

Tamkang University Academic Year 114, 2nd Semester Course Syllabus

Course Title	CRITICAL INTERNATIONAL ISSUES	Instructor	CHENG-HAO PAO
Course Class	TRTXD1A DOCTORAL PROGRAM, GRADUATE INSTITUTE OF INTERNATIONAL AFFAIRS AND STRATEGIC STUDIES, 1A	Details	◆ General Course ◆ Selective ◆ One Semester ◆ 2 Credits
Relevance to SDGs	SDG4 Quality education SDG16 Peace, justice and strong institutions		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
I . Familiar with the use of the theory and practice of International Relations and Strategic Studies. II. Familiar with the development of the current international and cross-strait situation. III. Independent writing and presentation of the academic and policy analysis. IV. Independent teaching of International Affairs and Strategic related courses.			
Subject Departmental core competences			
A. The ability of analysis, evaluating and prediction of international situation.(ratio:30.00) B. The ability of analysis, evaluating and prediction of international strategic situation. (ratio:10.00) C. The ability of comparison and analysis of major national defense policy and military strategy.(ratio:5.00) D. The ability of analysis and planning of major states' foreign policy.(ratio:15.00) E. The ability of analysis and planning of major states' security strategy and policy.(ratio:10.00) F. Independent research and analysis of strategic theory and practice.(ratio:5.00) G. The ability of teaching and independent researching of international affairs.(ratio:5.00) H. The ability of international economic situation analysis.(ratio:20.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:15.00) 4. Moral integrity. (ratio:5.00)			

5. Independent thinking. (ratio:30.00)				
6. A cheerful attitude and healthy lifestyle. (ratio:5.00)				
7. A spirit of teamwork and dedication. (ratio:5.00)				
8. A sense of aesthetic appreciation. (ratio:5.00)				
Course Introduction	This course will primarily be conducted through case-based guidance. The instructor will discuss the following four parts based on the topics of the papers that the students plan to write: (1) research question/problem awareness, (2) literature review, (3) research framework and methods, and (4) analytical theories suitable for the paper. By the end of the semester, students are expected to complete an academic conference paper.			
<p>The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.</p> <p>Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.</p> <p>I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.</p> <p>II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.</p> <p>III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.</p>				
No.	Teaching Objectives			objective methods
1	In this course we are going to study cases by conducting (1) identification of stakeholders, (2) brainstorming of significant issues, (3) actual investigation (simulation scenarios), and (4) organizing results and drawing materiality matrix diagrams.			Affective
The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment				
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDEFGH	12345678	Lecture, Discussion, Practicum	Discussion(including classroom and online), Report(including oral and written)
Course Schedule				
Week	Date	Course Contents		Note

1	115/02/23 ~ 115/03/01	Course Introduction	
2	115/03/02 ~ 115/03/08	Student briefing personal research direction	
3	115/03/09 ~ 115/03/15	How to write a good seminar paper	
4	115/03/16 ~ 115/03/22	The importance of essay format	
5	115/03/23 ~ 115/03/29	research question/problem awareness 1	
6	115/03/30 ~ 115/04/05	research question/problem awareness 2	
7	115/04/06 ~ 115/04/12	research question/problem awareness 3	
8	115/04/13 ~ 115/04/19	literature review 1	
9	115/04/20 ~ 115/04/26	literature review 2	
10	115/04/27 ~ 115/05/03	literature review 3	
11	115/05/04 ~ 115/05/10	research framework and methods 1	
12	115/05/11 ~ 115/05/17	research framework and methods 2	
13	115/05/18 ~ 115/05/24	research framework and methods 3	
14	115/05/25 ~ 115/05/31	analytical theories suitable for the paper 1	
15	115/06/01 ~ 115/06/07	analytical theories suitable for the paper 2	
16	115/06/08 ~ 115/06/14	analytical theories suitable for the paper 3	
17	115/06/15 ~ 115/06/21	Final Report 1	
18	115/06/22 ~ 115/06/28	Final Report 2	
Key capabilities		self-directed learning Problem solving Interdisciplinary	
Interdisciplinary		Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)	
Distinctive teaching		Special/Problem-Based(PBL) Courses	

Course Content	Logical Thinking
Requirement	Active participation in discussions is the most important requirement for this course.
Textbooks and Teaching Materials	Self-made teaching materials:Presentations, Handouts Using teaching materials from other writers:Handouts, Videos, academic papers
Grading Policy	◆ Attendance : 30.0 % ◆ Mark of Usual : % ◆ Midterm Exam : % ◆ Final Exam : % ◆ Other 〈report〉 : 70.0 %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at https://web2.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.