

## Tamkang University Academic Year 114, 2nd Semester Course Syllabus

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|---|---|------------|---|
| Course Title  | ENGLISH (I)   | Instructor | TZU-SHAN CHANG  |
| Course Class  | TRDXB1A<br>DEPARTMENT OF DIPLOMACY AND<br>INTERNATIONAL RELATIONS (ENGLISH-TAUGHT<br>PROGRAM), 1A   | Details    | ◆ General Course<br>◆ Required<br>◆ 2nd Semester<br>◆ 2 Credits |
| Relevance<br>to SDGs  | SDG3 Good health and well-being for people<br>SDG4 Quality education<br>SDG16 Peace, justice and strong institutions<br>SDG17 Partnerships for the goals  |            |   |
| D e p a r t m e n t a l   A i m   o f   E d u c a t i o n   |   |            |   |
| I . To develop the ability to use a foreign language and interact with students and friends<br>from abroad.<br>II. To cultivate the ability to appreciate the beauty of language and express ideas effectively<br>and efficiently.  |   |            |   |
| Subject Schoolwide essential virtues  |   |            |   |
| 1. A global perspective. (ratio:20.00)<br>2. Information literacy. (ratio:20.00)<br>3. A vision for the future. (ratio:20.00)<br>4. Moral integrity. (ratio:5.00)<br>5. Independent thinking. (ratio:20.00)<br>6. A cheerful attitude and healthy lifestyle. (ratio:5.00)<br>7. A spirit of teamwork and dedication. (ratio:5.00)<br>8. A sense of aesthetic appreciation. (ratio:5.00) |   |            |   |
| Course<br>Introduction  | In this advanced class, students will learn to deliver formal speeches academically<br>and professionally. Communication strategies, such as using visual aid more<br>effectively, asking/answering questions properly, agreeing or disagreeing politely,<br>making suggestions, or giving opinions, will be practiced. |            |   |
|   |   |            |   |



**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

| No. | Teaching Objectives   | objective methods |
|-----|---|-------------------|
| 1   | 1. To help students use English to introduce themselves, carry out a conversation, raise questions, or express opinions.<br>2. To help students learn to deliver formal speeches academically and professionally. | Cognitive         |

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

| No. | Core Competences | Essential Virtues | Teaching Methods  | Assessment  |
|-----|------------------|-------------------|---|---|
| 1   |                  | 12345678          | Lecture, Discussion, Publication, Practicum, Experience | Testing, Study Assignments, Discussion(including classroom and online), Practicum, Report(including oral and written), Activity Participation |

**Course Schedule**

| Week | Date                  | Course Contents     | Note         |
|------|-----------------------|---------------------|--------------|
| 1    | 115/02/23 ~ 115/03/01 | Orientation         |              |
| 2    | 115/03/02 ~ 115/03/08 | Unit 6--In the news | 0228 Day off |
| 3    | 115/03/09 ~ 115/03/15 | Unit 6              |              |
| 4    | 115/03/16 ~ 115/03/22 | Unit 6              |              |
| 5    | 115/03/23 ~ 115/03/29 | Unit 6              |              |
| 6    | 115/03/30 ~ 115/04/05 | Unit 6              |              |
| 7    | 115/04/06 ~ 115/04/12 | Spring Break        |              |
| 8    | 115/04/13 ~ 115/04/19 | Unit 6 Speech 1     |              |



|                      |  |   |              |
|----------------------|--|---|--------------|
| 9                    | 115/04/20 ~<br>115/04/26   | Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed) |              |
| 10                   | 115/04/27 ~<br>115/05/03   | Proficiency test (Must)   |              |
| 11                   | 115/05/04 ~<br>115/05/10   | Unit 3  |              |
| 12                   | 115/05/11 ~<br>115/05/17   | Unit 3  |              |
| 13                   | 115/05/18 ~<br>115/05/24   | Unit 3  |              |
| 14                   | 115/05/25 ~<br>115/05/31   | Unit 3  |              |
| 15                   | 115/06/01 ~<br>115/06/07   | Unit 3 Speech 2   | 0530 Day off |
| 16                   | 115/06/08 ~<br>115/06/14   | Final Week of Diverse Assessments   |              |
| 17                   | 115/06/15 ~<br>115/06/21   | Final Week of Diverse Assessments/Flexible Teaching Week for Teachers         |              |
| 18                   | 115/06/22 ~<br>115/06/28   | Flexible Teaching Week for Teachers   |              |
| Key capabilities     | self-directed learning<br>International mobility<br>Information Technology<br>Social Participation<br>Humanistic Caring<br>Problem solving<br>Interdisciplinary  |   |              |
| Interdisciplinary    | Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)<br>In addition to teaching content of the teacher's professional field, integrate other subjects or invite experts and scholars in other fields to share knowledge or teaching |   |              |
| Distinctive teaching | Project implementation course<br>Special/Problem-Based(PBL) Courses  |   |              |
| Course Content       | Computer programming or Computer language (students have hands-on experience in related projects)<br>Intellectual Property (learning intellectual property)<br>Gender Equality Education<br>Logical Thinking<br>Environmental Safety<br>Green Energy   |   |              |
| Requirement          | The course content, progress, number of assignments, and grading policy, is subject to change, which, if any, will be announced in class. The course policy will be announced in class.  |   |              |
|                      |  |   |              |



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|----------------------------------|---|
| Textbooks and Teaching Materials | Using teaching materials from other writers:Textbooks, Videos<br>Name of teaching materials:<br>Present Yourself 2, 2nd Edition ISBN: 978-1-107-43578-0   |
| References                       |   |
| Grading Policy                   | <p>◆ Attendance : 10.0 %    ◆ Mark of Usual : 25.0 %    ◆ Midterm Exam : 30.0 %</p> <p>◆ Final Exam : 30.0 %</p> <p>◆ Other 〈TVBS news〉 : 5.0 %</p>   |
| Note                             | <p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="https://web2.ais.tku.edu.tw/csp">https://web2.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p>※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p> |