

Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	THEORY AND MANAGEMENT OF LONG-TERM CARE ORGANIZATIONAL BEHAVIOR	Instructor	LIH-WEN MAU			
Course Class	TZIBM1A MASTER'S PROGRAM, DIVISION OF GERONTECHNOLOGY, GRADUATE INSTITUTE OF INTELLIGENT HEALTHCARE INDUSTRY, 1A	Details	<ul style="list-style-type: none"> ♦ General Course ♦ Required ♦ One Semester ♦ 3 Credits 			
Relevance to SDGs	SDG3 Good health and well-being for people SDG4 Quality education SDG8 Decent work and economic growth SDG16 Peace, justice and strong institutions					
Departmental Aim of Education						
I. Development of problem solving capacity. II. Development of research and innovation capacity. III. Enhancement of cross-disciplinary capacity. IV. Development of lifelong self learning capacity.						
Subject Departmental core competences						
A. Capacity of problem solving.(ratio:10.00) B. Capacity of senior health management.(ratio:10.00) C. Capacity of Healthcare Industry Management.(ratio:15.00) D. Analytical capacity of health informatics.(ratio:10.00) E. Capacity of research and innovation.(ratio:15.00) F. Capacity of Scientific Paper Writing.(ratio:20.00) G. Capacity of lifelong self learning.(ratio:10.00) H. Creative Capacity.(ratio:10.00)						
Subject Schoolwide essential virtues						
1. A global perspective. (ratio:10.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:15.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:15.00) 6. A cheerful attitude and healthy lifestyle. (ratio:20.00)						

7. A spirit of teamwork and dedication. (ratio:10.00)

8. A sense of aesthetic appreciation. (ratio:10.00)

Course Introduction	This course examines the dynamic nature of health services organizations and the implications for leaders and managers within the context of organizations as open systems from an individual, group and system perspective. The course examines principles of strategic leadership/management applied to health care organizations among a changing environment and focuses on improving organizational performance through leadership principles. Given improved organizational performance, how to motivate internal customer and maintain high employee satisfaction is equivalently important for leadership.
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	The purpose of this course is to provide graduate students a learning opportunity to evaluate the impact of individual and team behavior on the healthcare organization management and performance.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDEFGH	12345678	Lecture, Discussion, Publication, Experience	Study Assignments, Discussion(including classroom and online), Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	114/09/15 ~ 114/09/21	課程簡介 (Introduction and course review)	

2	114/09/22 ~ 114/09/28	激勵內容與激勵過程理論 (Content Theories of Motivation and Process Theories of Motivation) (I)	
3	114/09/29 ~ 114/10/05	激勵內容與激勵過程理論 (Content Theories of Motivation and Process Theories of Motivation) (II)	
4	114/10/06 ~ 114/10/12	領導特質理論與領導行為理論 (Traits and Behavior Theories of Leadership)	
5	114/10/13 ~ 114/10/19	領導權變理論 (Contingency Theories of Leadership)	
6	114/10/20 ~ 114/10/26	現代領導理論與權力(Contemporary theories of leadership and power)	
7	114/10/27 ~ 114/11/02	決策模式與溝通 (Decision-making and communication)	
8	114/11/03 ~ 114/11/09	協商與衝突管理 (Negotiation and conflict management)	
9	114/11/10 ~ 114/11/16	Midterm report	
10	114/11/17 ~ 114/11/23	組織壓力與員工壓力評估與管理 (Evaluation and management of organizational and workforce stress)	
11	114/11/24 ~ 114/11/30	員工滿意度與工作承諾 (Employee work satisfaction and commitments)	
12	114/12/01 ~ 114/12/07	組織文化與認同 (Organizational culture and identification)	
13	114/12/08 ~ 114/12/14	創新組織與管理 (Innovative organizations and management)	
14	114/12/15 ~ 114/12/21	如何以系統性思考創造高效能組織 (How to apply systematic thinking to build up high performance organizations) (I)	
15	114/12/22 ~ 114/12/28	Holiday (1/1)	
16	114/12/29 ~ 115/01/04	Final report (I)	
17	115/01/05 ~ 115/01/11	Final report (II)	
18	115/01/12 ~ 115/01/18	Floating week for review	
Key capabilities		self-directed learning Social Participation Problem solving Interdisciplinary	
Interdisciplinary		STEAM course (S:Science, T:Technology, E:Engineering, M:Math, A field:Integration of Art and Humanist) Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)	

Distinctive teaching	USR curriculum Special/Problem-Based(PBL) Courses
Course Content	Intellectual Property (learning intellectual property) Logical Thinking AI application Sustainability issue
Requirement	Be Present and Participate the discussions
Textbooks and Teaching Materials	Self-made teaching materials:Presentations, Handouts, Videos Using teaching materials from other writers:Presentations, Handouts, Videos
References	
Grading Policy	◆ Attendance : 10.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 35.0 % ◆ Final Exam : 35.0 % ◆ Other (Class participation) : 20.0 %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at https://web2.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.