

Tamkang University Academic Year 114, 2nd Semester Course Syllabus

Course Title	PROBLEMS OF WORLD HUMAN RIGHTS	Instructor	LIEN LIE
Course Class	TNUTB0A GLOBAL OUTLOOK, 0A	Details	◆ General Course ◆ Required ◆ One Semester ◆ 2 Credits
Relevance to SDGs	SDG4 Quality education SDG8 Decent work and economic growth SDG10 Reducing inequalities		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
The educational goal of this unit of study is to help all TKU undergraduate students develop a foundational outlook on the world. It aims to help them develop a global perspective, and to equip them with the capacity to constantly strengthen their grasp.			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:20.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:20.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			
Course Introduction	This course introduces the development of the human rights of three generations. Besides it will deal with three issues of the most importance, namely distributive justice, multicultural society and transitional justice.The course introduces the institutions protecting the rights.		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Students can understand the complete contents of human rights 2 Students can understand the issues of human rights of the most importance as well as their relationship with the globalization. 3 Students can understand the current international institutions protecting the human rights. 4 Students can understand the disputes over the intervention based on human rights. 5 Students can understand the conflict between the human rights and the traditional values of folks.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Discussion	Testing, Discussion(including classroom and online)

Course Schedule

Week	Date	Course Contents	Note
1	115/02/23 ~ 115/03/01	The history of the thoughts of human rights	
2	115/03/02 ~ 115/03/08	The struggle for the first generation human rights	
3	115/03/09 ~ 115/03/15	The struggle for the second generation human rights	
4	115/03/16 ~ 115/03/22	The struggle for the third generation human rights	
5	115/03/23 ~ 115/03/29	Distributive justice	
6	115/03/30 ~ 115/04/05	Multi-cultural society	
7	115/04/06 ~ 115/04/12	Transitional justice	
8	115/04/13 ~ 115/04/19	The impact of the globalization on politics, economics and society(1)	

9	115/04/20 ~ 115/04/26	Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed)	
10	115/04/27 ~ 115/05/03	The impact of the globalization on politics, economics and society(2)	
11	115/05/04 ~ 115/05/10	European Convention of Human Rights and ECHR	
12	115/05/11 ~ 115/05/17	The development of the institutions about human rights in America and Africa	
13	115/05/18 ~ 115/05/24	The Ethnic Cleansing and the International Criminal Court of Law	
14	115/05/25 ~ 115/05/31	Humanitarian Intervention	
15	115/06/01 ~ 115/06/07	The Persecution of Human Rights of Nazi and Japanese Imperial Regiem	
16	115/06/08 ~ 115/06/14	Final Week of Diverse Assessments	
17	115/06/15 ~ 115/06/21	Final Week of Diverse Assessments/Flexible Teaching Week for Teachers	
18	115/06/22 ~ 115/06/28	Flexible Teaching Week for Teachers	
Key capabilities			
Interdisciplinary			
Distinctive teaching			
Course Content		Human Rights	
Requirement		無	
Textbooks and Teaching Materials		Self-made teaching materials:Handouts	

References	江宜樺，自由主義、民族主義與國家認同，揚智：1998。
Grading Policy	◆ Attendance： 20.0 % ◆ Mark of Usual： % ◆ Midterm Exam： 40.0 % ◆ Final Exam： 40.0 % ◆ Other 〈 〉： %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at https://web2.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.