

Tamkang University Academic Year 115, 1st Semester Course Syllabus

Course Title	SYNTAX	Instructor	YU-CHING TSENG
Course Class	TFLXB3P DEPARTMENT OF ENGLISH, 3P	Details	◆ Distance Learning Course ◆ Selective, 2 Credits ◆ One Semester ◆ Bilingual Instruction
Relevance to SDGs	SDG4 Quality education		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
I . Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching. II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching. III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice. IV. Strategies 1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation. 2. Promote technologicalization and internationalization. 3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program. 4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market. 5. Enrich international video conferencing. 6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.			
S u b j e c t D e p a r t m e n t a l c o r e c o m p e t e n c e s			
A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:20.00) B. Develop students' critical thinking skills in an English language learning context.(ratio:20.00) C. Strengthen students' workplace English ability.(ratio:25.00) D. Develop students' professional abilities in linguistics and English teaching.(ratio:25.00) E. Develop students' ability to appreciate Anglophone and Western literatures in cultural and historical contexts.(ratio:10.00)			

Subject Schoolwide essential virtues		
1. A global perspective. (ratio:20.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:30.00) 6. A cheerful attitude and healthy lifestyle. (ratio:10.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:5.00)		
Course Introduction	This course is an introduction to the principles of syntactic analysis. Students will be introduced the basics of syntax by looking at examples from both English and other languages. Besides, students will also practice on analyzing linguistic data to master the skill of syntactic parsing, diagramming and other techniques. At the end of this semester, students will understand better the structure of English and the relation between function and form.	
The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives. Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives. I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc. II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc. III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.		
No.	Teaching Objectives	objective methods
1	Students will be introduced the basics of syntax by looking at examples from both English and other languages.	Cognitive
2	Students will practice on analyzing linguistic data to master the skill of syntactic parsing, diagramming and other techniques.	Cognitive
3	Students will understand better the structure of language and the concept of Universal Grammar.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment				
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online)
2	ABCDE	12345678	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online)
3	ABCDE	12345678	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online)
Course Schedule				
Note for Distance Learning Course : Please clearly indicate synchronous and asynchronous courses.				
Week	Date	Course Contents	Note	
1	115/09/14 ~ 115/09/20	Orientation		
2	115/09/21 ~ 115/09/27	Ch.1 Properties of Syntax- Digital Handout	asynchronous	
3	115/09/28 ~ 115/10/04	Ch.1. Continue- Review		
4	115/10/05 ~ 115/10/11	Ch. 1. Continue- Digital Storytelling	asynchronous	
5	115/10/12 ~ 115/10/18	Ch.2. Syntactic Categories- Digital Handout	asynchronous	
6	115/10/19 ~ 115/10/25	Ch.2. Continue- Review		
7	115/10/26 ~ 115/11/01	Ch.2. Continue- Digital Storytelling	asynchronous	
8	115/11/02 ~ 115/11/08	Review and Discussion		
9	115/11/09 ~ 115/11/15	Midterm Exam		
10	115/11/16 ~ 115/11/22	Ch.3 & 4. Structural Dependency- Online	asynchronous	
11	115/11/23 ~ 115/11/29	Ch.3 & 4. Continue- Review		
12	115/11/30 ~ 115/12/06	Ch. 5. X-bar I- Online	asynchronous	
13	115/12/07 ~ 115/12/13	Ch. 5. X-bar I- Review		
14	115/12/14 ~ 115/12/20	Ch. 5. X-bar II- Online	asynchronous	
15	115/12/21 ~ 115/12/27	Ch. 5. X-bar II- Review		

16	115/12/28 ~ 116/01/03	Final Exam	asynchronous
17	116/01/04 ~ 116/01/10	Review and Discussion	asynchronous
18	116/01/11 ~ 116/01/17	Supplementary Materials	asynchronous
Key capabilities		self-directed learning Information Technology	
Interdisciplinary			
Distinctive teaching		AI+Digitalization	
Course Content		AI application	
Requirement		配合教學實踐計畫	
Textbooks and Teaching Materials		Self-made teaching materials:Textbooks, Videos, Worksheets Name of teaching materials: Syntax: From Basic to Theoretical Using teaching materials from other writers:Videos	
References			
Grading Policy		◆ Attendance：10.0 % ◆ Mark of Usual：40.0 % ◆ Midterm Exam：25.0 % ◆ Final Exam：25.0 % ◆ Other 〈 〉： %	

Note	1. This syllabus may be uploaded at the website of the Course Syllabus Management System at https://web2.ais.tku.edu.tw/csp or through the link of the Course Syllabus Upload posted on the home page of the TKU at https://classic.tku.edu.tw/staff.asp. 2. According to the Implementation regulations of distance education for junior college and above are prescribed pursuant to Article 2, "The distance learning course referred to in these Measures refers to more than one-half of the teaching hours in each subject." 3. According to the regulations of Tamkang University Enforcement Rules for digital teaching, Paragraph 2 and Article 3, the distance learning course of our school must be "The course of digital teaching with distance learning platform or synchronous video system in our school. Teaching Hours include course lectures, teacher-student interaction discussions, quizzes and other learning activities." 4. If there are any temporary course changes (including time changes and classroom changes of distance learning courses, blended courses), please make out an application according to regulations to the Office of Academic Affairs. ※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.
------	--