

淡江大學 98 學年度第 1 學期課程教學計畫表

科目名稱	英作文(二)					授課教師	張雅慧
開課班級	英文系 (日、進) 2 年 E 班	開課資料	<input checked="" type="checkbox"/> 必修 <input type="checkbox"/> 選修	<input checked="" type="checkbox"/> 上學期 <input checked="" type="checkbox"/> 下學期 <input type="checkbox"/> 單學期	2 學分	先修科目	英作文(一)
學系教育目標		學生基本能力			本課程與學生基本能力之 關聯性 (可多項選填)		
<p>一、使命 培養英文語言、文學及文化、生態、英語教學等多元研究的專才。</p> <p>二、願景 秉持英文系為國內英語教學及文學研究的優良傳統，將此傳統發揚光大，成為教學與研究並重之科系。</p> <p>三、價值 英文全方位的學習，語言與文學並重，實用與理論兼顧。</p> <p>四、策略</p> <ol style="list-style-type: none"> <li>1.密集訓練聽、說、讀、寫、譯五技。</li> <li>2.加強英文學習的資訊化及國際化。</li> <li>3.提昇大三出國留學計畫的質與量。</li> <li>4.實施英語能力檢測，提高學生就業競爭力。</li> <li>5.加強與國外著名大學的視訊教學。</li> <li>6.發展英美文學、文化研究、生態文學以及英語教學研究方面的特色及學術研究國際化。</li> </ol>		<p>A. 英語文能力 畢業前需通過全民英檢中高級初試或相同等級之英檢測試。</p> <p>B. 專業能力 畢業前需修畢並通過考試本系專業科目如下： 文學作品讀法、西洋文學概論、英國文學、美國文學、英語語言學概論、英文翻譯等課程。</p>			A。		

ENGLISH COMPOSITION II

Fall 2009

**Instructor: Carrie Chang ([vechang@mail.tku.edu.tw](mailto:vechang@mail.tku.edu.tw))**

**Thursday 4:10-6:00 p.m. (2 credit hours)**

**Office hour: By appointment at FL203**

**Course Objectives**

1. Students will practice the writing process from brainstorming, to outlining, drafting, and editing/revision; therefore, “see” the developmental process of their ideas.
2. Students will be able to develop writing skills through extensive readings and writing of different rhetoric genres (i.e. narration, process, description, advantages/disadvantages), thus also understand the organization of English text.
3. Students will learn and practice strategies for getting ideas, and use checklists to guide their revision.
4. Students, as authentic audience for one another, will give constructive feedback and suggestions to each other during the editing and revision phase.

**Textbook**

Hogue, A., & Oshima, A. (2007). *Introduction to Academic Writing*. (3rd Edition). Pearson Education. (Available at 驚聲Bookstore)

**Syllabus****Date Discussion Topic Assignment due**

09/17 Class Orientation: Overview of the class

Ch. 1: Paragraph Format

09/24 Ch. 1 (cont.)

10/01 Ch. 1 (cont.) & Interesting Titles

10/08 Ch. 2: Narrative Paragraphs

10/15 Ch. 2 (cont.)

10/22 Ch. 2 (cont.) Narration essay

10/29 Ch. 6: Process essay

11/05 Ch. 6 (cont.)

11/12 Ch. 6 (cont.) Process essay

11/19 *Mid-term week (No class!!!)*

11/26 Ch. 4: Description essay

12/03 Ch. 4 (cont.)

12/10 Ch. 4 (cont.) Description essay

12/17 Ch. 5: Logical Division of Ideas

12/24 Ch. 5 (cont.)

12/31 Ch. 5 (cont.) Advantages/Disadvantages essay

01/07 Text Organization Review

01/08 *Final exam (time & date TBA)*

Have a great winter break!!!

*\*syllabus subject to change*

**Evaluation**

- ⌚ Attendance/Participation: 30%
- ⌚ Four essays: 40%
  - ⌚ Narration
  - ⌚ Process
  - ⌚ Description
  - ⌚ Advantatges/Disadvantages
- ⌚ Peer-review: 15%
- ⌚ Final exam: 15%

**Note: i. This class will be conducted in English.**

**ii. Late, makeup, or plagiarized assignments will NOT be accepted.**