Tamkang University Academic Year 114, 2nd Semester Course Syllabus

Course Title	ENGLISH FOR TRANSPORTATION AND LOGISTICS	Instructor	CHIH-LIN CHUNG
Course Class	TLTXB4P DEPARTMENT OF TRANSPORTATION MANAGEMENT, 4P	Details	General CourseSelectiveOne Semester2 Credits
Relevance to SDGs	SDG4 Quality education SDG11 Sustainable cities and communities		

Departmental Aim of Education

- I. To obtain professional transportation knowledge.
- II. To familiarize with execution of transportation practices.
- ■. To master oral expression and teamwork.
- IV. To capture basic skills of system analysis.
- V. To emphasize professional transportation ethics.

Subject Departmental core competences

- A. To obtain basic knowledge of transportation management.(ratio:10.00)
- B. To familiarize with practice-oriented professional skills.(ratio:10.00)
- C. To be capable of oral expression and teamwork.(ratio:40.00)
- D. To obtain basic ability of system analysis.(ratio:10.00)
- E. To build transportation ethics, care for humanity, and global visions.(ratio:30.00)

Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:30.00)
- 2. Information literacy. (ratio:10.00)
- 3. A vision for the future. (ratio:10.00)
- 4. Moral integrity. (ratio:15.00)
- 5. Independent thinking. (ratio:15.00)
- 6. A cheerful attitude and healthy lifestyle. (ratio:5.00)
- 7. A spirit of teamwork and dedication. (ratio:10.00)
- 8. A sense of aesthetic appreciation. (ratio:5.00)

	Course troduction	skills vi	a diverse transportatio	rily for seniors who want to enhance the E n materials. Each unit has an assignment t tudents will use transportation English to ential solutions.	o practice	
dor I. (Terentiate the mains of the Cognitive : En the	e various c course's ir mphasis u e course's	an objective methods amo nstructional objectives. pon the study of variou veracity, conception, pr	course's instructional objectives and the ad psychomotor objectives. Ing the cognitive, affective and psychomous kinds of knowledge in the cognition of rocedures, outcomes, etc. I kinds of knowledge in the course's appear	tor	
morals, attitude, conviction, values, etc. III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.						
No.			Teaching Ol	ojectives	objective methods	
	Students co without diffi	ould express their transportation knowledge in English Cognitive fficulties.				
		n access transportation English resources to explore the cognitive portation development trend.				
	The correspondences of teaching objectives: core competences, essential virtues, teaching methods, and assessment					
No.	Core Compe	etences	Essential Virtues	Teaching Methods	Assessment	
1	AB		1234	Lecture, Discussion	Study Assignments, Discussion(including classroom and online), Report(including oral and written)	
2	CDE		5678	Lecture, Discussion	Study Assignments, Discussion(including classroom and online), Report(including oral and written)	
				Course Schedule	T	
Week	Date	Course Contents Note				
1	115/02/23 ~ National Holiday (no class)					

2	115/03/02 ~	Introduction		
	115/03/08			
3	115/03/15	Transportation and Tourism English (1)		
4	115/03/16 ~ 115/03/22	Transportation and Tourism English (2)		
5	115/03/23 ~ 115/03/29	Field Trip (Smart City Expo at Nankang Exhibition Center)		
6	115/03/30 ~ 115/04/05	National Holiday (no class)		
7	115/04/06 ~ 115/04/12	Trip Reflection and Sharing + English Learning Kits		
8	115/04/13 ~ 115/04/19	Midterm Project: How Does AI Help Me Learn Transportation English?		
9	115/04/20 ~ 115/04/26	Transportation Planning and Policy (High Speed Train)		
10	115/04/27 ~ 115/05/03	National Holiday (no class)		
11	115/05/04 ~ 115/05/10	Smart Transportation (Drone) (1)		
12	115/05/11 ~ 115/05/17	Smart Transportation (Drone) (2)		
13	115/05/18 ~ 115/05/24	Sustainable Transport (Bicycle)		
14	4 l15/05/25~ l15/05/31 Final Project: Introduction to a Transportation System			
15	115/06/01 ~ 115/06/07			
16	115/06/08 ~ 115/06/14			
17	115/06/15 ~ 115/06/21			
18	115/06/22 ~ 115/06/28			
Key capabilities				
Interdisciplinary				
Distinctive teaching				

Course Content	English proficiency
Requirement	
Textbooks and Teaching Materials	Self-made teaching materials:Presentations, Handouts
Grading Policy	 ◆ Attendance: 10.0 %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at https://web2.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . **"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.

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