Tamkang University Academic Year 114, 2nd Semester Course Syllabus

Course Title	ENGLISH CONVERSATION	Instructor	WU, KAI-SU
Course Class	TFLXB1EA DEPARTMENT OF ENGLISH, 1EA	Details	◆ General Course ◆ Required ◆ 2nd Semester ◆ 2 Credits
Relevance to SDGs	SDG4 Quality education		

Departmental Aim of Education

Ⅰ. Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.

Ⅱ. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.

Ⅲ. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.

Ⅳ. Strategies

1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation.
2. Promote technologicalization and internationalization.
3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.
4. Launch a common English Proficiency Test and enhance students' competiveness in the job market.
5. Enrich international video conferencing.
6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.

Subject Departmental core competences

A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:20.00)

B. Develop students' critical thinking skills in an English language learning context.(ratio:20.00)

C. Strengthen students' workplace English ability.(ratio:25.00)

D. Develop students' professional abilities in linguistics and English teaching.(ratio:25.00)

E. Develop students' ability to appreciate Anglophone and Western literatures in cultural and historical contexts.(ratio:10.00)

Subject Schoolwide essential virtues
1. A global perspective. (ratio:10.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:20.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:20.00) 6. A cheerful attitude and healthy lifestyle. (ratio:10.00) 7. A spirit of teamwork and dedication. (ratio:10.00) 8. A sense of aesthetic appreciation. (ratio:10.00)

Course Introduction	This course uses extracts from documentaries, films, and YouTube videos as teaching materials. Each class begins with a 5-10 minute video covering topics like science, lifestyle, architecture, ecology, history, and art. Students will take notes, share opinions, and use AI-assisted tools to enhance comprehension and discussion skills.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	This is a course designed to help students develop their English listening proficiency and speaking skills. As far as listening is concerned, comprehension of gist and detailed information remains in focus. At the same time, students will learn how to communicate effectively in a foreign language. In this class, students will be able to learn useful idioms, improve their English listening proficiency, and express themselves better in the target language.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment				
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion, Practicum, Experience, Imitation	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule			
Week	Date	Course Contents	Note
1	115/02/23 ~ 115/03/01	Overview	
2	115/03/02 ~ 115/03/08	How to not care what people think	
3	115/03/09 ~ 115/03/15	Why is it so hard to cure the common cold	
4	115/03/16 ~ 115/03/22	Why you are attracted to certain people	
5	115/03/23 ~ 115/03/29	Jealous Of People Who “Have It All”?	
6	115/03/30 ~ 115/04/05	How Does Gratitude Affect Romantic Relationships?	
7	115/04/06 ~ 115/04/12	Best Emotional Branding: Negative Advertising and the Power of Contempt	
8	115/04/13 ~ 115/04/19	Introduction to Chinese Characters -- Difficulties of learning a language; Midterm (individual conference)	
9	115/04/20 ~ 115/04/26	Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed)	
10	115/04/27 ~ 115/05/03	Film week and discussion	
11	115/05/04 ~ 115/05/10	Why Some See Web 3.0 as the Future of the Internet	
12	115/05/11 ~ 115/05/17	The energy Africa needs to develop and fight climate change	
13	115/05/18 ~ 115/05/24	13 Everyday Habits That Make You Smarter	
14	115/05/25 ~ 115/05/31	Secret To Getting Better At Talking To People	
15	115/06/01 ~ 115/06/07	Practical Tips To Saving Money	
16	115/06/08 ~ 115/06/14	Final Week of Diverse Assessments	

17	115/06/15～ 115/06/21	Final Week of Diverse Assessments/Flexible Teaching Week for Teachers	
18	115/06/22～ 115/06/28	Flexible Teaching Week for Teachers	

Key capabilities	self-directed learning Humanistic Caring Problem solving
Interdisciplinary	
Distinctive teaching	Special/Problem-Based(PBL) Courses
Course Content	Logical Thinking
Requirement	1. Please do show up in the first week. Topics for in-class oral presentation (mandatory) will be assigned to each group. 2. Attendance and class participation are very important. If you are, without reasonable notice, 20 minutes or more late to class or leave class 20 minutes or more early, you will receive an absence for the day. Students who are absent for a total of one-third of the entire semester (12 hours) will be unable to sit for the final examination. Please be aware that, in accordance with our school' s regulations, one hour of absence without notification is equivalent to two hours of absence. 3. If you do complete the process of applying for leave, please give me your leave certificate within one week.
Textbooks and Teaching Materials	Self-made teaching materials:Presentations, Worksheets Using teaching materials from other writers:Presentations, Videos
References	Youtube & Voicetube
Grading Policy	◆ Attendance： 20.0 % ◆ Mark of Usual：20.0 % ◆ Midterm Exam： 15.0 % ◆ Final Exam： 15.0 % ◆ Other〈Lab course〉：30.0 %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at https://web2.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php. ※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.