

Tamkang University Academic Year 114, 2nd Semester Course Syllabus

Course Title	EU FOREIGN POLICY	Instructor	CHO CHUNG-HUNG
Course Class	TRDXB3A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 3A	Details	♦ Distance Learning Course ♦ Selective ♦ One Semester ♦ 2 Credits
Relevance to SDGs	SDG16 Peace, justice and strong institutions SDG17 Partnerships for the goals		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
Subject Departmental core competences			
A. Every student will process essential understanding of theories of international relations. (ratio:30.00) B. Every student will have primary perception of current international issues.(ratio:20.00) C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:20.00) D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:20.00) E. Every student will display high-level competence in English.(ratio:10.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:10.00) 6. A cheerful attitude and healthy lifestyle. (ratio:10.00) 7. A spirit of teamwork and dedication. (ratio:10.00) 8. A sense of aesthetic appreciation. (ratio:10.00)			

Course Introduction	<p>This course will provide students with a comprehensive understanding of the European Union (EU), its external relations policies, and the tools it uses to implement these policies.</p> <p>The course will also examine the impact of the EU's external relations on the global stage, as well as the EU's role and position in major geopolitical conflicts.</p>			
<p>The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.</p> <p>Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.</p> <p>I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.</p> <p>II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.</p> <p>III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.</p>				
No.	Teaching Objectives			objective methods
1	To understand the history and development of the EU To analyze the EU's external relations policies and tools To evaluate the impact of the EU's external relations on the global stage			Cognitive
The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment				
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion	Study Assignments, Discussion(including classroom and online), Report(including oral and written)
Course Schedule				
Note for Distance Learning Course : Please clearly indicate synchronous and asynchronous courses.				
Week	Date	Course Contents		Note
1	115/02/23 ~ 115/03/01	Introduction of course syllabus		In-person class
2	115/03/02 ~ 115/03/08	Introduction to the European Union		distance learning asynchronous

3	115/03/09 ~ 115/03/15	Hard and Soft Power of the EU	distance learning asynchronous
4	115/03/16 ~ 115/03/22	The EU Governance and External Relations / EEAS	distance learning asynchronous
5	115/03/23 ~ 115/03/29	The EU Common Foreign and Security Policy / NATO	distance learning asynchronous
6	115/03/30 ~ 115/04/05	no class	
7	115/04/06 ~ 115/04/12	The EU External Economic Relations / RTAs	distance learning asynchronous
8	115/04/13 ~ 115/04/19	The EU Development Policy / Goba Gateway	distance learning asynchronous
9	115/04/20 ~ 115/04/26	Midterm Assessment Week- teamwork for assignment and Integrating Ethical Guidelines for Generative AI	distance learning asynchronous
10	115/04/27 ~ 115/05/03	The EU External Cultural Relations / model of regioa integration	distance learning asynchronous
11	115/05/04 ~ 115/05/10	student presentations or an invited speech	in-person class
12	115/05/11 ~ 115/05/17	student presentations or an invited speech	in-person class
13	115/05/18 ~ 115/05/24	student presentations or an invited speech	in-person class
14	115/05/25 ~ 115/05/31	student presentations or an invited speech	in-person class
15	115/06/01 ~ 115/06/07	student presentations or an invited speech	in-person class
16	115/06/08 ~ 115/06/14	Final Week of Diverse Assessments / Course Conclusion	distance learning asynchronous
17	115/06/15 ~ 115/06/21	Final Week of Diverse Assessments/Flexible Teaching Week for Teachers	distance learning asynchronous
18	115/06/22 ~ 115/06/28	Flexible Teaching Week for Teachers	distance learning asynchronous
Key capabilities		self-directed learning Problem solving	
Interdisciplinary		In addition to teaching content of the teacher's professional field, integrate other subjects or invite experts and scholars in other fields to share knowledge or teaching	
Distinctive teaching		debates	

Course Content	Logical Thinking Sustainability issue
Requirement	yes
Textbooks and Teaching Materials	Self-made teaching materials:Textbooks, Videos Using teaching materials from other writers:Handouts, Videos
References	
Grading Policy	◆ Attendance : % ◆ Mark of Usual : % ◆ Midterm Exam : 50.0 % ◆ Final Exam : 50.0 % ◆ Other () : %
Note	<p>1. This syllabus may be uploaded at the website of the Course Syllabus Management System at https://web2.ais.tku.edu.tw/csp or through the link of the Course Syllabus Upload posted on the home page of the TKU Office of Academic Affairs http://www.acad.tku.edu.tw/CS/main.php</p> <p>2. According to the Implementation regulations of distance education for junior college and above are prescribed pursuant to Article 2, "The distance learning course referred to in these Measures refers to more than one-half of the teaching hours in each subject."</p> <p>3. According to the regulations of Tamkang University Enforcement Rules for digital teaching, Paragraph 2 and Article 3, the distance learning course of our school must be "The course of digital teaching with distance learning platform or synchronous video system in our school. Teaching Hours include course lectures, teacher-student interaction discussions, quizzes and other learning activities."</p> <p>4. If there are any temporary course changes (including time changes and classroom changes of distance learning courses, blended courses), please make out an application according to regulations to the Office of Academic Affairs.</p> <p>※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>