

# Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	HEALTH CARE MANAGEMENT FOR OLDER ADULTS	Instructor	LO, TANG-YUN			
Course Class	TZHBM1A MASTER'S PROGRAM, DIVISION OF PRECISION HEALTHCARE, GRADUATE INSTITUTE OF SENIOR HEALTHCARE MANAGEMENT, 1A	Details	<ul style="list-style-type: none"> <li>♦ General Course</li> <li>♦ Required</li> <li>♦ One Semester</li> <li>♦ 2 Credits</li> </ul>			
Relevance to SDGs	SDG3 Good health and well-being for people SDG4 Quality education SDG17 Partnerships for the goals					
Departmental Aim of Education						
I. Development of problem solving capacity. II. Development of research and innovation capacity. III. Enhancement of cross-disciplinary capacity. IV. Development of lifelong self learning capacity.						
Subject Departmental core competences						
A. Capacity of problem solving.(ratio:10.00) B. Capacity of senior health management.(ratio:20.00) C. Capacity of Healthcare Industry Management.(ratio:10.00) D. Analytical capacity of health informatics.(ratio:20.00) E. Capacity of research and innovation.(ratio:20.00) F. Capacity of Scientific Paper Writing.(ratio:10.00) G. Capacity of lifelong self learning.(ratio:10.00)						
Subject Schoolwide essential virtues						
1. A global perspective. (ratio:10.00) 2. Information literacy. (ratio:20.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:10.00) 6. A cheerful attitude and healthy lifestyle. (ratio:20.00) 7. A spirit of teamwork and dedication. (ratio:10.00)						

8. A sense of aesthetic appreciation. (ratio:10.00)

Course Introduction	<p>The purpose of this course is to facilitate the integration of findings on specific topics, promote theoretical understanding, and potentially enhance students' awareness and proficiency in health promotion for older adults.</p>
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**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	This course aims at permitting an integration of findings on specific topics, promote theoretical understanding, and potentially to improve students' awareness and operation of common diseases and health promotion of older adults.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDEFG	12345678	Lecture, Discussion, Practicum	Discussion(including classroom and online), Practicum, Report(including oral and written)

**Course Schedule**

Week	Date	Course Contents	Note
1	114/09/15 ~ 114/09/21	Introduction-Basic Concepts	
2	114/09/22 ~ 114/09/28	Writing Skills Instruction	

3	114/09/29 ~ 114/10/05	Causes of Aging	
4	114/10/06 ~ 114/10/12	Nutrition and Gut Microbiota	
5	114/10/13 ~ 114/10/19	Group 1 Discussion and Rehearsal	
6	114/10/20 ~ 114/10/26	Geriatric Movement Assessment and Health Promotion	
7	114/10/27 ~ 114/11/02	Group 2 Discussion and Rehearsal	
8	114/11/03 ~ 114/11/09	Group 1 Presentation	
9	114/11/10 ~ 114/11/16	Group 2 Presentation	
10	114/11/17 ~ 114/11/23	Medical Information and Applications	
11	114/11/24 ~ 114/11/30	Group 3 Discussion and Rehearsal	
12	114/12/01 ~ 114/12/07	Mental Health and Integrated Care	
13	114/12/08 ~ 114/12/14	Cognitive Function and Dementia Prevention Strategies	
14	114/12/15 ~ 114/12/21	Group 4 Discussion and Rehearsal	
15	114/12/22 ~ 114/12/28	Group 3 Presentation	
16	114/12/29 ~ 115/01/04	Group 4 Presentation	
17	115/01/05 ~ 115/01/11	Multidisciplinary Learning Week	
18	115/01/12 ~ 115/01/18	Multidisciplinary Learning Week	
Key capabilities		self-directed learning Social Participation Humanistic Caring Problem solving	
Interdisciplinary			
Distinctive teaching		USR curriculum	
Course Content		Logical Thinking Sustainability issue	

Requirement	
Textbooks and Teaching Materials	Using teaching materials from other writers:Presentations
References	
Grading Policy	<ul style="list-style-type: none"> <li>◆ Attendance : 30.0 % ◆ Mark of Usual : 30.0 % ◆ Midterm Exam : %</li> <li>◆ Final Exam : %</li> <li>◆ Other (Report) : 40.0 %</li> </ul>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="https://web2.ais.tku.edu.tw/csp">https://web2.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p style="color: red;"><b>※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>