

Tamkang University Academic Year 114, 2nd Semester Course Syllabus

Course Title	GOVERNMENT AND POLITICS OF JAPAN	Instructor	TSAI HSI-HSUN
Course Class	TRDXB2A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 2A	Details	◆ General Course ◆ Selective ◆ One Semester ◆ 2 Credits
Relevance to SDGs	SDG17 Partnerships for the goals		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
Subject Departmental core competences			
A. Every student will process essential understanding of theories of international relations. (ratio:20.00) B. Every student will have primary perception of current international issues.(ratio:40.00) C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:20.00) D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:10.00) E. Every student will display high-level competence in English.(ratio:10.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:25.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:30.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			

Course Introduction	This course is to teach about Japanese economic development.Over the years, there have been three grand strategies in Japan to strengthen the country. During the first grand strategy, the Meiji Restoration tried to attain equality with the Great Powers of Europe and America. The second grand strategy created the second largest economy in the world from postwar reconstruction with the assistance of strong American leadership.The third grand strategy of “bring back a strong Japan” intends to create a third miracle period, following the Empire of Japan and the second largest economy.			
The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.				
Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.				
I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.				
II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.				
III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.				
No.	Teaching Objectives			objective methods
1	global viewpoint toward Japan			Cognitive
The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment				
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture	Report(including oral and written)
Course Schedule				
Week	Date	Course Contents		Note
1	115/02/23 ~ 115/03/01	Fukoku kyouhei (富国強兵; Rich Nation, Strong Army)		
2	115/03/02 ~ 115/03/08	Meiji Restoration		
3	115/03/09 ~ 115/03/15	Yoshida doctrine		
4	115/03/16 ~ 115/03/22	Japan as No.1		
5	115/03/23 ~ 115/03/29	The world No.2 economy		
6	115/03/30 ~ 115/04/05	Bubble economy		

7	115/04/06 ~ 115/04/12	Japan bashing	
8	115/04/13 ~ 115/04/19	Bubble burst	
9	115/04/20 ~ 115/04/26	Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed)	
10	115/04/27 ~ 115/05/03	Abe administration	
11	115/05/04 ~ 115/05/10	Abe administration	
12	115/05/11 ~ 115/05/17	Strong Japan	
13	115/05/18 ~ 115/05/24	Abe only 1	
14	115/05/25 ~ 115/05/31	New Opposition Parties	
15	115/06/01 ~ 115/06/07	LDP Manifests	
16	115/06/08 ~ 115/06/14	Final Week of Diverse Assessments	
17	115/06/15 ~ 115/06/21	Final Week of Diverse Assessments/Flexible Teaching Week for Teachers	
18	115/06/22 ~ 115/06/28	Flexible Teaching Week for Teachers	
Key capabilities		International mobility Information Technology	
Interdisciplinary		STEAM course (S:Science, T:Technology, E:Engineering, M:Math, A field:Integration of Art and Humanist)	
Distinctive teaching		Collaborative teaching (multiple teachers and business teachers in the school) course	
Course Content		Green Energy	
Requirement		Upload small homeworks to LINE group	

Textbooks and Teaching Materials	Self-made teaching materials:Videos Using teaching materials from other writers:Videos
References	『日本復活の大戦略―三度目の奇跡は起きるのか?』蔡錫勲著、致良出版社、2012年4月。 『安倍政権下における日本の再生戦略』蔡錫勲著、大新書局、2016年1月。
Grading Policy	◆ Attendance : 40.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 30.0 % ◆ Other () : %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at https://web2.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.