

## Tamkang University Academic Year 114, 2nd Semester Course Syllabus

|   |  |            |  |  |  |  |
|---|--|------------|--|--|--|--|
| Course Title  | INTRODUCTION TO WESTERN LITERARY CRITICISM | Instructor | TSAI CHEN-HSING  |  |  |  |
| Course Class  | TFLXB4P<br>DEPARTMENT OF ENGLISH, 4P       | Details    | <ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Selective</li> <li>◆ 2nd Semester</li> <li>◆ 2 Credits</li> </ul> |  |  |  |
| Relevance to SDGs   | SDG5 Gender equality                       |            |  |  |  |  |
| Departmental Aim of Education   |  |            |  |  |  |  |
| <p>I. Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</p> <p>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</p> <p>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</p> <p>IV. Strategies</p> <ol style="list-style-type: none"> <li>1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation.</li> <li>2. Promote technologicalization and internationalization.</li> <li>3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.</li> <li>4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market.</li> <li>5. Enrich international video conferencing.</li> <li>6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.</li> </ol> |  |            |  |  |  |  |
| Subject Departmental core competences   |  |            |  |  |  |  |
| <p>A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:20.00)</p> <p>B. Develop students' critical thinking skills in an English language learning context.(ratio:20.00)</p> <p>C. Strengthen students' workplace English ability.(ratio:10.00)</p> <p>D. Develop students' professional abilities in linguistics and English teaching.(ratio:20.00)</p> <p>E. Develop students' ability to appreciate Anglophone and Western literatures in cultural and historical contexts.(ratio:30.00)</p>  |  |            |  |  |  |  |

Subject Schoolwide essential virtues

1. A global perspective. (ratio:20.00)
2. Information literacy. (ratio:10.00)
3. A vision for the future. (ratio:10.00)
4. Moral integrity. (ratio:10.00)
5. Independent thinking. (ratio:30.00)
6. A cheerful attitude and healthy lifestyle. (ratio:10.00)
7. A spirit of teamwork and dedication. (ratio:5.00)
8. A sense of aesthetic appreciation. (ratio:5.00)

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| Course Introduction | <p>The content and design of this course serve two purposes: (1) to impart a familiarity with the history of western literary criticism; (2) to cultivate the <i>virtus</i> of an active performance of critical theories, especially in terms of Benjamin's notions of history, literary tendency, and the idea of newness.</p> |
|---------------------|--|

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

| No. | Teaching Objectives | objective methods |
|-----|---------------------|-------------------|
|     |                     |                   |

|   |  |           |
|---|--|-----------|
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|---|--|-----------|

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

| No. | Core Competences | Essential Virtues | Teaching Methods    | Assessment                                  |
|-----|------------------|-------------------|---------------------|---|
| 1   | ABCDE            | 12345678          | Lecture, Discussion | Testing, Report(including oral and written) |

#### Course Schedule

| Week | Date                  | Course Contents   | Note |
|------|-----------------------|---|------|
| 1    | 115/02/23 ~ 115/03/01 | Introduction: 生態危機 Chapter 4, "On Ecological Communication"                   |      |
| 2    | 115/03/02 ~ 115/03/08 | Kingsolver, Flight Behavior Chapter 1   |      |
| 3    | 115/03/09 ~ 115/03/15 | Kingsolver, Flight Behavior Chapter 2   |      |
| 4    | 115/03/16 ~ 115/03/22 | Kingsolver, Flight Behavior Chapter 3   |      |
| 5    | 115/03/23 ~ 115/03/29 | Kingsolver, Flight Behavior Chapter 4   |      |
| 6    | 115/03/30 ~ 115/04/05 | 生態危機 Chapter 7, "On Transcorporeality"  |      |
| 7    | 115/04/06 ~ 115/04/12 | Kingsolver, Flight Behavior Chapter 5   |      |
| 8    | 115/04/13 ~ 115/04/19 | Kingsolver, Flight Behavior Chapter 6   |      |
| 9    | 115/04/20 ~ 115/04/26 | Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed) |      |
| 10   | 115/04/27 ~ 115/05/03 | Kingsolver, Flight Behavior Chapters 7-10                                     |      |
| 11   | 115/05/04 ~ 115/05/10 | Kingsolver, Flight Behavior Chapters 7-10                                     |      |
| 12   | 115/05/11 ~ 115/05/17 | Kingsolver, Flight Behavior Chapters 11-14                                    |      |
| 13   | 115/05/18 ~ 115/05/24 | Kingsolver, Flight Behavior Chapters 11-14                                    |      |
| 14   | 115/05/25 ~ 115/05/31 | Final Week of Diverse Assessments for Graduating Class Courses                |      |
| 15   | 115/06/01 ~ 115/06/07 |   |      |

|                                  |  |  |  |
|----------------------------------|--|--|--|
| 16                               | 115/06/08 ~<br>115/06/14   |  |  |
| 17                               | 115/06/15 ~<br>115/06/21   |  |  |
| 18                               | 115/06/22 ~<br>115/06/28   |  |  |
| Key capabilities                 | Interdisciplinary  |  |  |
| Interdisciplinary                | In addition to teaching content of the teacher's professional field, integrate other subjects or invite experts and scholars in other fields to share knowledge or teaching  |  |  |
| Distinctive teaching             | Special/Problem-Based(PBL) Courses   |  |  |
| Course Content                   | Logical Thinking   |  |  |
| Requirement                      | Class attendance on a regular basis  |  |  |
| Textbooks and Teaching Materials | Self-made teaching materials:Textbooks, Presentations<br>Using teaching materials from other writers:Textbooks, Presentations  |  |  |
| References                       | Cole, Carlin, and Carson. Medical Humanities: An Introduction. Cambridge UP, 2015.   |  |  |
| Grading Policy                   | ◆ Attendance : 20.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 40.0 %<br>◆ Final Exam : 40.0 %<br>◆ Other < > : %  |  |  |
| Note                             | This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="https://web2.ais.tku.edu.tw/csp">https://web2.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .<br><b>※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b> |  |  |