命</p> <p>培養英文語言、文學及文化、生態、英語教學等多元研究的專才。</p> <p>二、願景</p> <p>秉持英文系為國內英語教學及文學研究的優良傳統，將此傳統發揚光大，成為教學與研究並重之科系。</p> <p>三、價值</p> <p>英文全方位的學習，語言與文學並重，實用與理論兼顧。</p> <p>四、策略</p> <ol style="list-style-type: none"> 1. 密集訓練聽、說、讀、寫、譯五技。 2. 加強英文學習的資訊化及國際化。 3. 提昇大三出國留學計畫的質與量。 4. 實施英語能力檢測，提高學生就業競爭力。 5. 加強與國外著名大學的視訊教學。 6. 發展英美文學、文化研究、生態文學以及英語教學研究方面的特色及學術研究國際化。 		<p>A. 英語文能力</p> <p>畢業前需通過全民英檢中高級初試或相同等級之英檢測試。</p> <p>B. 專業能力</p> <p>畢業前需修畢並通過考試本系專業科目如下：</p> <p>文學作品讀法、西洋文學概論、英國文學、美國文學、英語語言學概論、英文翻譯等課程。</p>			A、B。		

Fall 2009

Instructor: Carrie Chang (yechang@mail.tku.edu.tw)

Friday 10:10a.m.-12:00p.m. (2 credit hours)

Office hour: By appointment at FL203

Course Objectives

1. Students will be introduced to Oxford's taxonomy of language learning strategies, and understand the strategies they have been using via assigned readings, instructor demonstrations/hands-on simulations, and in-class group discussions.
2. Students will be able to probe into strategies they do not use frequently, and try to apply them in their current language learning via in-class exercises. This will in turn help students apply wider ranges of LLS in higher frequency, and therefore, improve their general English abilities or test-taking skills.
3. To apply theories into practice, students as teachers-to-be will learn to use techniques/tools (e.g. survey, interviews, journals) to assess their potential students' learning strategies, and then design strategy-based instruction accordingly.

Textbooks

1. Oxford, R. L. (1990). Language learning strategies: What every teacher should know. Boston: Heinle & Heinle. (Available at 驚聲 Bookstore)
2. Cohen, A. D. (2000). Strategies-based instruction for learners of a second language. NASSP Bulletin, 84 (612), 10-19. (Supplementary reading)

Syllabus

Date	Discussion Topic	Assignment due
09/18	Course Overview	
09/25	Ch. 1: Looking at LLS	
	Interpretation of SILL results (Appendix A)	
10/02	Memory strategies	

10/09 Memory strategies (cont.)
10/16 Cognitive strategies
10/23 Cognitive strategies (cont.)
10/30 Compensation strategies
11/06 Metacognitive strategies
11/13 Affective & Social strategies
11/20 Mid-term exam week (No class!) Interview paper
11/27 Ch. 6: LLS assessment and training
12/04 Ch. 6 (cont.)
12/11 Strategy-based instruction (supplementary reading)
12/18 Lesson planning
12/25 New Year (No class!)
01/01 Strategy lesson planning
01/08 Ch. 7: Networking at home and abroad
01/15 Final exam week (No Class!) Lesson Plan
*Syllabus subject to change

Evaluation

Participation: 35%

Group Demo: 25%

Strategy Project:

Interview Paper (20%)

Lesson Plan (20%)

Note: This class will be conducted in English.

Late, makeup or plagiarized papers will NOT be accepted.