

PRC FOREIGN RELATIONS

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Course Description

Analysis of Beijing's foreign relations with a focus on the current US-Taiwan-China triangle. Skills of research, writing, and presentation are stressed.

Course Requirements

■ attendance & participations	10%
■ position papers (to compare or critique)	30%
■ background paper(class presentation)	30%
■ final take-home exam(3,000words, double-spaced & typed)	30%

Class Topics

Effective Presentation: Simplicity-Clarity Style (common paper-writing errors)

- A. Overview
- B. China's New Diplomacy
- C. China-US Relations
- D. China-Taiwan Relations
- E. China-"Third World" Relations
- F. China's Resource Diplomacy
- G. Future Prospects

Assignments

See attached sheets: **Assignments I.** Position Papers (p.2)

II. Background Papers (p.2-3)

Position Papers: suggested format (p.4)

Background Papers Presentation (p.5)

ASSIGNMENTS

I. POSITION PAPERS

- A. **Compare** 錢其琛, 《外交十記》(北京:世界知識出版社, 2003.10)450 頁. and 楊中美, 《中共外交教父:錢其琛》(台北:時報文化, 1999)364 頁;
Or, 錢其琛, 《外交十記》(北京:世界知識出版社, 2003.10)450 頁 and 熊光楷, 《國際戰略與新軍事變革》(北京:清華大學出版社, 2003.10)287 頁
- B. **Compare** 丁松泉, 〈陳水扁政府的大陸政策與大陸因應之道〉新加坡《聯合早報》2002.2;
Jiemian Yang(楊潔勉), “Sino-US and Cross-Strait Relations under the Post-’ 11 September’ Strategic Settings” *Journal of Contemporary China* (2002), 11(33), pp.657-672 ;
錢其琛, 〈9.11 事件後的國際型適和中美關係〉《學習時報》2002.10.
- C. **Compare** Robert Suettinger, *Beyond T’iananmen: The Politics of U.S.-China Relations 1989-2000* (Washington DC: Brookings Institution, 2003) 556 p.;
James Mann, *About Face: A History of America’s Curious Relationship with China, from Nixon to Clinton* (New York; Alfred Kopf, 1998) /孟捷慕, 《轉向:從尼克森到柯林頓美中關係揭秘》(台北:先覺出版社, 1999) 557 頁
- D. **Critique** Richard C. Bush, *Untying the Knot: Making Peace in the Taiwan Strait* (Washington D.C.: Brookings Institution, 2005) 416 p.
- E. **Critique** Richard Bernstein and Ross Munro, *The Coming Conflict with China* (New York: Alfred Knopf, 1997)/白禮博、孟儒,《即將到來的中美衝突》(台北:麥田出版公司, 1997) 270 頁

II. BACKGROUND PAPERS (Revision 2008.2.19) (for class presentations and discussions)

A. Overview

1. 李少軍, 〈第十一章:新中國對外戰略的演變歷程〉《國際戰略報告:理論體系、現實挑戰與中國的選擇》(北京:中國社會科學出版社, 2004)頁 563-611.
2. June Teufel Dreyer, *China’s Political System: Modernization and Tradition* (New York: Longman Publishers. 2006) pp.305-330.
3. Richard H. Solomon, *Chinese Negotiating Behavior: Pursuing Interests Through ‘Old Friends’* (Washington DC: Endowment of the United States Institute of Peace, 1999)/索樂文, 《索樂文報告》(台北:先覺出版社, 2000) 269 頁
4. Daniel W. Drezner, “The New World Order” *Foreign Affairs* March/April 2007 pp.34-46.

B. China’s New Diplomacy

5. David Hale and Lyric Hughes Hale, “China Takes Off” *Foreign Affairs* November/December 2003 pp. 36-53.
6. Chong-Pin Lin, “Beijing’s New Grand Strategy: Dominating East Asia without Fighting” Keynote Speech at The Third Annual International Symposium, Center for China-US Cooperation, University of Denver, May 13, 2005
7. Evan Medeiros and M. Taylor Fravel, “China’s New Diplomacy” *Foreign Affairs* November/December 2003 pp. 22-35.

