

## Tamkang University Academic Year 114, 2nd Semester Course Syllabus

Course Title	FOREIGN POLICY OF MAINLAND CHINA	Instructor	GREGORY COUTAZ
Course Class	TRDXB2A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 2A	Details	♦ General Course ♦ Selective ♦ One Semester ♦ 2 Credits
Relevance to SDGs	SDG4 Quality education SDG5 Gender equality SDG13 Climate action SDG16 Peace, justice and strong institutions		
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
Subject Departmental core competences			
A. Every student will process essential understanding of theories of international relations. (ratio:20.00) B. Every student will have primary perception of current international issues.(ratio:30.00) C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:20.00) D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:20.00) E. Every student will display high-level competence in English.(ratio:10.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:20.00) 2. Information literacy. (ratio:20.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:30.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			

Course Introduction	With its expanding economy and ever-deeper international integration, China is playing an increasingly significant role in world affairs. Under such circumstances, it is nearly impossible to foresee further international developments without understanding how China approaches the world and what shapes its behavior. This course provides a comprehensive understanding of Chinese foreign policy. It is designed as an introduction to China's role in international relations and its impact on the global economy, polity, and environment.
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**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	By the end of the semester, students should have an understanding of particular Chinese foreign policies and an appreciation of the key issues China confronts as a key global player.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written)

**Course Schedule**

Week	Date	Course Contents	Note
1	115/02/23 ~ 115/03/01	No Class	
2	115/03/02 ~ 115/03/08	Introduction	
3	115/03/09 ~ 115/03/15	China-Japan Rivalry	
4	115/03/16 ~ 115/03/22	The Korean Peninsula	

5	115/03/23 ~ 115/03/29	Group Assignment	Compulsory presence
6	115/03/30 ~ 115/04/05	No Class	
7	115/04/06 ~ 115/04/12	China into Africa	
8	115/04/13 ~ 115/04/19	Midterm Exam (Climate Change)	
9	115/04/20 ~ 115/04/26	Setting Sights on Central and South America	
10	115/04/27 ~ 115/05/03	No Class	
11	115/05/04 ~ 115/05/10	Class Presentation (I)	
12	115/05/11 ~ 115/05/17	Class Presentation (II)	
13	115/05/18 ~ 115/05/24	Class Presentation (III)	
14	115/05/25 ~ 115/05/31	Individual Assignment	
15	115/06/01 ~ 115/06/07	D&D (Documentary and Discussion)	
16	115/06/08 ~ 115/06/14	Final Week of Diverse Assessments	
17	115/06/15 ~ 115/06/21	Final Week of Diverse Assessments/Flexible Teaching Week for Teachers	
18	115/06/22 ~ 115/06/28	Flexible Teaching Week for Teachers	
Key capabilities			
Interdisciplinary			
Distinctive teaching			
Course Content		Gender Equality Education	
Requirement		Students are expected to adhere strictly to the university's ethical guidelines and policies in all matters related to the use, development, and application of AI. This includes ensuring integrity, transparency, and responsibility in their work, avoiding misuse of AI technologies, and respecting principles of fairness, privacy, and academic honesty.	

Textbooks and Teaching Materials	Using teaching materials from other writers:Textbooks, Presentations
References	Reading materials will be uploaded to iclass.
Grading Policy	<p>◆ Attendance : 10.0 %    ◆ Mark of Usual :       %    ◆ Midterm Exam : 60.0 %</p> <p>◆ Final Exam : 30.0 %</p> <p>◆ Other (    ) :       %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="https://web2.ais.tku.edu.tw/csp">https://web2.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p>※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>