

## ENGLISH WRITING III

**Fall 2007**

**Instructor: Carrie Chang ([vechang@mail.tku.edu.tw](mailto:vechang@mail.tku.edu.tw))**

**Wednesday 1:10p.m.-3:00p.m. (every other week) at T503 (1 credit hour)**

**Office Hour: By appointment at FL203**

### Course Objectives

1. This class will orient TESOL master's students to the conventions (components and style) of a research proposal/paper. The components include, but are not limited to, abstract, introduction, literature review, methodology, results, discussions, and conclusion.
2. Students will be involved in extensive readings of TESOL-related journal articles, and authentic writing of their own research proposal/paper.
3. Students, as authentic audience, will offer critiques and suggestions to each other's research proposal/paper.

### Textbook

Weissberg, R., & Buker, S. (1990). *Writing up research: Experimental research report writing for students of English*. Englewood Cliffs, N.J.: Prentice Hall.

### Syllabus

<i>Date</i>	<i>Discussion topics</i>	<i>Assignments due</i>
09/19	Choose a research topic Discussion Leader sign-up	
10/03	Introduction	
10/24	Introduction (cont.)	
11/07	Literature review	
11/14	<i>Mid-term exam week (No Class!)</i>	<a href="#">Introduction &amp; Literature Review</a>
11/28	Methodology	
12/12	Results	
12/26	Discussion	

01/09 Conclusion & Abstract

01/16 *Final exam week (No Class!)*

Research Proposal/Paper

*Have a great winter break!*

---

\*syllabus subject to change

### **Evaluation**

- Attendance/Participation: 30%
- Discussion Leader: 20%
- Research Proposal/Paper: 35%
- Peer-review: 15%

Note: i. This class will be conducted in English.

ii. Late, makeup, or plagiarized proposals will NOT be accepted.