FINANCIAL ACCOUNTING – FALL 2005 COLLEGE OF MANAGEMENT TAMKANG UNIVERSITY

INSTRUCTOR 曹嘉玲 博士

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COURSE AIM

This course is intended to acquaint students with basic concepts of financial accounting. Specifically, this course is designed to help students understand the basic financial statements with the analysis of specific components of balance sheet, income statement, and statement of cash flows.

COURSE MATERIALS

<u>Financial Accounting</u> (5th edition) by Jerry Weygandt, Donald E. Kieso, and Paul D. Kimmel, Wiley, 2006.

FORMAT OF CLASSES

The majority of class time involves recitation, demonstration, discussion, and lectures on the assigned topics. The class will be conducted in a manner suitable to encourage student participation, consistent with the course objectives. Given that this is a one-semester course, the discussion of chapters and problems will focus on the significant points only. However, students are expected to read all assigned materials **before** coming to class.

Your may also from time to time be given homework assignments that ask you to be a little more expansive in your thinking. One or more groups of students will go to the board and present a solution to an assigned problem. Students that are not presenting will be called on to correct, comment on, or verify a solution that is being presented. The purpose of this approach is to ensure that students keep up with the class.

The only prerequisite for this course is English proficiency, given that this is an all-English class. If you need help, call on me during my office hours. Even if you do not need help, please feel free to stop by and say hello.

PERFORMANCE EVALUATION

Your grade at the end of the course will depend on your ability to demonstrate your understanding of the basic financial accounting concepts. The course grade will be determined as follows:

Class Participation	5%
In-Class Group Activities	5%
Quizzes	30%
Midterm Exam	30%
Final Exam	30%
Total	100%

Class Participation (worth 5% of total assessment): Class participation will be based on students' contribution to class discussions during the lectures. Each time you make a positive contribution, you will be awarded one participation point. The student who has the highest number of participation points will be awarded full marks for class participation (5%). The other students will then be marked in relation to this student. Attendance to class does not constitute class participation. However, attendance is mandatory in this course.

In-Class Group Activities (worth 5% of total assessment): Consistent with course format features outlined above, students' contribution to in-class groups will be evaluated during the semester. Students will work in groups on an assigned problem and present a solution to the class. The Group will be graded collectively on the quality of the group's overall presentation.

Quizzes (worth 30% of total assessment): Four quizzes will be given during the semester.

Midterm Test (worth 30% of total assessment): A midterm examination will be held during the exam period (Nov. 14-20). Make-up tests will not be granted.

Final Test (worth 30% of total assessment): The final examination will be held during the exam period (Jan. 4-10). Make-up tests will not be granted.

The final grade for each student will be based on his/her cumulative score in each of the above areas of assessment. Students must satisfactorily complete all major tasks in order to pass the course.

TENTATIVE OUTLINE

1 Sep. 2 2 Sep. 2 3 Sep. 2 4 Oct. 4	Chap 20 Chap 27 Chap Chap Chap	duction to Course/Syllabus Overview oter 1 – Why Accounting Matters oter 1 – Why Accounting Matters oter 1 – Why Accounting Matters oter 2 – Understanding the Recording Process oter 2 – Understanding the Recording Process
3 Sep. 2	Chap Chap Chap Chap Chap	oter 1 – Why Accounting Matters oter 1 – Why Accounting Matters oter 2 – Understanding the Recording Process
3 Sep. 2	Chap Chap Chap	oter 1 – Why Accounting Matters oter 2 – Understanding the Recording Process
	Chap Chap	oter 2 – Understanding the Recording Process
4 Oct. 4	Chap	
4 Oct. 4		star 2 Understanding the Recording Process
	1 Char	oter 2 – Understanding the Recording Process
5 Oct. 1	i Cnap	oter 2 – Understanding the Recording Process
6 Oct. 1	8 Chap	oter 3 – Adjusting Accounts Properly
7 Oct. 2	Chap	oter 3 – Adjusting Accounts Properly
8 Nov.	1 Chap	oter 4 – The Accounting Cycle Process
9 Nov.	8 Chap	oter 4 – The Accounting Cycle Process
10 Nov.	14-20 Midt	erm Exam
11 Nov.	22 Chap	oter 5 – Accounting for Merchandisers
12 Nov.	29 Chap	oter 5 – Accounting for Merchandisers
13 Dec.	6 Chap	oter 6 – Accounting for Inventories
14 Dec.	13 Chap	oter 6 – Accounting for Inventories
15 Dec. 2	20 Chap	oter 8 – Internal Control Systems and Cash
16 Dec. 2	27 Chap	oter 15 – Analyzing Financial Statements
17 Jan. 3	Chap	oter 15 – Analyzing Financial Statements
18 Jan. 4	-10 Final	l Exam

I wish you a productive semester and success in your studies.