

Tamkang University Academic Year 114, 2nd Semester Course Syllabus

Course Title	PRINCIPAL OF SOCIOLOGY	Instructor	SCHNUG RICARDO RAYMOND
Course Class	TNUWB0C SOCIAL ANALYSIS, 0C	Details	♦ General Course ♦ Required ♦ One Semester ♦ 2 Credits
Relevance to SDGs	SDG3 Good health and well-being for people SDG4 Quality education SDG10 Reducing inequalities SDG11 Sustainable cities and communities		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
I . To guide students to practice the methods and concepts learned from the courses of social science to their social life. II. To Enhance students' ability of self-understanding, psychological adaptation, and interpersonal communication. III. To promote students' ability of analyzing social phenomena and penetrating social problems through the design of courses; thus, motivating students to be more concerned about others and assume the corresponding social responsibilities.			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:20.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:20.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:20.00) 8. A sense of aesthetic appreciation. (ratio:10.00)			

Course Introduction	We'll explore social structures, culture, norms, values, and socialization to better understand society. By studying social forces' influence on behavior and attitudes, we'll recognize the reciprocal relationship between individuals and society. We'll examine major theoretical perspectives, analyze current events, and develop critical thinking skills for evaluating and comparing sociological perspectives.			
<p>The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.</p> <p>Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.</p> <p>I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.</p> <p>II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.</p> <p>III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.</p>				
No.	Teaching Objectives			objective methods
1	See Introduction			Cognitive
The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment				
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Discussion	Study Assignments, Report(including oral and written)
Course Schedule				
Week	Date	Course Contents		Note
1	115/02/23 ~ 115/03/01	Introduction to Sociology: Overview, course expectations, and syllabus review.		
2	115/03/02 ~ 115/03/08	The Foundation - Sociological theories and perspectives		Putting on our sociology-glasses
3	115/03/09 ~ 115/03/15	How to recognize bullshit in a world that has a lot of it - Researcher's Toolbox		Methods Talk
4	115/03/16 ~ 115/03/22	Culture & Society - Opinions and why we disagree so much.		Identity & Socialization

5	115/03/23 ~ 115/03/29	Culture & Society – Norms and the rules we live by	
6	115/03/30 ~ 115/04/05	Social Relations – Networks & Social Power	
7	115/04/06 ~ 115/04/12	Social Relations – Groups (and why they sometimes make society more hateful)	
8	115/04/13 ~ 115/04/19	Inequality, Stratification and Social Mobility - Why are we still not equal?	
9	115/04/20 ~ 115/04/26	Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed)	
10	115/04/27 ~ 115/05/03	Immigration & Integration	Race& Ethnicity too
11	115/05/04 ~ 115/05/10	Modernization - From Tradition to TikTok ... What happened?	
12	115/05/11 ~ 115/05/17	Gender, Sexuality and Social Expectations	
13	115/05/18 ~ 115/05/24	Love, Family and Marriage	
14	115/05/25 ~ 115/05/31	Who decides "What is normal" - Deviance & Crime	
15	115/06/01 ~ 115/06/07	Religion & possibly Ethics	
16	115/06/08 ~ 115/06/14	Final Week of Diverse Assessments	If no suggestions: Social Change
17	115/06/15 ~ 115/06/21	Final Week of Diverse Assessments/Flexible Teaching Week for Teachers	
18	115/06/22 ~ 115/06/28	Flexible Teaching Week for Teachers	
Key capabilities		self-directed learning Social Participation Problem solving Interdisciplinary	
Interdisciplinary		Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)	
Distinctive teaching		Special/Problem-Based(PBL) Courses	
Course Content		Gender Equality Education Logical Thinking social problems too	

Requirement	For understanding this course and passing this course, your English language competencies need to be above average. It is encouraged to try and participate and share opinions and ideas as we get the chance to all learn from each other in this course.
Textbooks and Teaching Materials	Self-made teaching materials:Textbooks, Presentations
References	
Grading Policy	<p>◆ Attendance : 20.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 40.0 %</p> <p>◆ Final Exam : 40.0 %</p> <p>◆ Other < > : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at https://web2.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>