

Tamkang University Academic Year 114, 1st Semester Course Syllabus

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| Course Title | GERIATRIC HEALTH CARE AND LONG-TERM CARE | Instructor | CHEN, CHUN-MIN |
| Course Class | TZHAM1A MASTER'S PROGRAM, DIVISION OF INTELLIGENT MANAGEMENT, GRADUATE INSTITUTE OF SENIOR HEALTHCARE MANAGEMENT, 1A | Details | ◆ General Course ◆ Selective ◆ One Semester ◆ 3 Credits |
| Relevance to SDGs | SDG3 Good health and well-being for people SDG4 Quality education SDG10 Reducing inequalities | | |
| D e p a r t m e n t a l A i m o f E d u c a t i o n | | | |
| I . Development of problem solving capacity. II . Development of reserch and innovation capacity. III . Enhancement of cross-disciplinary capactiy. IV . Development of lifelong self learning capacity. | | | |
| Subject Departmental core competences | | | |
| A. Capacity of problem solving.(ratio:10.00) B. Capacity of senior health managemnt.(ratio:20.00) C. Capacity of Healthcare Industry Management.(ratio:20.00) D. Analytical capacity of health informatics.(ratio:10.00) E. Capacity of research and innovation.(ratio:20.00) F. Capacity of Scientific Paper Writing.(ratio:10.00) G. Capacity of lifelong self learning.(ratio:10.00) | | | |
| Subject Schoolwide essential virtues | | | |
| 1. A global perspective. (ratio:10.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:15.00) 4. Moral integrity. (ratio:15.00) 5. Independent thinking. (ratio:10.00) 6. A cheerful attitude and healthy lifestyle. (ratio:15.00) 7. A spirit of teamwork and dedication. (ratio:15.00) | | | |

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| 8. A sense of aesthetic appreciation. (ratio:10.00) | | | | |
| Course Introduction | 1. LTC Policy, Regulations & Ethics 2. LTC Service Types & Resource Integration 3. Needs Assessment & Professional Tools 4. Health Promotion Program Planning & Design 5. LTC Institution Management & HR 6. Innovation, Technology & Future Trends | | | |
| <p>The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.</p> <p>Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.</p> <p>I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.</p> <p>II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.</p> <p>III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.</p> | | | | |
| No. | Teaching Objectives | | | objective methods |
| 1 | This course analyzes Long-Term Care (LTC) policies, service models, and resource integration for an aging society. Students will learn to develop effective, integrated LTC frameworks to address societal challenges. | | | Cognitive |
| The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment | | | | |
| No. | Core Competences | Essential Virtues | Teaching Methods | Assessment |
| 1 | ABCDEFGFG | 12345678 | Lecture, Discussion, Experience | Discussion(including classroom and online), Report(including oral and written), Activity Participation |
| Course Schedule | | | | |
| Week | Date | Course Contents | | Note |
| 1 | 114/09/15 ~ 114/09/21 | Course Introduction | | 課程導論 |
| 2 | 114/09/22 ~ 114/09/28 | Demographic Changes and the Evolution of Long-Term Care Policy | | 人口結構變遷與長期照護政策演進 |

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| 3 | 114/09/29 ~ 114/10/05 | The Long-Term Care Service System: Resource Inventory and Service Types | 長期照護服務體系: 資源盤點與服務類型 |
| 4 | 114/10/06 ~ 114/10/12 | Long-Term Care Needs Assessment: Theories and Methods | 長期照護需求評估: 理論與方法 |
| 5 | 114/10/13 ~ 114/10/19 | Application and Practice of Assessment Tools | 評估工具的應用與實作 |
| 6 | 114/10/20 ~ 114/10/26 | Health Promotion Theories and Geriatric Health Issues | 健康促進理論與高齡健康議題 |
| 7 | 114/10/27 ~ 114/11/02 | Institutional Visit (Field Trip) | 機構參訪(戶外教學) |
| 8 | 114/11/03 ~ 114/11/09 | Health Promotion Program Planning and Design | 健康促進方案規劃與設計 |
| 9 | 114/11/10 ~ 114/11/16 | Midterm Report | 期中報告 |
| 10 | 114/11/17 ~ 114/11/23 | Marketing and Promotion Strategies for Health Promotion Activities | 健康促進活動行銷與推廣策略 |
| 11 | 114/11/24 ~ 114/11/30 | Management Strategies and Cost Management for Long-Term Care Institutions | 長照機構的經營策略與成本管理 |
| 12 | 114/12/01 ~ 114/12/07 | Project Seminar and Final Report Guidance (Self-Directed Learning) | 專題研討與期末報告指導 (自主學習) |
| 13 | 114/12/08 ~ 114/12/14 | Human Resource Needs and Training in Long-Term Care | 長照人力需求與培育 |
| 14 | 114/12/15 ~ 114/12/21 | Transforming Long-Term Care (I): Technological Applications and Smart Care | 翻轉長照(I): 科技應用與智慧照護 |
| 15 | 114/12/22 ~ 114/12/28 | Transforming Long-Term Care (II): Innovative Service Models and Social Enterprises | 翻轉長照(II): 創新服務模式與社會企業 |
| 16 | 114/12/29 ~ 115/01/04 | Final Project Presentations (I) | 期末專題報告(I) |
| 17 | 115/01/05 ~ 115/01/11 | Final Project Presentations (II) | 期末專題報告(II) |
| 18 | 115/01/12 ~ 115/01/18 | Flexible Course (Self-Directed Learning) | 彈性課程(自主學習) |
| Key capabilities | | self-directed learning Social Participation Humanistic Caring Problem solving | |
| Interdisciplinary | | Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics) | |
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| Distinctive teaching | Special/Problem-Based(PBL) Courses |
| Course Content | Logical Thinking |
| Requirement | This course encourages students to use AI for collaboration and mutual learning to enhance course outcomes based on the principles of transparency and responsibility. |
| Textbooks and Teaching Materials | Self-made teaching materials:Presentations, Handouts Using teaching materials from other writers:Presentations, Handouts |
| References | |
| Grading Policy | <p>◆ Attendance : 20.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 30.0 %</p> <p>◆ Final Exam : 30.0 %</p> <p>◆ Other () : %</p> |
| Note | <p>This syllabus may be uploaded at the website of Course Syllabus Management System at https://web2.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p> |