Tamkang University Academic Year 114, 2nd Semester Course Syllabus

Course Title	ABILITY OF EXPRESSING IN SPOKEN AND WRITTEN CHINESE	Instructor	CHEN TA-TAO					
Course Class	TLBAB1A DEPARTMENT OF BANKING AND FINANCE DIVISION OF GLOBAL FINANCIAL MANAGEMENT (ENGLISH-TAUGHT PROGRAM),	General Course Required One Semester 2 Credits						
Relevance to SDGs	SDG1 No poverty SDG2 Zero hunger SDG4 Quality education							
	Departmental Aim of Educ	ation						
I. To mot	tivate earnest learning.							
П. To imp	rove writing ability.							
	Subject Schoolwide essential virtues							
1. A globa	l perspective. (ratio:10.00)							
2. Informa	tion literacy. (ratio:10.00)							
3. A vision	for the future. (ratio:10.00)							
4. Moral ir	ntegrity. (ratio:15.00)							
5. Indeper	ndent thinking. (ratio:15.00)							
6. A cheer	ful attitude and healthy lifestyle. (ratio:10.00)							
7. A spirit	of teamwork and dedication. (ratio:15.00)							
8. A sense	of aesthetic appreciation. (ratio:15.00)							
This course is designed to provide the student with the knowledge and skills to cope with Chinese speaking environment in Taiwan and other Chinese communities. It consists of two hours lecture and one hour smaller group practice each week. Introduction This course is designed to provide the student with the knowledge and skills to cope with Chinese speaking environment in Taiwan and other Chinese communities. It consists of two hours lecture and one hour smaller group practice each week.								

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.			objective methods						
	The aim of th		Cognitive						
	The correspondences of teaching objectives: core competences, essential virtues, teaching methods, and assessment								
No.	Core Competences		Essential Virtues	Teaching Methods	Assessment				
1			12345678	Lecture, Discussion	Testing, Report(including oral and written)				
				Course Schedule					
Week	Date		Cou	rse Contents	Note				
1	115/02/23 ~ 115/03/01	Introdu	uction						
2	115/03/02 ~ 115/03/08	Lesson	Lesson One: Etiquette						
3	115/03/09 ~ 115/03/15	Lesson	Lesson Two: Self Introduction						
4	115/03/16 ~ 115/03/22	Lesson	Lesson Three: Number 1						
5	115/03/23 ~ 115/03/29	Lesson	Lesson Three: Number 2						
6	115/03/30 ~ 115/04/05	Lesson	Lesson Four: School 1						
7	115/04/06 ~ 115/04/12	Lesson	Lesson Four: School 2						
8	115/04/13 ~ 115/04/19	Lesson	Lesson Five: Landscape Taiwan 1						
9	115/04/20 ~ 115/04/26	Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed)							
10	115/04/27 ~ 115/05/03	Lesson Five: Landscape Taiwan 2							
11	115/05/04 ~ 115/05/10	Lesson Five: Landscape Taiwan 3							
12	115/05/11 ~ 115/05/17	Lesson	Lesson Five: Landscape Taiwan 4						

13	115/05/18 ~ 115/05/24	Lesson Six: Landscape China 1					
14	115/05/25 ~ 115/05/31	Lesson Six: Landscape China 2					
15	115/06/01 ~ 115/06/07	Lesson Six: Landscape China 3					
16	115/06/08 ~ 115/06/14	Final Week of Diverse Assessments					
17	115/06/15 ~ 115/06/21	Final Week of Diverse Assessments/Flexible Teaching Week for Teachers					
18	115/06/22 ~ 115/06/28	Flexible Teaching Week for Teachers					
Key	capabilities	self-directed learning International mobility Information Technology Social Participation Humanistic Caring Problem solving Interdisciplinary					
Interdisciplinary							
	Distinctive teaching						
Course Content		Gender Equality Education Logical Thinking Green Energy					
Requirement		Attendance and participation are expected. For student who misses more than 1/3 of classes, the final score will be deducted to 50%.					
Textbooks and Teaching Materials		Self-made teaching materials:Handouts, Videos Using teaching materials from other writers:Handouts, Videos					
R	eferences	Wikipedia and others					
(Grading Policy	 Attendance: 20.0 %					

This syllabus may be uploaded at the website of Course Syllabus Management System at https://web2.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.

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