

Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	TAIWAN STRAIT DEFENSE SECURITY STUDIES	Instructor	LIN, YING-YU
Course Class	TRTXM1A MASTER'S PROGRAM, GRADUATE INSTITUTE OF INTERNATIONAL AFFAIRS AND STRATEGIC STUDIES, 1A	Details	◆ General Course ◆ Selective ◆ One Semester ◆ 2 Credits
Relevance to SDGs	SDG9 Industry, Innovation, and Infrastructure SDG16 Peace, justice and strong institutions		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
I . Understanding of the thoery and practice of International Relations. II. Understanding of the major western strategic idea and practice. III. Understanding of the development of the current international and cross-strait situation. IV. Writing and presentation of basic academic and policy analysis.			
S u b j e c t D e p a r t m e n t a l c o r e c o m p e t e n c e s			
A. The ability of analysis and evaluating of international situation.(ratio:25.00) B. The ability of analysis and evaluating of international strategic situation.(ratio:25.00) C. The ability of analysis of major states' defense policy and military strategy.(ratio:30.00) D. The ability of analysis of major states' foreign policy.(ratio:5.00) E. The ability of security strategy and policy analysis of major state.(ratio:5.00) F. The ability of analysis and practice of strategic theory.(ratio:5.00) G. The analyzing ability of international economic situation.(ratio:5.00)			
S u b j e c t S c h o o l w i d e e s s e n t i a l v i r t u e s			
1. A global perspective. (ratio:25.00) 2. Information literacy. (ratio:15.00) 3. A vision for the future. (ratio:20.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:15.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:5.00)			

8. A sense of aesthetic appreciation. (ratio:5.00)				
Course Introduction	Let students understand cross-Strait military developments and learn how to interpret defense-related news through the analysis of official documents and open-source media reports.			
<p>The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.</p> <p>Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.</p> <p>I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.</p> <p>II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.</p> <p>III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.</p>				
No.	Teaching Objectives			objective methods
1	The course will begin with an analysis of cross-Strait military news to help students understand the current security situation. It will then proceed with instructor-prepared materials to examine and analyze key developments related to cross-Strait military posture, including units such as the PLA’ s			Cognitive
The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment				
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDEFGFG	12345678	Lecture, Discussion	Study Assignments, Discussion(including classroom and online), Practicum, Report(including oral and written)
Course Schedule				
Week	Date	Course Contents		Note
1	114/09/15 ~ 114/09/21	Course Introduction		

2	114/09/22 ~ 114/09/28	Taiwan' s Security from a Geostrategic Perspective	
3	114/09/29 ~ 114/10/05	Taiwan' s Security from a Geostrategic Perspective : First island chain	
4	114/10/06 ~ 114/10/12	Taiwan Strait Security Through the Lens of Defense Budgeting	
5	114/10/13 ~ 114/10/19	Taiwan Strait Security Through US Strategic	
6	114/10/20 ~ 114/10/26	Taiwan Strait Security Through Seapower	
7	114/10/27 ~ 114/11/02	Taiwan Strait Security Through Airpower	
8	114/11/03 ~ 114/11/09	Taiwan Strait Security Through intelligence Operation	
9	114/11/10 ~ 114/11/16	Taiwan Strait Security Through Nuke	
10	114/11/17 ~ 114/11/23	Taiwan Strait Security Through Cybersecurity	
11	114/11/24 ~ 114/11/30	Taiwan Strait Security Through Cognitive warfare	
12	114/12/01 ~ 114/12/07	Taiwan Strait Security and QDR	
13	114/12/08 ~ 114/12/14	Taiwan Strait Security and NDR	
14	114/12/15 ~ 114/12/21	Taiwan Strait Security and FMS	
15	114/12/22 ~ 114/12/28	Taiwan Strait Security and Defense Industries	
16	114/12/29 ~ 115/01/04	Final Presentation	
17	115/01/05 ~ 115/01/11	Final Exam online	online
18	115/01/12 ~ 115/01/18	Flex week, i-class studying	online
Key capabilities		self-directed learning Problem solving	
Interdisciplinary		STEAM course (S:Science, T:Technology, E:Engineering, M:Math, A field:Integration of Art and Humanist)	
Distinctive teaching		Project implementation course Special/Problem-Based(PBL) Courses	

Course Content	Gender Equality Education Logical Thinking
Requirement	Any assignment completed using AI tools without prior permission will receive a grade of zero
Textbooks and Teaching Materials	Self-made teaching materials:Presentations, Videos Using teaching materials from other writers:Presentations, Videos
References	ROC NDR 2025 ROC QDR 2025
Grading Policy	<p>◆ Attendance : 25.0 % ◆ Mark of Usual : 10.0 % ◆ Midterm Exam : 30.0 %</p> <p>◆ Final Exam : 35.0 %</p> <p>◆ Other () : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at https://web2.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>