

## Tamkang University Academic Year 114, 2nd Semester Course Syllabus

Course Title	FUTURES STUDIES IN SOCIETY- CITY FUTURES	Instructor	CHIU, CHUN-TA
Course Class	TNURB0A FUTURES STUDIES, 0A	Details	◆ Blended Course ◆ Required ◆ One Semester ◆ 2 Credits
Relevance to SDGs	SDG3 Good health and well-being for people SDG9 Industry, Innovation, and Infrastructure SDG10 Reducing inequalities SDG11 Sustainable cities and communities		
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
I . To introduce basic knowledge on futures studies.  II. To raise awareness and to foster positive attitude towards the future of humanities.  III. To cultivate critical thinking skills with a foresight perspective.  IV. To cultivate the ability to explore futures issues with interdisciplinary perspectives.  V. To develop skills for spotting emerging issues.			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:20.00)  2. Information literacy. (ratio:5.00)  3. A vision for the future. (ratio:30.00)  4. Moral integrity. (ratio:5.00)  5. Independent thinking. (ratio:25.00)  6. A cheerful attitude and healthy lifestyle. (ratio:5.00)  7. A spirit of teamwork and dedication. (ratio:5.00)  8. A sense of aesthetic appreciation. (ratio:5.00)			

Course Introduction	The "future" is not a destiny, nor is it imaginary, but rather a possibility that comes from observing phenomena, analyzing trends, and predicting choices. This course explores the modernity of urban development and the issues encountered under globalization, as well as possible creative strategies for action.			
<p align="center"><b>The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.</b></p> <p>Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.</p> <p>I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.</p> <p>II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.</p> <p>III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.</p>				
No.	Teaching Objectives			objective methods
1	1. Learning the basic concepts and methods of future studies and urban plan. 2. Training of visual observation, thinking and debating, communication and expression skills 3. Developing research skills on special topics.			Cognitive
The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment				
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Discussion	Study Assignments, Report(including oral and written)
Course Schedule				
Week	Date	Course Contents		Note
1	115/02/23 ~ 115/03/01	Introduction		
2	115/03/02 ~ 115/03/08	Urban Futures		
3	115/03/09 ~ 115/03/15	Urban Futures		

4	115/03/16 ~ 115/03/22	Urban Futures	
5	115/03/23 ~ 115/03/29	Speech1	
6	115/03/30 ~ 115/04/05	Spring Vacation	
7	115/04/06 ~ 115/04/12	Creative City Online Asynchronous Instruction	Online Asynchronous Instruction
8	115/04/13 ~ 115/04/19	Speech2 Online Asynchronous Instruction	Online Asynchronous Instruction
9	115/04/20 ~ 115/04/26	Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed) Online Asynchronous Instruction	Online Asynchronous Instruction
10	115/04/27 ~ 115/05/03	Vernacular Economy	
11	115/05/04 ~ 115/05/10	Vernacular Economy Online Asynchronous Instruction	Online Asynchronous Instruction
12	115/05/11 ~ 115/05/17	Speech3	
13	115/05/18 ~ 115/05/24	Speech4	
14	115/05/25 ~ 115/05/31	Speech5	
15	115/06/01 ~ 115/06/07	Speech6	
16	115/06/08 ~ 115/06/14	Final Week of Diverse Assessments	
17	115/06/15 ~ 115/06/21	Final Week of Diverse Assessments/Flexible Teaching Week for Teachers	
18	115/06/22 ~ 115/06/28	Flexible Teaching Week for Teachers	Online
Key capabilities		Humanistic Caring	
Interdisciplinary			
Distinctive teaching			

Course Content	Environmental Safety Sustainability issue
Requirement	
Textbooks and Teaching Materials	Self-made teaching materials:Presentations, Videos Using teaching materials from other writers:Videos, online articles
References	
Grading Policy	<p>◆ Attendance : 20.0 %    ◆ Mark of Usual : 10.0 %    ◆ Midterm Exam : 10.0 %</p> <p>◆ Final Exam : 20.0 %</p> <p>◆ Other 〈Lecture Assignment〉 : 40.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="https://web2.ais.tku.edu.tw/csp">https://web2.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p>※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>