Tamkang University Syllabus (Fall 2008)

I. Subject: English Translation C & A

II. Lecturer: 白豐碩 (Albert)

III. Class: Department of English, Class BC & A1

IV. Required or optional: Required

V. Credit: 2

VI. Course content and progress

Week	Date	Content	Submission
1	9/11	Orientation	
2	9/18	Lecture: The routes of thinking translation Group discussion	Assignment 1
3	9/25	Group discussion Reading: Ch.1 翻譯的基本概念和問題	
4	10/2	Reading: Ch.5 翻譯的基本技巧 In-class practice	Assignment 1 (revision)
5	10/9	Lecture: Text/discourse analysis Reading: Ch.5 翻譯的基本技巧 Group discussion	Assignment 2
6	10/16	Group discussion	
7	10/23	Presentation Reading: Ch.5 翻譯的基本技巧 In-class practice	Assignment 2 (revision)
8	10/30	Presentation Reading: Ch.5 翻譯的基本技巧 In-class practice	
9	11/6	Presentation Reading: Ch.5 翻譯的基本技巧 In-class practice	
10	11/13	Mid-term Exam	
11	11/20	Review Reading: Ch.2 從語言文化對比角度看翻譯 Group discussion	
12	11/27	Group discussion Reading: Ch.2 從語言文化對比角度看翻譯	
13	12/4	Reading: Ch.2 從語言文化對比角度看翻譯 In-class practice	
14	12/11	Reading: Ch.2 從語言文化對比角度看翻譯 In-class practice	Assignment 3
15	12/18	Reading: Ch.2 從語言文化對比角度看翻譯 In-class practice	

16	12/25	Review In-class practice
		In-class practice
17	1/1	New Year's Day
18	1/8	Final Exam

VII. Textbook: 葉子南. (2000). 英漢翻譯理論與實踐. 台北: 書林.

VIII. Recommended reading list:

Baker, Mona. (1992). *In Other Words: a Coursebook on Translation*. London: Routledge.**

Munday, Jeremy. (2001). *Introducing Translation Studies: Theories and Applications*. London: Routledge.**

Robinson, Douglas. (2003). Becoming a Translator: An Introduction to the Theory and Practice of Translation. 2nd edition. London: Routledge. ***

思果. (2003). 《翻譯研究》. 十四版. 臺北市: 大地.***

思果. (2004). 《翻譯新究》. 五版. 臺北市: 大地.***

陳定安. (1997). 英漢比較與翻譯. 臺北市: 書林.**

劉宓慶. (1997). 文體與翻譯. 臺北市: 書林.**

劉宓慶. (1997). 英漢翻譯訓練手冊. 臺北市: 書林.***

IX. Grading:

Assignments (including presentation)	60 %
Mid-term Exam	15 %
Final Exam	15 %
Attendance and contribution to the class	10 %

X. Note:

- 1. This course focuses on translation practicality from English to Chinese with translation theories as a secondary focus. The proportion of translating from Chinese to English in the second semester is subject to the learning progress of the whole class.
- 2. All assignments shall be submitted in hard copies (double-spaced, 12-point font size).
- 3. When submitting revisions, please add underlines to any words rephrased and attach the first draft with your revision.
- 4. Early submission of assignments earns extra points; likewise, late submission incurs penalty in records. Early submission might be, if required, emailed by an assigned deadline with the following format as filename:

Course number (e.g.2191, 2193) _ Week number (e.g. Week1) _ English Name.doc

- 5. The presentation can take any of the following topics:
 - (1) Elaborate text analysis of two texts
 - (2) Comparison of two translations of a source text
 - (3) Systematic research of terminologies in two specialized fields
 - (4) Any other topics agreed by the lecturer.
- 6. Assignments produced by machines will score extremely low. Assignments involved with plagiarism will not receive any credit.
- 7. Students absent more than 1/6 of the course hours (technically 3 weeks) without asking for leaves may not attend the final exam under the university regulations (Rule 38).