

ENGLISH COMPOSITION II

Spring 2008

Instructor: Carrie Chang (ychang@mail.tku.edu.tw)

Thursday 4:10-6:00 p.m. at SG602 (2 credit hours)

Office hours: By appointment at FL203

Course Objectives

1. Students will practice the writing process from brainstorming, to outlining, drafting, and editing/revision; therefore, “see” the development of an essay.
2. Students will be able to develop writing skills through extensive readings and writing of different rhetoric genres (i.e. classification, process, argumentation, cause/effect, problem/solution), thus also understand English text structure.
3. Students will understand the importance of an appealing title, introductory paragraph, and concluding paragraph, and practice doing so throughout the semester.
4. Students will learn and practice strategies for getting ideas, and to use checklists to revise their writing.
5. Students, as authentic readers for one another, will give constructive feedback and suggestions during the editing and revision phase.

Textbook

Smalley, R. L., Ruetten, M. K., & Kozyrev, J. R. (2001). *Refining composition skills: Rhetoric and grammar*. (5th ed.). Boston: Heinle & Heinle. (Available at 驚聲書局)

Things to Bring to Class

- Highlighters of different colors
- Blank A4 papers

Syllabus

<i>Date</i>	<i>Discussion Topic</i>	<i>Essay due</i>
02/21	Class Orientation: Overview of the class	
02/28	228 Memorial Day (No class!)	
03/06	Review: Comparison and contrast essay	
03/13	Ch. 9: The Classification Essay	
03/20	Ch. 9 (cont.)	Classification essay
03/27	Ch. 10: The Process Analysis Essay	
04/03	Spring Break (No class!)	
04/10	Ch. 10 (cont.)	Process essay
04/17	Ch. 12: The Argumentative Essay	
04/24	Mid-term week (No class!!!)	
05/01	Ch. 12 (cont.)	Argumentative essay
05/08	Ch. 11: The Cause-and-effect Analysis Essay	
05/15	Ch. 11 (cont.)	
05/22	Ch. 11 (cont.)	Cause/effect essay
05/29	Supplementary reading: Problem-and-solution Essay	
06/05	Problem-and-solution (cont.)	Problem/solution essay
06/12	Review	
06/19	Final exam (time & date TBA)	
Have a great summer!!!		

*Syllabus subject to change

Evaluation

- Attendance/Participation: 30%
- Five essays: 50%
 - Classification
 - Process
 - Argumentation
 - Cause/effect
 - Problem/solution
- Peer-review: 10%
- Final exam: 10%

Note: i. This class will be conducted in English.

ii. Late, makeup, or plagiarized essays will NOT be accepted.