

Tamkang University Academic Year 114, 2nd Semester Course Syllabus

Course Title	INFORMATION AND LAWS	Instructor	HSIN, YUN-HAO
Course Class	TNUSB0A CIVIL SOCIETY AND PARTICIPATION, 0A	Details	◆ General Course ◆ Required ◆ One Semester ◆ 2 Credits
Relevance to SDGs	SDG4 Quality education SDG9 Industry, Innovation, and Infrastructure		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
I . To raise students' interest in the international situation and global development and to expand their worldview. II. To increase students' knowledge of our political system and the way that it works. III. To reinforce and expand students' knowledge of legal matters and the practical application of laws and legal regulations. IV. To cultivate students' ability to observe public affairs discerningly and their willingness to participate in it.			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:10.00) 2. Information literacy. (ratio:30.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:20.00) 6. A cheerful attitude and healthy lifestyle. (ratio:10.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			

Course Introduction	This course mainly focuses on the important contents of the Personal Data Protection Act. Relevant cases, administrative rules and court decisions will be used to enhance students' understanding of relevant provisions.
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	This purpose of this course is to help students understand the basic concepts and relevant laws on personal data protection.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Discussion	Testing, Discussion(including classroom and online), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	115/02/23 ~ 115/03/01	Course Introduction, Artificial Intelligence and Personal Data Protection (I)	
2	115/03/02 ~ 115/03/08	Artificial Intelligence and Personal Data Protection (II)	
3	115/03/09 ~ 115/03/15	Definition and types of personal data	
4	115/03/16 ~ 115/03/22	Collection of Personal Data (I)	

5	115/03/23 ~ 115/03/29	Collection of Personal Data (II)	
6	115/03/30 ~ 115/04/05	Teaching administration observation period	
7	115/04/06 ~ 115/04/12	Processing and use of Personal Data (I)	
8	115/04/13 ~ 115/04/19	Processing and use of Personal Data (II)	
9	115/04/20 ~ 115/04/26	Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed)	
10	115/04/27 ~ 115/05/03	Collection, processing and use of personal data by non-government agencies	
11	115/05/04 ~ 115/05/10	Collection, processing and use of personal data by government agencies	
12	115/05/11 ~ 115/05/17	Request of a data subject (I)	
13	115/05/18 ~ 115/05/24	Request of a data subject (II)	
14	115/05/25 ~ 115/05/31	Right to request an interpretation	
15	115/06/01 ~ 115/06/07	Civil liability for infringement of personal data and relevant cases	
16	115/06/08 ~ 115/06/14	Final Week of Diverse Assessments	
17	115/06/15 ~ 115/06/21	Final Week of Diverse Assessments/Flexible Teaching Week for Teachers	
18	115/06/22 ~ 115/06/28	Flexible Teaching Week for Teachers	
Key capabilities		self-directed learning Information Technology Social Participation Humanistic Caring Problem solving Interdisciplinary	
Interdisciplinary		Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)	
Distinctive teaching		Translation Teaching Course Special/Problem-Based(PBL) Courses	

Course Content	Logical Thinking Sustainability issue
Requirement	1.The course will conduct a group discussion, and emphasize discussions and interaction between students 2.The teaching schedule will be adjusted according to the actual situation
Textbooks and Teaching Materials	Using teaching materials from other writers:Textbooks
References	
Grading Policy	<p>◆ Attendance : 10.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 35.0 %</p> <p>◆ Final Exam : 35.0 %</p> <p>◆ Other () : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at https://web2.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>