ENGLISH COMPOSITION II

Fall 2007

Instructor: Carrie Chang (<u>yechang@mail.tku.edu.tw</u>) Thursday 4:10-6:00 p.m. at E304 (2 credit hours) Office hours: By appointment at FL203

Course Objectives

- 1. Students will practice the writing process from brainstorming, to outlining, drafting, and editing/revision; therefore, "see" the developmental process of their ideas.
- 2. Students will be able to develop writing skills through extensive readings and writing of different rhetoric genres (i.e. narration, description, expository, example and comparison), thus also understand the organization of English text.
- 3. Students will learn and practice strategies for getting ideas, and to use checklists to self-monitor and proofread their writing.
- 4. Students, as authentic audience for one another, will give constructive feedback and suggestions to each other during the editing and revision phase.

Textbook

Smalley, R. L., Ruetten, M. K., & Kozyrev, J. R. (2001). Refining composition skills: Rhetoric and grammar. (5th ed.). Heinle & Heinle. (Available at 驚聲 Bookstore)

Things to Bring to Class

- Highlighters of different colors
- Blank A4 papers

Syllabus

Discussion Topic	Assignment due
Class Orientation: Overview of the class	
Ch. 1: The writing process	
Ch. 2: Introduction to the Paragraph	
Ch. 3: The Narrative Paragraph	
Ch. 3 (cont.)	Narration essay
Ch. 4: The Descriptive Paragraph	
Ch. 4 (cont.)	
Ch. 4 (cont.)	Description essay
Mid-term week (No class!!!)	
Ch. 5: The Expository Paragraph	
Ch. 5 (cont.)	Expository essay
Ch. 6: Introduction to the Essay	
Ch. 6 (cont.)	
Ch. 7: The Example Essay	
Ch. 7 (cont.)	Example essay
Ch. 8: The Comparison and Contrast Essay	
Ch. 8 (cont.)	Comparison/Contrast essay
Final exam (time & date TBA)	
Have a great winter break!!!	
	Class Orientation: Overview of the class Ch. 1: The writing process Ch. 2: Introduction to the Paragraph Ch. 3: The Narrative Paragraph Ch. 3 (cont.) Ch. 4: The Descriptive Paragraph Ch. 4 (cont.) Ch. 4 (cont.) <i>Mid-term week (No class!!!)</i> Ch. 5: The Expository Paragraph Ch. 5 (cont.) Ch. 6: Introduction to the Essay Ch. 6 (cont.) Ch. 7: The Example Essay Ch. 7 (cont.) Ch. 8: The Comparison and Contrast Essay Ch. 8 (cont.) <i>Final exam (time & date TBA)</i>

*syllabus subject to change

Evaluation

- Attendance/Participation: 25%
- ► Five essays: 50%
 - Narration
 - Description
 - Expository
 - Example
 - Comparison/Contrast
- ➢ Peer-review: 15%
- ➢ Final exam: 10%
- Note: i. This class will be conducted in English.
 - ii. Late, makeup, or plagiarized assignments will <u>NOT</u> be accepted.