

Tamkang University Academic Year 114, 2nd Semester Course Syllabus

Course Title	CIVIL SOCIETY	Instructor	LEE, CHEN
Course Class	TNUSB0A CIVIL SOCIETY AND PARTICIPATION, 0A	Details	◆ General Course ◆ Required ◆ One Semester ◆ 2 Credits
Relevance to SDGs	SDG16 Peace, justice and strong institutions SDG17 Partnerships for the goals		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
I . To raise students' interest in the international situation and global development and to expand their worldview. II. To increase students' knowledge of our political system and the way that it works. III. To reinforce and expand students' knowledge of legal matters and the practical application of laws and legal regulations. IV. To cultivate students' ability to observe public affairs discerningly and their willingness to participate in it.			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:5.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:30.00) 6. A cheerful attitude and healthy lifestyle. (ratio:10.00) 7. A spirit of teamwork and dedication. (ratio:20.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			

Course Introduction	This course explores the Asia-Pacific Economic Cooperation (APEC), focusing on its role in fostering regional economic growth and integration. We will analyze APEC's core principles, key initiatives like trade liberalization and economic cooperation, and its unique non-binding, consensus-based approach. Also, other highly influential regional regimes will be included, such as the Comprehensive and Progressive Agreement for Trans-Pacific Partnership (CPTPP).
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Understanding the APEC's organizational structure, operational mechanisms, and core principles	Cognitive
2	Exploring the role and impacts of the APEC and other regional platforms in the global and Indo-Pacific fields	Cognitive
3	Analyzing the major issues that APEC currently faces and its future, as well as other crucial regional partnerships	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12	Lecture, Discussion	Discussion(including classroom and online), Report(including oral and written)
2		457	Lecture, Discussion	Discussion(including classroom and online), Report(including oral and written)
3		368	Lecture, Discussion	Discussion(including classroom and online), Report(including oral and written)

Course Schedule			
Week	Date	Course Contents	Note
1	115/02/23 ~ 115/03/01	Course Introduction	
2	115/03/02 ~ 115/03/08	International Trade and Global Trading System	
3	115/03/09 ~ 115/03/15	APEC Background and Structure	
4	115/03/16 ~ 115/03/22	APEC Member Economies' Obligations	
5	115/03/23 ~ 115/03/29	APEC Decision-making Mechanism	
6	115/03/30 ~ 115/04/05	Three Pillars of APEC I : Trade and Investment Liberalization	
7	115/04/06 ~ 115/04/12	Practical Applications for APEC Principles	
8	115/04/13 ~ 115/04/19	Three Pillars of APEC II : Business Facilitation	
9	115/04/20 ~ 115/04/26	Three Pillars of APEC III : Economic and Technical Cooperation	
10	115/04/27 ~ 115/05/03	The Story of United States-Mexico-Canada Agreement (USMCA)	
11	115/05/04 ~ 115/05/10	The Story of Comprehensive and Progressive Agreement for Trans-Pacific Partnership (CPTPP)	
12	115/05/11 ~ 115/05/17	Final Oral Presentation I	
13	115/05/18 ~ 115/05/24	Final Oral Presentation II	
14	115/05/25 ~ 115/05/31	The Story of Singapore Australia Green Economy Agreement (SAGEA)	
15	115/06/01 ~ 115/06/07	The Story of Agreement on Climate Change, Trade and Sustainability (ACCTS)	
16	115/06/08 ~ 115/06/14	Final Week of Diverse Assessments	
17	115/06/15 ~ 115/06/21	Final Week of Diverse Assessments/Flexible Teaching Week for Teachers	
18	115/06/22 ~ 115/06/28	Flexible Teaching Week for Teachers	
Key capabilities			

Interdisciplinary	
Distinctive teaching	
Course Content	Logical Thinking
Requirement	<ol style="list-style-type: none"> 1. Attendance, participation, midterm report, and final oral presentation are evaluation factors. 2. Attendance(25%) is the basic requirement; each unauthorized absence results in a 5-point deduction from the total grade. 3. The contribution to the class decides the Participation grade(25%); random questions in class will be given 2-5 points. 4. Midterm report grade(20%) depends on reflections on the discussed topics (700-800 words). 5. Final oral presentation(30%) will be done in groups. The grades of the members within each group are the same, but attendance will be considered. 6. Students with a legitimate reason for absence can submit a leave slip to cancel the absence record. 7. Unless there are special circumstances, students requesting late submission of reports or sick leave must provide a diagnostic certificate from a hospital. 8. If students fail, no requests for additional points will be accepted, regardless of the reason. 9. This course encourages students to appropriately use AI tools in academic work, following the principles of transparency and responsibility. If your use of AI tools isn't clearly marked, your instructor reserves the right to regrade your work.
Textbooks and Teaching Materials	<p>Self-made teaching materials:Handouts</p> <p>Using teaching materials from other writers:Videos</p>
References	<p>Capie, D., & Evans, P. (2002). The Asia-Pacific Security Lexicon. Institute of Southeast Asian Studies.</p> <p>Green, M., & Gill, B. (2009). Asia' s New Multilateralism - Cooperation, Competition, and the Search for Community. Columbia University Press.</p>
Grading Policy	<p>◆ Attendance : 25.0 % ◆ Mark of Usual : 25.0 % ◆ Midterm Exam : 5.0 %</p> <p>◆ Final Exam : 5.0 %</p> <p>◆ Other 〈Quizzes & Assign〉 : 40.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at https://web2.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>