

Tamkang University Academic Year 114, 2nd Semester Course Syllabus

Course Title	ABILITY OF EXPRESSING IN SPOKEN AND WRITTEN CHINESE	Instructor	KUNG, LIN-YI
Course Class	TNUXB0A COMMON ELECTIVE COURSES, 0A	Details	<ul style="list-style-type: none"> ♦ General Course ♦ Required ♦ One Semester ♦ 2 Credits
Relevance to SDGs	SDG4 Quality education SDG10 Reducing inequalities SDG16 Peace, justice and strong institutions SDG17 Partnerships for the goals		
Departmental Aim of Education			
I. To motivate earnest learning. II. To improve writing ability.			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:10.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:15.00) 5. Independent thinking. (ratio:15.00) 6. A cheerful attitude and healthy lifestyle. (ratio:10.00) 7. A spirit of teamwork and dedication. (ratio:15.00) 8. A sense of aesthetic appreciation. (ratio:15.00)			
Course Introduction	Knowledge can be translated into computer language, teaching, and storage. The goal of linguistics anti emphasis on the areas of pragmatics, aptly serveas a role in the player. Undergraduate to the activation study, practical training, to enhance students' language skills.		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	1.Develop language strategies to enable students to adapt to a modern pluralistic society and language applications. 2.Language approach to contemporary life, training the students' language skills.	Affective

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Discussion, Publication, Practicum, Experience, Imitation	Testing, Study Assignments, Discussion(including classroom and online), Practicum, Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	115/02/23 ~ 115/03/01	Course Introduction	
2	115/03/02 ~ 115/03/08	Introduction to Chinese Studies	
3	115/03/09 ~ 115/03/15	Oracle Bone Script, Chinese Bronze Inscriptions	
4	115/03/16 ~ 115/03/22	Zhouwen, Ancient Script, Lesser Seal Script	
5	115/03/23 ~ 115/03/29	Clerical Script, Regular Script, Cursive Script, Semi-cursive script	
6	115/03/30 ~ 115/04/05	Qingming Festival consecutive holidays	
7	115/04/06 ~ 115/04/12	Form Imitation, Indication, Joined Meaning, Form and Sound, Reciprocal Meaning, Borrowing	

8	115/04/13 ~ 115/04/19	Chinese Linguistics : Mandarin, Vowel Diagram	
9	115/04/20 ~ 115/04/26	Midterm Exam Week	
10	115/04/27 ~ 115/05/03	"Historical Records-House of Confucius"	
11	115/05/04 ~ 115/05/10	"Historical Records-House of Confucius"	
12	115/05/11 ~ 115/05/17	Movie "Confucius"	
13	115/05/18 ~ 115/05/24	Movie "Confucius"	
14	115/05/25 ~ 115/05/31	Travel Literature or Linguistics Introduction Report	
15	115/06/01 ~ 115/06/07	Travel Literature or Linguistics Introduction Report	
16	115/06/08 ~ 115/06/14	Final Week of Diverse Assessments	
17	115/06/15 ~ 115/06/21	Final Week of Diverse Assessments/Flexible Teaching Week for Teachers	
18	115/06/22 ~ 115/06/28	Flexible Teaching Week for Teachers	
Key capabilities		self-directed learning International mobility Information Technology Social Participation Humanistic Caring Problem solving Interdisciplinary	
Interdisciplinary		In addition to teaching content of the teacher's professional field, integrate other subjects or invite experts and scholars in other fields to share knowledge or teaching	
Distinctive teaching		Translation Teaching Course	
Course Content		Logical Thinking	
Requirement		Self-discipline.	

Textbooks and Teaching Materials	<p>Self-made teaching materials:Handouts</p> <p>Using teaching materials from other writers:Textbooks</p> <p>Name of teaching materials: "Ability of Expressing in Spoken and Written Chinese" : Department of Chinese Literature, Tamkang University (Taipei : Wu Nan Book Co., Ltd., Sep.2012)</p>
References	"Chinese Phonetics" : National Music Textbook Editorial Committee,National Taiwan Normal University (Taipei : Cheng Chung Book Co., Ltd., Sep. 2014)
Grading Policy	<ul style="list-style-type: none"> ◆ Attendance : 30.0 % ◆ Mark of Usual : 15.0 % (Chinese Proficiency Test Included) ◆ Midterm Exam : 25.0 % ◆ Final Exam : 20.0 % ◆ Other <Learning Attitude> : 10.0 %
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at https://web2.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>