TESOL METHODOLOGY

Fall 2006

Instructor: Carrie Chang (<u>yechang@mail.tku.edu.tw</u>) Tuesday 6:10-8:00 p.m. at T311 (2 credit hours)

Office hour: by appointment at FL203

Course Objectives

- Introduce to students the basic learning theories, contexts of teaching, lesson planning and implementation, as well as teaching of the four language skills.
- Familiarize students with language teaching approaches and principles via in-class demonstrations, and student-led discussions.
- Students will be actively engaged in discussions, drawing their personal experiences as a language learner and/or a language teacher to make sense of the theory.
- > Students will be able to apply knowledge in serial lesson planning for their current students.

Textbook

Brown, H. D. (2001). *Teaching by principles: An interactive approach to language pedagogy*. (2nd ed). White Plains, N.Y.: Longman. (Available at驚聲 Bookstore)

Syllabus

<u>Date</u>	Discussion Topics	Assignment due
09/12	Class Orientation: Overview of the class	
09/19	Ch. 4: Teaching by principles	
	Discussion Leader sign-up	
09/26	Ch. 6: Learner variables I: Teaching across age levels	
	Ch. 7: Learner variables II: Teaching across proficience	y levels
10/03	Ch. 8: Sociopolitical and institutional contexts	
	Ch. 9: Techniques, textbooks, and technology	

10/10	Double Tenth (No class!!!)		
10/17	Ch. 10: How to plan a lesson		
10/24	Ch. 11: Interactive language teaching I: Initiating interaction		
	Ch. 12: Interactive language teaching II: Sustaining interaction		
	through group work		
10/31	Ch. 13: Classroom management		
	Ch. 15: Integrating the "four skills"		
11/07	Ch. 14: Strategies-based instruction Three-day lesson plans		
11/14	Mid-term exam (No class)		
11/21	Ch. 16: Teaching listening		
11/28	Ch. 17: Teaching speaking		
12/05	Ch. 18: Teaching reading		
12/12	Ch. 19: Teaching writing		
12/19	Ch. 20: Form-focused instruction		
01/09	Final exam (time & place TBA)		
Have a great winter break!!!			

^{*}Syllabus subject to change

Evaluation

> Attendance/Participation: 30%

➤ Discussion leader: 20%

➤ Three-day lesson plans: 30%

Final exam: 20%

Note: i. This class will be conducted in English.

ii. Late, makeup, or plagiarized assignments will $\underline{\mathbf{NOT}}$ be accepted.