

## Tamkang University Academic Year 114, 2nd Semester Course Syllabus

Course Title	CHINA'S RELATIONS WITH NEIGHBORING COUNTRIES	Instructor	HUNG YAO-NAN
Course Class	TRDAM1A MASTER'S PROGRAM IN CHINA STUDIES, DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS, 1A	Details	◆ General Course ◆ Selective ◆ One Semester ◆ 2 Credits
Relevance to SDGs	SDG1 No poverty SDG3 Good health and well-being for people SDG16 Peace, justice and strong institutions SDG17 Partnerships for the goals		
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
Aims to train professionals in mainland China and cross-strait cultural, educational, economic and trade affairs. In the rapid changer of china and the cross-strait relations in terms of politics.Social and economic, the teaching program combined theories.			
Subject Departmental core competences			
A. Ability to involve in the processing of cross-strait economic and trade, culture, education,law and politics Affairs.(ratio:20.00) B. Has evolved the ability to analysis of the current situation and China's mainland policy of cross-strait relations.(ratio:10.00) C. Independent ability to work on research proposal, the ability to complete the study. (ratio:20.00) D. With professional academic writing ability.(ratio:20.00) E. With the use of books, collect data, and professional written and oral report.(ratio:5.00) F. Independent fieldwork capacity in mainland China.(ratio:20.00) G. With self-requirements and lifelong learning skills.(ratio:5.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:20.00) 2. Information literacy. (ratio:15.00) 3. A vision for the future. (ratio:15.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:20.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:15.00)			

8. A sense of aesthetic appreciation. (ratio:5.00)				
Course Introduction	This course aims to explore the relationships between China and its neighboring countries from historical, political, economic, and cultural perspectives. It covers China's interactions and influences with East Asia, Southeast Asia, South Asia, Central Asia, and Australia. Students will gain a deep understanding of China's role and influence at both regional and global levels. The course aims to develop students' analytical abilities and critical thinking, providing a comprehensive framework for understanding China's relations with its neighboring countries.			
<p><b>The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.</b></p> <p>Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.</p> <p>I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.</p> <p>II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.</p> <p>III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.</p>				
No.	Teaching Objectives			objective methods
1	In summary the geopolitics of China is a research field that comprehensively considers China national characteristics and the global international landscape. Its purpose is to help understand China position, role, and actions in international affairs and anticipate its potential development trends.			Cognitive
The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment				
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDEFGFG	12345678	Lecture, Discussion, Experience	Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation
Course Schedule				
Week	Date	Course Contents		Note
1	115/02/23 ~ 115/03/01	第一部分：歷史背景 中國與周邊國家的歷史概述 中國與東亞、東南亞、南亞和中亞的歷史互動 古代絲綢之路的影響		

2	115/03/02 ~ 115/03/08	中國與朝鮮半島 古代至現代的中朝關係 朝鮮戰爭及其後的影響	
3	115/03/09 ~ 115/03/15	中國與日本 古代文化交流 近代中日戰爭及其影響	
4	115/03/16 ~ 115/03/22	中國與東南亞國家 海上絲綢之路與南海貿易 近現代的政治和經濟關係	
5	115/03/23 ~ 115/03/29	第二部分：政治關係 中國的外交政策 中國對周邊國家的外交政策演變 一帶一路倡議	
6	115/03/30 ~ 115/04/05	中國與俄羅斯 中俄政治合作與對抗 近現代的軍事與經濟聯盟	
7	115/04/06 ~ 115/04/12	中國與印度 中印邊境衝突 中印在南亞地區的影響力競爭	
8	115/04/13 ~ 115/04/19	中國與南亞國家 中巴經濟走廊 與其他南亞國家的政治與經濟互動	
9	115/04/20 ~ 115/04/26	第三部分：經濟關係 中國與東盟 東盟-中國自由貿易區 中國與東南亞國家的貿易與投資	
10	115/04/27 ~ 115/05/03	中國與中亞國家 中亞的能源與資源 上合組織的經濟合作	
11	115/05/04 ~ 115/05/10	中國與澳大利亞 貿易關係及其挑戰 中澳在亞太地區的經濟影響	
12	115/05/11 ~ 115/05/17	第四部分：文化與社會關係 中國與周邊國家的文化交流 孔子學院與文化交流 留學生與教育合作	
13	115/05/18 ~ 115/05/24	跨國民族與社會關係 跨國民族問題（如藏族、新疆問題） 中國與周邊國家的社會融合與衝突	
14	115/05/25 ~ 115/05/31	第五部分：現代挑戰與未來展望 南海問題 南海主權爭議 國際法與多邊談判	
15	115/06/01 ~ 115/06/07	東亞安全問題 朝鮮半島核問題 中日釣魚島爭端	
16	115/06/08 ~ 115/06/14	區域合作與競爭 亞太經合組織（APEC） 區域全面經濟夥伴關係協定（RCEP）	
17	115/06/15 ~ 115/06/21	未來展望 中國與周邊國家的未來合作方向 全球化背景下的挑戰與機遇	
18	115/06/22 ~ 115/06/28	Final report 自主學習class 學生自行閱讀	
Key capabilities		self-directed learning International mobility Information Technology Social Participation Humanistic Caring Problem solving Interdisciplinary	

Interdisciplinary	<p>STEAM course (S:Science, T:Technology, E:Engineering, M:Math, A field:Integration of Art and Humanist)</p> <p>Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)</p> <p>In addition to teaching content of the teacher's professional field, integrate other subjects or invite experts and scholars in other fields to share knowledge or teaching</p>
Distinctive teaching	<p>Industry-university collaboration courses</p> <p>Game-based learning courses</p> <p>Project implementation course</p> <p>Translation Teaching Course</p> <p>Special/Problem-Based(PBL) Courses</p> <p>Collaborative teaching (multiple teachers and business teachers in the school) course</p>
Course Content	<p>Logical Thinking</p> <p>Environmental Safety</p> <p>AI application</p> <p>Sustainability issue</p>
Requirement	
Textbooks and Teaching Materials	<p>Self-made teaching materials:Textbooks, Presentations, Handouts, Videos, Worksheets</p> <p>Using teaching materials from other writers:Textbooks, Presentations, Handouts, Videos, Worksheets</p>
References	
Grading Policy	<p>◆ Attendance : 20.0 %    ◆ Mark of Usual : 20.0 %    ◆ Midterm Exam : 30.0 %</p> <p>◆ Final Exam : 30.0 %</p> <p>◆ Other ( ) : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="https://web2.ais.tku.edu.tw/csp">https://web2.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p>※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>