Constant	TOURISM CEOCRAPHIV	To to to	HIANI DINI HI		
Course Title	TOURISM GEOGRAPHY	Instructor	JUAN, PIN-JU		
Course Class	TRBXB1A DEPARTMENT OF INTERNATIONAL TOURISM MANAGEMENT (ENGLISH-TAUGHT PROGRAM), 1A	Details	General Course Selective One Semester 3 Credits		
Relevance to SDGs	SDG1 No poverty				
	Departmental Aim of	Education			
To develop industry.	talented managers with international competitive advar	ntage in the tourism			
	Subject Departmental core con	npetences			
A. Ability t	o analyze and solve problems.(ratio:30.00)				
B. Ability t	o communicate in English.(ratio:5.00)				
C. Propers	service and work attitude.(ratio:20.00)				
D. Tourism	management knowledge.(ratio:30.00)				
E. Tourism	management skills.(ratio:15.00)				
	Subject Schoolwide essentia	l virtues			
1. A globa	al perspective. (ratio:20.00)				
2. Informa	ation literacy. (ratio:20.00)				

- 3. A vision for the future. (ratio:20.00)
- 4. Moral integrity. (ratio:5.00)
- 5. Independent thinking. (ratio:10.00)
- 6. A cheerful attitude and healthy lifestyle. (ratio:5.00)
- 7. A spirit of teamwork and dedication. (ratio:10.00)
- 8. A sense of aesthetic appreciation. (ratio:10.00)

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	Course roduction		urse will introduce touri	ists' relationships with geography, climate	e, biology,			
I. C	The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives. Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives. I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc. II.Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc. III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.							
No.		Teaching Objectives objective methods						
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No.		The correspondences of teaching objectives : core competences, essential virtues, teaching metho fore Competences Essential Virtues Teaching Methods			Assessment			
1	ABCDE		12345678	Lecture, Practicum, Experience	Report(including oral and written), Activity Participation			
				Course Schedule				
Week	Date	Course Contents		Note				
1	115/02/23 ~ 115/03/01	Iintroduction of the course						
2	115/03/02 ~ 115/03/08	Tourism and climate						
3	115/03/09 ~ 115/03/15	Tourism and latitude and longtitude						
4	115/03/16 ~ 115/03/22	Tourism and map						
5	115/03/23 ~ 115/03/29	Tourism and lanscape						
6	115/03/30 ~ 115/04/05	Spring Break 春假						

7	115/04/06 ~ 115/04/12	Tourism and ecology		
8	115/04/13 ~ 115/04/19	Presentation I		
9	115/04/20 ~ 115/04/26	Presentation I		
10	115/04/27 ~ 115/05/03	Tourism and history		
11	115/05/04 ~ 115/05/10	Tourism and heritage		
12	115/05/11 ~ 115/05/17	Tourism and transportation		
13	115/05/18 ~ 115/05/24	Tourism and environment		
14	115/05/25 ~ 115/05/31	Tourism demand		
15	115/06/01 ~ 115/06/07	Presentation II		
16	115/06/08 ~ 115/06/14	Presentation II		
17	115/06/15 ~ 115/06/21	Tourism and ethics		
18	115/06/22 ~ 115/06/28	Flexible Teaching Week for Teachers		
Humanistic Caring Key capabilities				
Interdisciplinary		Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)		
Distinctive teaching		Collaborative teaching (multiple teachers and business teachers in the school) course		
Course Content		Environmental Safety		
Requirement				
Textbooks and Teaching Materials		Self-made teaching materials:Textbooks, Presentations, Videos, Worksheets Name of teaching materials: Roger D. Blackwell, Paul W. Miniard, James F. Engel, Pai Di-Ching, Norjaya Moh Wan Jooria Hood. (2012). Consumer Behavior (華泰文化). Singapore: Cengage I Asia Pte Ltd.		

References				
Grading Policy	 ◆ Attendance: 20.0 % ◆ Mark of Usual: 20.0 % ◆ Midterm Exam: 20.0 % ◆ Final Exam: 40.0 % ◆ Other ⟨ ⟩ : % 			
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at https://web2.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . **"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.			

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