

Tamkang University Academic Year 114, 1st Semester Course Syllabus

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| Course Title | INTERNATIONAL HEALTHCARE SYSTEMS AND LONG-TERM CARE | Instructor | LIH-WEN MAU | | | |
| Course Class | TZIAM1A MASTER'S PROGRAM, DIVISION OF INTELLIGENT HEALTHCARE, GRADUATE INSTITUTE OF INTELLIGENT HEALTHCARE INDUSTRY, 1A | Details | <ul style="list-style-type: none"> ♦ General Course ♦ Selective ♦ One Semester ♦ 3 Credits | | | |
| Relevance to SDGs | SDG3 Good health and well-being for people SDG4 Quality education SDG9 Industry, Innovation, and Infrastructure SDG10 Reducing inequalities | | | | | |
| Departmental Aim of Education | | | | | | |
| I. Development of problem solving capacity. II. Development of research and innovation capacity. III. Enhancement of cross-disciplinary capacity. IV. Development of lifelong self learning capacity. | | | | | | |
| Subject Departmental core competences | | | | | | |
| A. Capacity of problem solving.(ratio:15.00) B. Capacity of senior health management.(ratio:15.00) C. Capacity of Healthcare Industry Management.(ratio:10.00) D. Analytical capacity of health informatics.(ratio:10.00) E. Capacity of research and innovation.(ratio:10.00) F. Capacity of Scientific Paper Writing.(ratio:15.00) G. Capacity of lifelong self learning.(ratio:15.00) H. Creative Capacity.(ratio:10.00) | | | | | | |
| Subject Schoolwide essential virtues | | | | | | |
| 1. A global perspective. (ratio:15.00) 2. Information literacy. (ratio:15.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:10.00) 6. A cheerful attitude and healthy lifestyle. (ratio:15.00) | | | | | | |

7. A spirit of teamwork and dedication. (ratio:15.00)

8. A sense of aesthetic appreciation. (ratio:10.00)

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| Course Introduction | The course provides an overview of international healthcare delivery systems and insurance policy. Selected healthcare care delivery systems that will be illustrated in this course are mainly because of their well-established long-term care insurance programs with dynamic financial mechanism and quality indicators. Particularly, this course encompasses diverse healthcare delivery models, scope of healthcare industry, workforce, healthcare cost, insurance policy, and technology . |
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

| No. | Teaching Objectives | objective methods |
|-----|---|-------------------|
| 1 | To understand international healthcare delivery models, scope of healthcare industry, workforce, healthcare cost, insurance policy, and technology. | Cognitive |

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

| No. | Core Competences | Essential Virtues | Teaching Methods | Assessment |
|-----|------------------|-------------------|--|---|
| 1 | ABCDEFGH | 12345678 | Lecture, Discussion, Publication, Experience | Study Assignments, Discussion(including classroom and online), Report(including oral and written) |

Course Schedule

| Week | Date | Course Contents | Note |
|------|-----------------------|--|------|
| 1 | 114/09/15 ~ 114/09/21 | Overview of the course | |
| 2 | 114/09/22 ~ 114/09/28 | Introduction of healthcare delivery system | |

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| 3 | 114/09/29 ~ 114/10/05 | Health Insurance organizations and management | |
| 4 | 114/10/06 ~ 114/10/12 | Healthcare system and insurance in Germany | |
| 5 | 114/10/13 ~ 114/10/19 | Healthcare system and insurance in Nordic countries (I) | |
| 6 | 114/10/20 ~ 114/10/26 | Healthcare system and insurance in Nordic countries (II) | |
| 7 | 114/10/27 ~ 114/11/02 | Healthcare system and insurance in Netherlands | |
| 8 | 114/11/03 ~ 114/11/09 | Healthcare system and insurance in England | |
| 9 | 114/11/10 ~ 114/11/16 | Midterm week | |
| 10 | 114/11/17 ~ 114/11/23 | Healthcare system and insurance in Australia | |
| 11 | 114/11/24 ~ 114/11/30 | Healthcare system and insurance in New Zealand | |
| 12 | 114/12/01 ~ 114/12/07 | Healthcare system and insurance in the United States (US) (I) | |
| 13 | 114/12/08 ~ 114/12/14 | Healthcare system and insurance in the United States (US) (II) | |
| 14 | 114/12/15 ~ 114/12/21 | HealthCare system and insurance in Canada | |
| 15 | 114/12/22 ~ 114/12/28 | Healthcare system and Insurance in Japan | |
| 16 | 114/12/29 ~ 115/01/04 | Final report (I) | |
| 17 | 115/01/05 ~ 115/01/11 | Final report (II) | |
| 18 | 115/01/12 ~ 115/01/18 | Floating week for review | |
| Key capabilities | | | |
| Interdisciplinary | | | |
| Distinctive teaching | | | |
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| Course Content | Intellectual Property (learning intellectual property) |
| Requirement | |
| Textbooks and Teaching Materials | Self-made teaching materials:Presentations, Handouts, Videos Using teaching materials from other writers:Presentations, Handouts, Videos |
| References | |
| Grading Policy | <ul style="list-style-type: none"> ◆ Attendance : 10.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 35.0 % ◆ Final Exam : 35.0 % ◆ Other (Participation) : 20.0 % |
| Note | <p>This syllabus may be uploaded at the website of Course Syllabus Management System at https://web2.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p> |