

ENGLISH COMPOSITION II

Fall 2006

Instructor: Carrie Chang (ychang@mail.tku.edu.tw)

Thursday 4:10-6:00 p.m. at T508 (2 credit hours)

Office hours: By appointment at FL203

Course Objectives

1. Students will practice the writing process from brainstorming, to outlining, drafting, and editing/revision; therefore, “see” the developmental process of their ideas.
2. Students will be able to develop writing skills through extensive readings and writing of different rhetoric genres (i.e. narration, description, expository, example and comparison), thus also understand the organization of English text.
3. Students will understand the importance of an appealing title, and introductory paragraph and practice doing so throughout the semester.
4. Students will learn and practice strategies for getting ideas, and to use checklists to self-monitor and proofread their writing.
5. Students, as authentic audience for one another, will give constructive feedback and suggestions to each other during the editing and revision phase.

Textbook

Smalley, R. L., Ruetten, M. K., & Kozyrev, J. R. (2001). Refining composition skills: Rhetoric and grammar. (5th ed.). Heinle & Heinle. (Available at 驚聲 Bookstore)

Things to Bring to Class

- Highlighters of different colors
- Blank A4 papers

Syllabus

<i>Date</i>	<i>Discussion Topic</i>	<i>Assignment due</i>
09/14	Class Orientation: Overview of the class	
09/21	Ch. 1: The writing process	
09/28	Ch. 2: Introduction to the Paragraph	
10/05	Ch. 3: The Narrative Paragraph	
10/12	Ch. 3 (cont.)	Narration paper
10/19	Ch. 4: The Descriptive Paragraph	
10/26	Ch. 4 (cont.)	Description paper
11/02	Ch. 5: The Expository Paragraph	
11/09	Ch. 5 (cont.)	Expository paper
11/16	<i>Mid-term week (No class!!!)</i>	
11/23	Ch. 6: Introduction to the Essay	
11/30	Ch. 6 (cont.)	
12/07	Ch. 7: The Example Essay	
12/14	Ch. 7: The Example Essay	Example paper
12/21	Ch. 8: The Comparison and Contrast Essay	
12/28	Ch. 8 (cont.)	Comparison paper
01/04	<i>Final exam (time & date TBA)</i>	
Have a great winter break!!!		

*syllabus subject to change

Evaluation

- Attendance/Participation: 25%
- Five papers: 50%
 - Narration
 - Description
 - Expository
 - Example
 - Comparison
- Peer-review: 10%
- Final exam: 15%

Note: i. This class will be conducted in English.

ii. Late, makeup, or plagiarized assignments will NOT be accepted.