Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	LONG-TERM CARE ORGANIZATIONS AND MANAGEMENT	Instructor	CHENG-EN, WU
Course Class	TZIBM1A MASTER'S PROGRAM, DIVISION OF GERONTECHNOLOGY, GRADUATE INSTITUTE OF INTELLIGENT HEALTHCARE INDUSTRY, 1A	Details	◆ General Course ◆ Selective ◆ One Semester ◆ 3 Credits
Relevance to SDGs	SDG11 Sustainable cities and communities		

Departmental Aim of Education

Ⅰ. Development of problem solving capacity.

Ⅱ. Development of reserch and innovation capacity.

Ⅲ. Enhancement of cross-disciplinary capactiy.

Ⅳ. Development of lifelong self learning capacity.

Subject Departmental core competences

A. Capacity of problem solving.(ratio:15.00)

B. Capacity of senior health managemnt.(ratio:10.00)

C. Capacity of Healthcare Industry Management.(ratio:15.00)

D. Analytical capacity of health informatics.(ratio:10.00)

E. Capacity of research and innovation.(ratio:15.00)

F. Capacity of Scientific Paper Writing.(ratio:15.00)

G. Capacity of lifelong self learning.(ratio:15.00)

H. Creative Capacity.(ratio:5.00)

Subject Schoolwide essential virtues

1. A global perspective. (ratio:15.00)

2. Information literacy. (ratio:10.00)

3. A vision for the future. (ratio:15.00)

4. Moral integrity. (ratio:10.00)

5. Independent thinking. (ratio:15.00)

6. A cheerful attitude and healthy lifestyle. (ratio:15.00)

7. A spirit of teamwork and dedication. (ratio:15.00)

8. A sense of aesthetic appreciation. (ratio:5.00)

Course Introduction	The main purpose of this course is to explore the perspectives of different systems of different types of long-term care institutions at different levels, from human resource management and accounting and cost analysis to financial planning and management, with a view to improving the operational performance of the institution in a rapidly changing environment. To cultivate an understanding of the roles and responsibilities of managers of long-term care institutions and staff at all levels, and to develop operational and management thinking.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	The purpose of this course is to learn about the impact of various aspects of organizational management in long-term care facilities.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDEFGH	12345678	Lecture, Discussion	Study Assignments, Discussion(including classroom and online), Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	114/09/15 ~ 114/09/21	課程簡介 (Introduction and course review)	
2	114/09/22 ~ 114/09/28	長期照顧機構人力資源管理(Human Resource Management in Long-term Care Institutions)	

3	114/09/29～ 114/10/05	長期照顧機構會計及成本分析(Long-term care facility accounting and cost analysis)	
4	114/10/06～ 114/10/12	長期照顧機構財務規劃與管理(Long-term care facility financial planning and management)	
5	114/10/13～ 114/10/19	長期照顧機構總務管理(Long-term care facility general management)	
6	114/10/20～ 114/10/26	長期照顧機構空間規劃與管理(Long-term care facility space planning and management)	
7	114/10/27～ 114/11/02	長期照顧機構資訊管理(Long-term care facility information management)	
8	114/11/03～ 114/11/09	長期照顧機構品質管理(Long-term care facility information management)	
9	114/11/10～ 114/11/16	期中報告 (midterm report)	
10	114/11/17～ 114/11/23	長期照顧服務機構評鑑實務(Evaluation practice of long-term care service institutions)	
11	114/11/24～ 114/11/30	長期照顧機構災害預防與緊急應變(Disaster prevention and emergency response in long-term care institutions)	
12	114/12/01～ 114/12/07	長期照顧機構行銷與社區關係(Long-term care facility marketing and community relations)	
13	114/12/08～ 114/12/14	長期照顧機構工作倫理(Long-term care facility work ethics)	
14	114/12/15～ 114/12/21	長期照顧機構設立-機構住宿式服務(Establishment of long-term care institution-institutional residential service)	
15	114/12/22～ 114/12/28	長期照顧機構設立-居家式、社區式(Establishment of long-term care institutions - home-based, community-based)	
16	114/12/29～ 115/01/04	宜蘭大學運動營養實驗室參觀	參訪
17	115/01/05～ 115/01/11	期末報告 (final report)	
18	115/01/12～ 115/01/18	期末報告 (final report)	
Key capabilities		self-directed learning International mobility Information Technology Social Participation Humanistic Caring Problem solving	

Interdisciplinary	STEAM course (S:Science, T:Technology, E:Engineering, M:Math, A field:Integration of Art and Humanist)
Distinctive teaching	Special/Problem-Based(PBL) Courses
Course Content	Logical Thinking
Requirement	
Textbooks and Teaching Materials	Self-made teaching materials:Presentations, Videos Using teaching materials from other writers:Textbooks, Videos
References	長期照顧機構管理（2版）梁亞文．華杏出版股份有限公司
Grading Policy	◆ Attendance： 40.0 % ◆ Mark of Usual：10.0 % ◆ Midterm Exam： 25.0 % ◆ Final Exam： 25.0 % ◆ Other〈 〉： %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at https://web2.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php. ※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.