

Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	THE MANAGEMENT OF INTERNATIONAL CRISES	Instructor	(Collaborative teaching) BIEDERMANN REINHARD PETER
Course Class	TRTXM1A MASTER'S PROGRAM, GRADUATE INSTITUTE OF INTERNATIONAL AFFAIRS AND STRATEGIC STUDIES, 1A	Details	♦ General Course ♦ Selective ♦ One Semester ♦ 2 Credits
Relevance to SDGs	SDG4 Quality education SDG16 Peace, justice and strong institutions SDG17 Partnerships for the goals		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
I . Understanding of the thoery and practice of International Relations. II. Understanding of the major western strategic idea and practice. III. Understanding of the development of the current international and cross-strait situation. IV. Writing and presentation of basic academic and policy analysis.			
Subject Departmental core competences			
A. The ability of analysis and evaluating of international situation.(ratio:20.00) B. The ability of analysis and evaluating of international strategic situation.(ratio:20.00) C. The ability of analysis of major states' defense policy and military strategy.(ratio:5.00) D. The ability of analysis of major states' foreign policy.(ratio:20.00) E. The ability of security strategy and policy analysis of major state.(ratio:10.00) F. The ability of analysis and practice of strategic theory.(ratio:5.00) G. The analyzing ability of international economic situation.(ratio:20.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:25.00) 3. A vision for the future. (ratio:15.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:10.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:5.00)			

8. A sense of aesthetic appreciation. (ratio:5.00)

**Course
Introduction**

Once exemptions, international crises nowadays are a permanent situation. They can emerge fast and in fields like finance, global security, health, tourism, business, natural disasters, etc., or slow, like climate change and slow-burning frictions in the International system. Leadership and managerial skills are crucial in this era of parallel poly-crises. This course analyzes emergency strategies, trains thinking in models, and implements professional international relations thinking and methodology.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Teaching students to think critically about political power, processes, instruments, and communication before and during the emergence of international crises; learning how to analyze and recognize patterns, strategies and management of political actors during international and global crises and to train analytical skills to bolster leadership capacity among the students.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDEFGH	12345678	Lecture, Discussion, Practicum	Study Assignments, Discussion(including classroom and online), Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	114/09/15 ~ 114/09/21	Course Introduction & Preparation	

2	114/09/22 ~ 114/09/28	Day Off	Drezner: Night of the Living
3	114/09/29 ~ 114/10/05	International Crisis Management and IR Theory	Lecture and Common Discussion
4	114/10/06 ~ 114/10/12	Crisis Management in Political Systems: From the National to the International Level	
5	114/10/13 ~ 114/10/19	Asymmetric Chinese Crisis Stratagems (三十六計) and their application	
6	114/10/20 ~ 114/10/26	Western Game Theory and Strategic Interaction	
7	114/10/27 ~ 114/11/02	Ideas, Norms, and Interests: What Is Worth Protecting?	
8	114/11/03 ~ 114/11/09	The Crisis Management Cycle in international and gobal crisis management politics	
9	114/11/10 ~ 114/11/16	Actors and Instruments in Crisis Scenarios	
10	114/11/17 ~ 114/11/23	Strategic Approaches to Crisis Management	
11	114/11/24 ~ 114/11/30	Policy Formulation and Implementation under Pressure	
12	114/12/01 ~ 114/12/07	Case Studies: Crisis Management in the Indo-Pacific	
13	114/12/08 ~ 114/12/14	International Crisis Management after the US retreat from Afghanistan	
14	114/12/15 ~ 114/12/21	Taiwan Strait Crisis 2032 I: Strategic Foundations and Crisis Framing	
15	114/12/22 ~ 114/12/28	Taiwan Strait Crisis 2032 II: Simulation Phase I – Strategic Signaling and Initial Escalation	
16	114/12/29 ~ 115/01/04	Taiwan Strait Crisis 2032 III: Simulation Phase II – Alliance Formation, Strategic Ambiguity, and Crisis Management	
17	115/01/05 ~ 115/01/11	Taiwan Strait Crisis 2032 IV: Strategic Debriefing and Comparative Reflection	
18	115/01/12 ~ 115/01/18	Conclusion and Summary Reporting	
Key capabilities		self-directed learning Humanistic Caring Problem solving Interdisciplinary	
Interdisciplinary		Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)	

Distinctive teaching	<p>USR curriculum</p> <p>Game-based learning courses</p> <p>Special/Problem-Based(PBL) Courses</p>
Course Content	Logical Thinking
Requirement	Readings, Presentations, Writings, and regular Participation
Textbooks and Teaching Materials	<p>Self-made teaching materials:Textbooks, Presentations</p> <p>Using teaching materials from other writers:Textbooks, Presentations</p>
References	
Grading Policy	<p>◆ Attendance : 25.0 % ◆ Mark of Usual : 25.0 % ◆ Midterm Exam : %</p> <p>◆ Final Exam : %</p> <p>◆ Other 〈Presentations〉 : 50.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at https://web2.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>