

## Tamkang University Academic Year 114, 2nd Semester Course Syllabus

Course Title	SOCIOLOGY OF DEVELOPMENT AND GLOBALIZATION	Instructor	FU-CHUAN HUANG
Course Class	TRJXB2A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 2A	Details	◆ General Course ◆ Selective ◆ One Semester ◆ 2 Credits
Relevance to SDGs	SDG1 No poverty SDG3 Good health and well-being for people SDG8 Decent work and economic growth SDG16 Peace, justice and strong institutions		
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
To be equipped with a basic knowledge of economics and political science, to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and ultimately to prepare oneself to become professionals and leaders with a global perspective for the international arena.			
Subject Departmental core competences			
A. Provide essential analytical abilities in the area of politics and economics(ratio:20.00) B. Provide knowledge and skills to understand the current global issues(ratio:25.00) C. Develop a high level of proficiency in verbal and written English required in the course of study and for communication purposes(ratio:20.00) D. Develop ability to pursue research independently as well as in teams(ratio:25.00) E. Provide basic knowledge on Taiwan's political and economic development(ratio:10.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:25.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:20.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:25.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			

Course Introduction	Sociology of Development used to play a significant role in the State's industrial development before the 1980s. However, since neoliberalism turned, market-led growth has become the dominant approach, and a global approach to development has emerged. Additionally, there is a growing debate on the World System and World Society. Meanwhile, scholars are examining the impact of market-led growth on individuals and societies, which has led to a more society-centered approach. The course aims to provide an understanding of development from sociological and interdisciplinary perspectives.			
<p><b>The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.</b></p> <p>Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.</p> <p>I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.</p> <p>II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.</p> <p>III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.</p>				
No.	Teaching Objectives			objective methods
1	To develop basic understanding of what is Development Sociology.			Cognitive
2	To analyze economic and social development.			Affective
The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment				
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABC	1234	Lecture, Discussion	Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation
2	CDE	5678	Lecture, Discussion	Study Assignments, Discussion(including classroom and online), Report(including oral and written)
Course Schedule				
Week	Date	Course Contents		Note
1	115/02/23 ~ 115/03/01	Introduction to the course		

2	115/03/02 ~ 115/03/08	Formative Approaches to Development and Development Indexes	
3	115/03/09 ~ 115/03/15	Development as Modernization: State and Industrialization	
4	115/03/16 ~ 115/03/22	How Development Change People: Modern to Post-Modern Societies and Values Changes	
5	115/03/23 ~ 115/03/29	Dependency Theory from the Global South Perspectives	
6	115/03/30 ~ 115/04/05	Global-City-Region	
7	115/04/06 ~ 115/04/12	Spring Break	
8	115/04/13 ~ 115/04/19	Global Commodity Chains	
9	115/04/20 ~ 115/04/26	Midterm Week: Group Discussion: how to use AI to boost Collective and Self-studying?	
10	115/04/27 ~ 115/05/03	Human Development and Empowerment Approach	
11	115/05/04 ~ 115/05/10	Post-capitalism and Social Economy	
12	115/05/11 ~ 115/05/17	Trade, Gender and Development	
13	115/05/18 ~ 115/05/24	Culture and Development	
14	115/05/25 ~ 115/05/31	Documentary Screening and Group Discussion	group activity
15	115/06/01 ~ 115/06/07	Final Group Oral Presentation	
16	115/06/08 ~ 115/06/14	Final Week of Diverse Assessments	
17	115/06/15 ~ 115/06/21	Final Week of Diverse Assessments/Flexible Teaching Week for Teachers	
18	115/06/22 ~ 115/06/28	Flexible Teaching Week for Teachers	
Key capabilities		self-directed learning International mobility Social Participation Humanistic Caring Problem solving Interdisciplinary	
Interdisciplinary		Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics) In addition to teaching content of the teacher's professional field, integrate other subjects or invite experts and scholars in other fields to share knowledge or teaching	

Distinctive teaching	Translation Teaching Course Special/Problem-Based(PBL) Courses
Course Content	Gender Equality Education Logical Thinking Sustainability issue
Requirement	Participation is critical for the class. Assignments and Evaluations will be conducted according to the following grading policies: 1. Midterm exam: one essay (2-3 pages)30 % 2. Weekly Group Discussion (Mark of Usual) 20% (calculating students' presence in weekly discussion). 3. Final Exams: Group oral presentation 40% (4-5 persons in a group) 4. Attendance:10%
Textbooks and Teaching Materials	Self-made teaching materials:Presentations Using teaching materials from other writers:Textbooks, Videos
References	1. Hooks, Gregory. 2016. The Sociology of Development Handbook. University of California Press. 2. Robert, J. Timmons, Amy Bellone Hite and Nitsan Chorev. 2015. Globalization and Development Reader. Wiley Blackwell.
Grading Policy	◆ Attendance : 10.0 %    ◆ Mark of Usual : 20.0 %    ◆ Midterm Exam : 30.0 % ◆ Final Exam : 40.0 % ◆ Other < > : %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="https://web2.ais.tku.edu.tw/csp">https://web2.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . ※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.