

Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	LONG-TERM CARE ORGANIZATIONS AND MANAGEMENT	Instructor	CHENG-EN, WU
Course Class	TZIAM1A MASTER'S PROGRAM, DIVISION OF INTELLIGENT HEALTHCARE, GRADUATE INSTITUTE OF INTELLIGENT HEALTHCARE INDUSTRY, 1A	Details	◆ General Course ◆ Selective ◆ One Semester ◆ 3 Credits
Relevance to SDGs	SDG11 Sustainable cities and communities		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
I . Development of problem solving capacity. II. Development of reserch and innovation capacity. III. Enhancement of cross-disciplinary capactiy. IV. Development of lifelong self learning capacity.			
Subject Departmental core competences			
A. Capacity of problem solving.(ratio:15.00) B. Capacity of senior health managemnt.(ratio:10.00) C. Capacity of Healthcare Industry Management.(ratio:15.00) D. Analytical capacity of health informatics.(ratio:10.00) E. Capacity of research and innovation.(ratio:15.00) F. Capacity of Scientific Paper Writing.(ratio:15.00) G. Capacity of lifelong self learning.(ratio:15.00) H. Creative Capacity.(ratio:5.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:15.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:15.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:15.00) 6. A cheerful attitude and healthy lifestyle. (ratio:15.00)			

7. A spirit of teamwork and dedication. (ratio:15.00)				
8. A sense of aesthetic appreciation. (ratio:5.00)				
Course Introduction		The main purpose of this course is to explore the perspectives of different systems of different types of long-term care institutions at different levels, from human resource management and accounting and cost analysis to financial planning and management, with a view to improving the operational performance of the institution in a rapidly changing environment. To cultivate an understanding of the roles and responsibilities of managers of long-term care institutions and staff at all levels, and to develop operational and management thinking.		
<p>The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.</p> <p>Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.</p> <p>I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.</p> <p>II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.</p> <p>III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.</p>				
No.	Teaching Objectives			objective methods
1	The purpose of this course is to learn about the impact of various aspects of organizational management in long-term care facilities			Cognitive
The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment				
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDEFGH	12345678	Lecture, Discussion	Discussion(including classroom and online), Report(including oral and written)
Course Schedule				
Week	Date	Course Contents		Note
1	114/09/15 ~ 114/09/21	課程簡介 (Introduction and course review)		
2	114/09/22 ~ 114/09/28	長期照顧機構人力資源管理(Human Resource Management in Long-term Care Institutions)		

3	114/09/29 ~ 114/10/05	長期照顧機構會計及成本分析(Long-term care facility accounting and cost analysis)	
4	114/10/06 ~ 114/10/12	長期照顧機構財務規劃與管理(Long-term care facility financial planning and management)	
5	114/10/13 ~ 114/10/19	長期照顧機構總務管理(Long-term care facility general management)	
6	114/10/20 ~ 114/10/26	長期照顧機構空間規劃與管理(Long-term care facility space planning and management)	
7	114/10/27 ~ 114/11/02	長期照顧機構資訊管理(Long-term care facility information management)	
8	114/11/03 ~ 114/11/09	長期照顧機構品質管理(Long-term care facility information management)	
9	114/11/10 ~ 114/11/16	期中報告 (midterm report)	
10	114/11/17 ~ 114/11/23	長期照顧服務機構評鑑實務(Evaluation practice of long-term care service institutions)	
11	114/11/24 ~ 114/11/30	長期照顧機構災害預防與緊急應變(Disaster prevention and emergency response in long-term care institutions)	
12	114/12/01 ~ 114/12/07	長期照顧機構行銷與社區關係(Long-term care facility marketing and community relations)	
13	114/12/08 ~ 114/12/14	長期照顧機構工作倫理(Long-term care facility work ethics)	
14	114/12/15 ~ 114/12/21	長期照顧機構設立-機構住宿式服務(Establishment of long-term care institution-institutional residential service)	
15	114/12/22 ~ 114/12/28	長期照顧機構設立-居家式、社區式(Establishment of long-term care institutions - home-based, community-based)	
16	114/12/29 ~ 115/01/04	宜蘭大學運動營養實驗室參觀	參訪
17	115/01/05 ~ 115/01/11	期末報告 (final report)	
18	115/01/12 ~ 115/01/18	期末報告 (final report)	
Key capabilities		self-directed learning International mobility Information Technology Social Participation Humanistic Caring Problem solving	

Interdisciplinary	STEAM course (S:Science, T:Technology, E:Engineering, M:Math, A field:Integration of Art and Humanist)
Distinctive teaching	Special/Problem-Based(PBL) Courses
Course Content	Logical Thinking
Requirement	
Textbooks and Teaching Materials	Self-made teaching materials:Handouts, Videos Using teaching materials from other writers:Textbooks
References	
Grading Policy	<p>◆ Attendance : 40.0 % ◆ Mark of Usual : 10.0 % ◆ Midterm Exam : 25.0 %</p> <p>◆ Final Exam : 25.0 %</p> <p>◆ Other < > : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at https://web2.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>