

Tamkang University Academic Year 114, 2nd Semester Course Syllabus

Course Title	PRINCIPAL OF SOCIOLOGY	Instructor	LIU, YU YI			
Course Class	TNUWB0B SOCIAL ANALYSIS, 0B	Details	<ul style="list-style-type: none"> ♦ General Course ♦ Required ♦ One Semester ♦ 2 Credits 			
Relevance to SDGs	SDG3 Good health and well-being for people SDG5 Gender equality SDG10 Reducing inequalities SDG16 Peace, justice and strong institutions					
Departmental Aim of Education						
I. To guide students to practice the methods and concepts learned from the courses of social science to their social life. II. To Enhance students' ability of self-understanding, psychological adaptation, and interpersonal communication. III. To promote students' ability of analyzing social phenomena and penetrating social problems through the design of courses; thus, motivating students to be more concerned about others and assume the corresponding social responsibilities.						
Subject Schoolwide essential virtues						
1. A global perspective. (ratio:20.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:20.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:20.00) 8. A sense of aesthetic appreciation. (ratio:10.00)						

Course Introduction	<p>This course aims to enhance students' understanding of foundational sociology and gain insight from contemporary sociological theories and research. Students can obtain a broad view of the core of sociology, key concepts, and methods but also endeavour their abilities to think as sociologists, to invest in and understand the complex social phenomena.</p>
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<p>The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.</p> <p>Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.</p> <p>I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.</p> <p>II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.</p> <p>III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.</p>
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No.	Teaching Objectives	objective methods
1	Through practical case studies, films, games, and group discussions, students can apply their learning to selected sociological issues, understanding how diverse sociological theories and perspectives might impact or construct specific sociological topics or phenomena in a global and comparative context.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment				
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Discussion, Publication, Experience	Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule			
Week	Date	Course Contents	Note
1	115/02/23 ~ 115/03/01	Course Induction	

2	115/03/02~ 115/03/08	Thinking as a sociologist-A broad view of sociology. Sociological Issues and questions	
3	115/03/09~ 115/03/15	Theories, methodologies and Application	
4	115/03/16~ 115/03/22	Society and Culture 1	
5	115/03/23~ 115/03/29	Society and Culture 2	
6	115/03/30~ 115/04/05	Teaching Observation Week	
7	115/04/06~ 115/04/12	National Tomb Sweeping Day (Make-up Day)	
8	115/04/13~ 115/04/19	Social Relation and Context 1	
9	115/04/20~ 115/04/26	Social Relation and Context 2 & Midterm Report 1	
10	115/04/27~ 115/05/03	Midterm Report 2	
11	115/05/04~ 115/05/10	Diversity and Inclusion 1	
12	115/05/11~ 115/05/17	Diversity and Inclusion 2	
13	115/05/18~ 115/05/24	Social Justice 1	
14	115/05/25~ 115/05/31	Social Justice 2	
15	115/06/01~ 115/06/07	Modernisation	
16	115/06/08~ 115/06/14	Final Week of Diverse Assessments	
17	115/06/15~ 115/06/21	Final Week of Diverse Assessments/Flexible Teaching Week for Teachers	
18	115/06/22~ 115/06/28	Flexible Teaching Week for Teachers	
Key capabilities		self-directed learning Social Participation Humanistic Caring Problem solving Interdisciplinary	
Interdisciplinary		Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)	
Distinctive teaching		Special/Problem-Based(PBL) Courses	

Course Content	Gender Equality Education Logical Thinking Sustainability issue
Requirement	
Textbooks and Teaching Materials	Self-made teaching materials:Presentations Using teaching materials from other writers:Textbooks
References	Holborn, M. (2015) Contemporary Sociology. Wiley. Leder, M. (2000). Pay It Forward. Warner Bros. 林南、陳志柔、傅仰止 (2020)。社會關係的類型和效應：台灣、美國、中國大陸的三地比較。臺灣社會學刊，45，117-162。 陳芬苓、吳兆鈺、楊志宏、林珍珍、黃瀚諱、翁志遠、韓意慈、劉香蘭、施俊均、林大森、林昭禎、劉素芬、詹靜芬、黃翠紋、孟維德、鍾道詮、葉崇揚 (2025)。社會學。臺中：華格那。 周宣辰、黃柏叡、楊志宏、洪文東、王枝燦、張富萍、陳儒晰、魏宗明、賴奕志、楊靜怡。何明修總校閱 (2025)。社會學概論。臺中：華格那。
Grading Policy	◆ Attendance : 14.0 % ◆ Mark of Usual : 36.0 % ◆ Midterm Exam : 20.0 % ◆ Final Exam : 30.0 % ◆ Other < > : %
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at https://web2.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>