

Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	SENIOR HEALTH CARE AND PLACEMAKING	Instructor	LO, TANG-YUN
Course Class	TZHBM1A MASTER'S PROGRAM, DIVISION OF PRECISION HEALTHCARE, GRADUATE INSTITUTE OF SENIOR HEALTHCARE MANAGEMENT, 1A	Details	◆ General Course ◆ Selective ◆ One Semester ◆ 2 Credits
Relevance to SDGs	SDG3 Good health and well-being for people SDG8 Decent work and economic growth SDG9 Industry, Innovation, and Infrastructure SDG11 Sustainable cities and communities		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
I . Development of problem solving capacity. II . Development of reserch and innovation capacity. III . Enhancement of cross-disciplinary capactiy. IV . Development of lifelong self learning capacity.			
Subject Departmental core competences			
A. Capacity of problem solving.(ratio:20.00) B. Capacity of senior health managemnt.(ratio:10.00) C. Capacity of Healthcare Industry Management.(ratio:20.00) D. Analytical capacity of health informatics.(ratio:10.00) E. Capacity of research and innovation.(ratio:20.00) F. Capacity of Scientific Paper Writing.(ratio:10.00) G. Capacity of lifelong self learning.(ratio:10.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:10.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:10.00) 6. A cheerful attitude and healthy lifestyle. (ratio:20.00) 7. A spirit of teamwork and dedication. (ratio:15.00)			

8. A sense of aesthetic appreciation. (ratio:15.00)				
Course Introduction		Taiwan is facing the impact of declining population and aging society. This course will engage in diverse discussions on the issues related to aging communities and local revitalization. By combining theory and case studies, we will explore the possibilities for sustainable development in these communities.		
The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives. Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives. I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc. II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc. III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.				
No.	Teaching Objectives			objective methods
1	Taiwan is facing the impact of population decline and aging. The purpose of this course is to improve students' awareness on the issues of regional revitalization and aging population, and discuss the sustainability of community development.			Cognitive
The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment				
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDEFGFG	12345678	Lecture, Discussion, Experience	Discussion(including classroom and online), Report(including oral and written), Activity Participation
Course Schedule				
Week	Date	Course Contents		Note
1	114/09/15 ~ 114/09/21	Introduction to Local Revitalization		
2	114/09/22 ~ 114/09/28	Understanding Community Needs		

3	114/09/29 ~ 114/10/05	Case Studies from Around the World	
4	114/10/06 ~ 114/10/12	Understanding Community Needs	
5	114/10/13 ~ 114/10/19	Sustainable Development	
6	114/10/20 ~ 114/10/26	Group Discussion	
7	114/10/27 ~ 114/11/02	Off-campus visits	
8	114/11/03 ~ 114/11/09	Off-campus visits	
9	114/11/10 ~ 114/11/16	Cultural Heritage and Tourism	
10	114/11/17 ~ 114/11/23	Project Planning and Management	
11	114/11/24 ~ 114/11/30	Group Discussion & Midterm Report	
12	114/12/01 ~ 114/12/07	Marketing and Promotion	
13	114/12/08 ~ 114/12/14	Technology and Innovation	
14	114/12/15 ~ 114/12/21	Community Involvement and Volunteerism	
15	114/12/22 ~ 114/12/28	Policy and Governance	
16	114/12/29 ~ 115/01/04	Challenges and Solutions	
17	115/01/05 ~ 115/01/11	Challenges and Solutions	
18	115/01/12 ~ 115/01/18	Self-learning	
Key capabilities	self-directed learning Information Technology Social Participation Humanistic Caring Problem solving Interdisciplinary		
Interdisciplinary			
Distinctive teaching			

Course Content	Logical Thinking Environmental Safety Sustainability issue
Requirement	
Textbooks and Teaching Materials	Self-made teaching materials:Presentations, Handouts, Videos Using teaching materials from other writers:Textbooks, Handouts Name of teaching materials: SDGs X SDGs的實踐指南
References	
Grading Policy	◆ Attendance : 40.0 % ◆ Mark of Usual : 30.0 % ◆ Midterm Exam : % ◆ Final Exam : % ◆ Other 〈Midterm Report〉 : 30.0 %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at https://web2.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php. ※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.