

Tamkang University Academic Year 114, 2nd Semester Course Syllabus

Course Title	EU DEVELOPMENT	Instructor	GREGORY COUTAZ
Course Class	TRDXB3A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 3A	Details	◆ General Course ◆ Selective ◆ One Semester ◆ 2 Credits
Relevance to SDGs	SDG4 Quality education SDG5 Gender equality SDG16 Peace, justice and strong institutions SDG17 Partnerships for the goals		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
Subject Departmental core competences			
A. Every student will process essential understanding of theories of international relations. (ratio:30.00) B. Every student will have primary perception of current international issues.(ratio:20.00) C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:20.00) D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:20.00) E. Every student will display high-level competence in English.(ratio:10.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:25.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:30.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			

Course Introduction	The European Union is the world's most innovative international organization with a considerable impact on international relations. It is a sui generis organization with a distinct development path that shall be analyzed empirically and theoretically in this course. Next to EU's politics and policies, also relations with the external environment of EU receive attention. The multiple crises the EU has faced and Brexit as well as its role will be discussed as well.			
The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.				
Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.				
I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.				
II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.				
III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.				
No.	Teaching Objectives			objective methods
1	To gain basic knowledge about the most integrated international organization, its problems and potential.			Cognitive
The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment				
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written)
Course Schedule				
Week	Date	Course Contents		Note
1	115/02/23 ~ 115/03/01	Introduction		
2	115/03/02 ~ 115/03/08	EU History and Values		
3	115/03/09 ~ 115/03/15	EU Institutions		
4	115/03/16 ~ 115/03/22	Security and Migration Crisis		

5	115/03/23 ~ 115/03/29	Group Assignment	Compulsory presence
6	115/03/30 ~ 115/04/05	No Class	
7	115/04/06 ~ 115/04/12	Life Outside the EU	
8	115/04/13 ~ 115/04/19	EU Foreign Policy	
9	115/04/20 ~ 115/04/26	Midterm Exam (Climate Change)	
10	115/04/27 ~ 115/05/03	The Common Agricultural Policy	
11	115/05/04 ~ 115/05/10	Individual Assignment	
12	115/05/11 ~ 115/05/17	Class Presentation (I)	
13	115/05/18 ~ 115/05/24	Class Presentation (II)	
14	115/05/25 ~ 115/05/31	Class Presentation (III)	
15	115/06/01 ~ 115/06/07	D&D (Documentary and Discussion)	
16	115/06/08 ~ 115/06/14	Final Week of Diverse Assessments	
17	115/06/15 ~ 115/06/21	Final Week of Diverse Assessments/Flexible Teaching Week for Teachers	
18	115/06/22 ~ 115/06/28	Flexible Teaching Week for Teachers	
Key capabilities			
Interdisciplinary			
Distinctive teaching			
Course Content		Gender Equality Education	
Requirement		Students are expected to adhere strictly to the university's ethical guidelines and policies in all matters related to the use, development, and application of AI. This includes ensuring integrity, transparency, and responsibility in their work, avoiding misuse of AI technologies, and respecting principles of fairness, privacy, and academic honesty.	

Textbooks and Teaching Materials	Using teaching materials from other writers:Textbooks, Presentations
References	Reading materials will be uploaded to iclass.
Grading Policy	<p>◆ Attendance : 10.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 60.0 %</p> <p>◆ Final Exam : 30.0 %</p> <p>◆ Other () : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at https://web2.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>