Tamkang University Academic Year 114, 2nd Semester Course Syllabus

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Course Title	ECONOMIC GLOBALIZATION	Instructor	TSAI HSI-HSUN			
Course Class	TNUTB0D GLOBAL OUTLOOK, 0D Details • General Course • Required • One Semester • 2 Credits					
Relevance to SDGs	SDG4 Quality education					
	Departmental Aim of Educ	ation				
The educational goal of this unit of study is to help all TKU undergraduate students develop a foundational outlook on the world. It aims to help them develop a global perspective, and to equip them with the capacity to constantly strengthen their grasp.						
Subject Schoolwide essential virtues						
1. A globa	perspective. (ratio:30.00)					
2. Informa	tion literacy. (ratio:5.00)					
3. A vision	for the future. (ratio:20.00)					
4. Moral integrity. (ratio:10.00)						
5. Indeper	ndent thinking. (ratio:20.00)					
6. A cheerful attitude and healthy lifestyle. (ratio:5.00)						
7. A spirit of teamwork and dedication. (ratio:5.00)						
8. A sense	of aesthetic appreciation. (ratio:5.00)					
Course Introduction	This course is using popular Japanese content such as Kimets滅の刃), Jujutsu Kaisen (呪術廻戦), NHK Taiga Drama The 13 (鎌倉殿の13人). Language and content express people's the of songs is also the point. We are going to discuss about why Japan.	Lords of the Sninking. The m	Shogun neaning			

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

		objective methods				
There are so many students are interested in Japanese Anime & TV drama. This course is going to use Anime & TV drama as the tool to explore Japanese economy & security policy.						
Understand t	he world	Cognitive				
The c	correspond	lences of teaching objectives	: core competences, essential virtues, teaching me	ethods, and assessment		
Core Competences		Essential Virtues	Teaching Methods	Assessment		
		12345678	Lecture	Report(including oral and written)		
		12345678	Lecture	Report(including oral and written)		
			Course Schedule			
Date	Course Con		rse Contents	Note		
115/02/23 ~ 115/03/01	The meaning of Cool Japan, content industry, Anime					
115/03/02 ~ 115/03/08	Jujutsu Kaisen (呪術廻戦)					
115/03/09 ~ 115/03/15	Jujutsu	Jujutsu Kaisen (呪術廻戦)				
115/03/16 ~ 115/03/22	Kimetsu no Yaiba(鬼滅の刃)					
115/03/23 ~ 115/03/29	Kimets	Kimetsu no Yaiba(鬼滅の刃)				
115/03/30 ~ 115/04/05	Attack on Titan(進撃の巨人)					
115/04/06 ~ 115/04/12	Attack on Titan(進撃の巨人)					
115/04/13 ~ 115/04/19	Naruto					
115/04/20 ~ 115/04/26	Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed)					
	Date 115/03/02 ~ 115/03/15 115/03/22 115/03/22 115/03/29 115/04/05 115/04/12 115/04/19 115/04/20 ~	Date 115/02/23 ~ 115/03/08 115/03/16 ~ 115/03/22 115/03/22 115/03/29 115/03/29 115/03/20 ~ 115/04/05 115/04/12 115/04/13 ~ 115/04/19 115/04/20 ~ 115/04/26 Midter 115/04/26 Midter	There are so many students are interested in drama. This course is going to use Anime & T explore Japanese economy & security policy. Understand the world economy, especialy Japanese economy & security policy. The correspondences of teaching objectives Core Competences Essential Virtues 12345678 12345678 Date Coul 115/02/23 ~ 115/03/01 115/03/02 ~ 115/03/08 Jujutsu Kaisen (呪術廻戦) 115/03/09 ~ 115/03/15 Unjutsu Kaisen (呪術廻戦) 115/03/16 ~ 115/03/22 Kimetsu no Yaiba(鬼滅の刃) 115/03/29 Kimetsu no Yaiba(鬼滅の刃) 115/03/29 Attack on Titan(進撃の巨人) 115/04/16 115/04/12 Naruto 115/04/19 Naruto Midterm Exam/Midterm Asses	drama. This course is going to use Anime & TV drama as the tool to explore Japanese economy & security policy. Understand the world economy, especialy Japanese economy The correspondences of teaching objectives : core competences, essential virtues, teaching me Core Competences Essential Virtues Teaching Methods 12345678 Lecture Course Schedule Date Course Contents 115/02/23 - 115/03/01 The meaning of Cool Japan, content industry, Anime 115/03/02 - 115/03/09 Jujutsu Kaisen (呪術廻戦) 115/03/09		

10	115/04/27 ~ 115/05/03	NHK Taiga Drama			
11	115/05/04 ~ 115/05/10	NHK Taiga Drama			
12	115/05/11 ~ 115/05/17	The 13 Lords of the Shogun (鎌倉殿の13人)			
13	115/05/18 ~ 115/05/24	The 13 Lords of the Shogun (鎌倉殿の13人)			
14	115/05/25 ~ 115/05/31	Reach Beyond the Blue Sky (青天を衝け			
15	115/06/01 ~ 115/06/07	Reach Beyond the Blue Sky (青天を衝け			
16	115/06/08 ~ 115/06/14	Final Week of Diverse Assessments			
17	115/06/15 ~ 115/06/21	Final Week of Diverse Assessments/Flexible Teaching Week for Teachers			
18	115/06/22 ~ 115/06/28	Flexible Teaching Week for Teachers			
Key capabilities		International mobility			
Interdisciplinary		Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)			
Distinctive teaching		Learning technologies (such as AR/VR,etc.) incorporated to physical courses			
Course Content		Sustainability issue			
Requirement					
Textbooks and Teaching Materials		Self-made teaching materials:Presentations, Videos Using teaching materials from other writers:Handouts			
R	References				
Grading Policy		 ↑ Attendance: 40.0 %			

https://web2.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.

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