8. Joshua Kurlantzick, "China's Charm: Implications of Chinese Soft Power", *Carnegie Endowment Policy Brief* June 2006, 7p
 9. Bates Gill and Yanzhong Huang, "Sources and Limits of Chinese 'Soft Power'" *Survival* Summer 2006 pp.17-36.
- C. China- US Relations
10. Wang Jisi, "China's Search for Stability with America", *Foreign Affairs*, September/October 2005 pp.39-48.
 11. Elizabeth Economy, "Don't Break the Engagement" *Foreign Affairs* May/June 2004 pp. 96-109
 12. Kishore Mahbubani, "Understanding China" *Foreign Affairs*, September/October 2005 pp.50-61.
 13. 劉亞洲, 〈美國真正的可怕之處在哪兒?〉2002.9.11 成都軍區空軍昆明基地講話 <http://caochang2qing.com>
- D. China-Taiwan Relations
14. Chong-Pin Lin, "Beijing and Taipei:Dialectics in the Post-Tiananmen Interactions" *China Quarterly* December 1993 pp.770-804.
 15. -----, "Beijing's Agile Tactics on Taiwan" *The Political and Economic Reforms of Mainland China in a Changing Global Society* April 2002 pp.335-354
 16. -----, "China's Cross-strait Go Game: Taiwan Juggles Democracy and National Security", conference paper presented at the 2005 Pacific Symposium, US National Defense University, Honolulu, Hawaii, June 8, 2005.
 17. -----, "More Carrot Than Stick: Beijing's Emerging Taiwan Policy", *China Security* Winter 2008 pp.29-39
 18. Nancy Bernkopf Tucker, *Dangerous Strait: The U.S.-Taiwan- China Crisis*, (New York: Columbia University Press, 2005) pp.1-15,186-211,257-262.
 19. Kenneth Lieberthal, "Preventing a War over Taiwan" *Foreign Affairs* March/April 2005 pp. 53-63.
 20. Michael Swaine, "Trouble in Taiwan" *Foreign Affairs* March/April 2004 pp. 39-49
 21. R. Evan Ellis, "U.S. National Security Implications of Chinese Involvement in Latin America" Strategic Studies Institute June 2005
- E. China-"Third World" Relations
22. Niklas Swanstrom, "China and Central Asia: a New Great Game or Traditional Vassal", *Journal of Contemporary China* ,November 2005 pp.569-584.
 23. Eric Teo, "The Growth in China-ASEAN Cooperaton: The Emergence of Chinese Soft Power", *IIR Occasional Paper* July 2006. 20p
 24. Michael Chambers, "The Chinese and the Thais are Brothers: the Evolution of the Sino-Thai Relationship", *Journal of Contemporary China*, November 2005 pp.599-630.
 25. Jinxin Huang, "A New Chinese Discourse with India", *Journal of Contemporary China*, November 2005 pp. 631-642
 26. Surjit Mansingh, "Rising China and Emerging India in the 21st Century: Friends or Rivals" *The Korean Journal of Defense Analysis Winter* 2007 pp.117-142.
 27. Mohamed Ali Bile et al., "China in Africa" Reuters Series, *Reuters*, December 14-20, 2005.
- F. China's Resource Diplomacy
28. David Zweig and Bi Jianhai, "China's Global Hunt for Energy" *Foreign Affairs*, September/October 2005 pp.25-38.
 29. Heinrich Kreft, "China's Energy Security Conundrum" *The Korean Journal of Defense Analysis* Fall 2006, pp.107-120.
- G. Future Prospects
30. 劉亞洲, 〈中國未來二十年的大戰略〉《環球時報》2005.7.25

POSITION PAPER

To **compare** two articles (or books, films etc), use “similarities & differences”. To **critique** one, use “strengths & weaknesses”

CITATION OF ARTICLE

1. **author**, “**article title**” **journal** **date** **page number**
Chong-Pin Lin, “Trade Heals Old Wounds” International Herald Tribune April 11, 2007 p.6 *OR*
2. **author**, “**article title**” **book** (**location: publisher, date**) **page number**
Chong-Pin Lin, “The Power Projection Capabilities of the People’s Liberation Army” Chinese Military Modernization C. Dennison Lane ed. (New York: Kegan Paul Interantional, 1996) pp.100-124

TITLE

(Use the boldest prints. The primary title should be “jazzy” and short.
The secondary title provides a technical description of the subject matter)

		Number of words
(Introduction)	(No need of a title “Introduction”. Start the text directly)	75
I. Similarities		
(or Strengths)	(Insert a sentence introducing A,B, & C)	
	A Subheading: elaboration & evidence	100
	B Subheading: elaboration & evidence	100
	C Subheading: elaboration & evidence	100
	(Insert a sentence concluding A,B, & C)	300
II. Differences		
(or Weaknesses)	(Insert a sentence introducing A,B, & C)	
	A Subheading: elaboration & evidence	100
	B Subheading: elaboration & evidence	100
	C Subheading: elaboration & evidence	100
	(Insert a sentence concluding A,B, & C)	300
III. Conclusions		75
	(Do similarities overweigh differences? Or otherwise? Why?)	750
	(Are there overall observations hitherto unexpressed?)	

BACKGRPOUND PAPER PRESENTATION

Take 12- 15 minutes. Presentations in English earn extra credits. You may use power point or transparencies. Preferably distribute your presentation copies.

CITATION OF ARTICLE

1. *author, "article title" journal date page number*
Chong-Pin Lin, "Trade Heals Old Wounds" International Herald Tribune April 11, 2007 p.6 OR
2. *author, "article title" book (location:publisher, date) page number*
Chong-Pin Lin, "The Power Projection Capabilities of the People's Liberation Army" Chinese Military Modernization C. Dennison Lane ed. (New York: Kegan Paul Interantional, 1996) pp.100-124

I. Theme (Main thesis) : **What does it say in a nutshell?**

Present the theme or the core argument/observation of the article in a complete sentence. *Example: The current cross-strait tension seems high but military conflict will not erupt.*

II. Supporting Reasons: **What are the observations that support the main thesis?**

III. Implications: **What does it imply/signify without saying?**

Explore what lies outside of the article but derives from what the article talks about. *Example: The author is an optimist.*

IV. Surprises (News/Revelations) : **What did you not expect in the article? Or what have you learned that you did not know before?**

Spell out what you originally anticipated before reading the article, and then point out what you read in the article that is contrary to/different from your prior expectation. Or state what the article has taught you that you were not aware of.

V. Queries: **What would you like to question the author about?**

You may ask either or both of the two types of questions:

- A. Critical questions: to express your reservations/disagreement/disapproval.
- B. Complimentary questions: to express your appreciation or admiration of the author. Usually, it is a question to explore the unstated thoughts of the author.

VI. Evaluations: **What are the strengths and weaknesses of the article?**

List the strengths and weaknesses of the article preferably in equal numbers to show your objectivity, at least in appearance.