

Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	INTERNATIONAL POLITICAL ECONOMY	Instructor	OU YANG, RAY
Course Class	TRTXM1A MASTER'S PROGRAM, GRADUATE INSTITUTE OF INTERNATIONAL AFFAIRS AND STRATEGIC STUDIES, 1A	Details	◆ General Course ◆ Selective ◆ One Semester ◆ 2 Credits
Relevance to SDGs	SDG4 Quality education SDG8 Decent work and economic growth SDG16 Peace, justice and strong institutions SDG17 Partnerships for the goals		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
I . Understanding of the thoery and practice of International Relations. II . Understanding of the major western strategic idea and practice. III . Understanding of the development of the current international and cross-strait situation. IV . Writing and presentation of basic academic and policy analysis.			
Subject Departmental core competences			
A. The ability of analysis and evaluating of international situation.(ratio:40.00) B. The ability of analysis and evaluating of international strategic situation.(ratio:5.00) C. The ability of analysis of major states' defense policy and military strategy.(ratio:5.00) D. The ability of analysis of major states' foreign policy.(ratio:5.00) E. The ability of security strategy and policy analysis of major state.(ratio:5.00) F. The ability of analysis and practice of strategic theory.(ratio:5.00) G. The analyzing ability of international economic situation.(ratio:35.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:25.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:25.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:25.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:5.00)			

8. A sense of aesthetic appreciation. (ratio:5.00)

Course Introduction	<p>This course introduces you to international political economy (IPE). As an interdisciplinary field, IPE brings together politics and economics at both the domestic and international levels to analyze global exchanges. We will focus on how state-market interactions affect the distribution of power and wealth. For example, what drives global trade and finance? To what extent is China's economic statecraft reshaping geopolitical orders? What is the association between territorial disputes, climate change, and natural resources? During the term, you will learn various approaches to answering them.</p>
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Cultivate students' awareness of the political economic landscape of the Asia-Pacific and other regions.	Cognitive
2	Equip students with an essential knowledge of IPE research.	Cognitive
3	Foster students' ability to think critically and analytically.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDEFGF	12345678	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written)
2	ABCDEFGF	12345678	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written)

3	ABCDEFGG	12345678	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written)
Course Schedule				
Week	Date	Course Contents		Note
1	114/09/15 ~ 114/09/21	Roadmap of the Course and the "Paradigms" of IPE		
2	114/09/22 ~ 114/09/28	Oatley, Chs. 1-2		
3	114/09/29 ~ 114/10/05	Oatley, Chs. 3-4		
4	114/10/06 ~ 114/10/12	Oatley, Chs. 5-6		
5	114/10/13 ~ 114/10/19	Oatley, Chs. 7-8		
6	114/10/20 ~ 114/10/26	Oatley, Chs. 9-10		
7	114/10/27 ~ 114/11/02	Oatley, Chs. 11-12		
8	114/11/03 ~ 114/11/09	Oatley, Chs. 13-14		
9	114/11/10 ~ 114/11/16	Midterm Presentation		
10	114/11/17 ~ 114/11/23	Oatley, Chs. 15-16		
11	114/11/24 ~ 114/11/30	Frieden, Lake, and Broz, Chs. 1-2		
12	114/12/01 ~ 114/12/07	Frieden, Lake, and Broz, Chs. 3-4		
13	114/12/08 ~ 114/12/14	Frieden, Lake, and Broz, Chs. 8-9		
14	114/12/15 ~ 114/12/21	Frieden, Lake, and Broz, Chs. 11-12		
15	114/12/22 ~ 114/12/28	Frieden, Lake, and Broz, Chs. 13-14		
16	114/12/29 ~ 115/01/04	Final Presentation & Final Paper Due		
17	115/01/05 ~ 115/01/11	Flexible Teaching Week		
18	115/01/12 ~ 115/01/18	Flexible Teaching Week		
Key capabilities				

Interdisciplinary	
Distinctive teaching	
Course Content	Political Economy
Requirement	<p>1. Regular attendance is required, and active participation is expected. Students must maintain academic integrity. More relevant details will be announced in the first class.</p> <p>2. Students are encouraged to utilize generative AI to collaborate and learn from each other in class to facilitate their learning.</p> <p>3. Students are expected to provide a brief description of their use of generative AI in the footer of the title page or after the reference list of their class assignments or reports. If the use of generative AI is found to be unlabeled in an assignment or report, the instructor, school, or related agency has the right to regrade the assignment or withhold the grade.</p> <p>4. Students enrolled in this course are deemed to agree to the above ethical statement at the time of course selection.</p>
Textbooks and Teaching Materials	Using teaching materials from other writers:Textbooks
References	<p>1. Frieden, Jeffry A., David A. Lake, and J. Lawrence Broz, eds. 2017. International Political Economy: Perspectives on Global Power and Wealth, 6th ed. New York, NY: W. W. Norton & Company.</p> <p>2. Oatley, Thomas. 2023. International Political Economy, 7th ed. New York, NY: Routledge.</p>
Grading Policy	<p>◆ Attendance : 10.0 % ◆ Mark of Usual : 40.0 % ◆ Midterm Exam : %</p> <p>◆ Final Exam : 50.0 %</p> <p>◆ Other < > : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at https://web2.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>