

Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	ECONOMIC DEVELOPMENT AND POLICIES OF THE CCP	Instructor	HUNG YAO-NAN
Course Class	TRDAM1A MASTER'S PROGRAM IN CHINA STUDIES, DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS, 1A	Details	◆ General Course ◆ Selective ◆ One Semester ◆ 2 Credits
Relevance to SDGs	SDG10 Reducing inequalities SDG16 Peace, justice and strong institutions SDG17 Partnerships for the goals		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
Aims to train professionals in mainland China and cross-strait cultural, educational, economic and trade affairs. In the rapid changer of china and the cross-strait relations in terms of politics.Social and economic, the teaching program combined theories.			
Subject Departmental core competences			
A. Ability to involve in the processing of cross-strait economic and trade, culture, education,law and politics Affairs.(ratio:20.00) B. Has evolved the ability to analysis of the current situation and China's mainland policy of cross-strait relations.(ratio:20.00) C. Independent ability to work on research proposal, the ability to complete the study. (ratio:20.00) D. With professional academic writing ability.(ratio:10.00) E. With the use of books, collect data, and professional written and oral report.(ratio:10.00) F. Independent fieldwork capacity in mainland China.(ratio:10.00) G. With self-requirements and lifelong learning skills.(ratio:10.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:20.00) 2. Information literacy. (ratio:20.00) 3. A vision for the future. (ratio:20.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:20.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:5.00)			

8. A sense of aesthetic appreciation. (ratio:5.00)				
Course Introduction		<p>China digital economy has achieved tremendous growth in recent years and has gradually surpassed the traditional economy as a significant driving force for economic development.</p> <p>The digital economy refers to economy activities that are based on information technology. with data and networks as the primary production elements. encompassing various sectors and industries.</p>		
<p>The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.</p> <p>Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.</p> <p>I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.</p> <p>II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.</p> <p>III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.</p>				
No.	Teaching Objectives			objective methods
1	elated papers, students can understand various research methods to analyze the Chinese government system.			Cognitive
The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment				
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDEFGFG	12345678	Lecture, Discussion, Publication	Discussion(including classroom and online), Report(including oral and written)
Course Schedule				
Week	Date	Course Contents		Note
1	114/09/15 ~ 114/09/21	導論：中共經濟政策研究方法 Introduction: Frameworks for Studying CCP Economic Policy		
2	114/09/22 ~ 114/09/28	毛澤東時期的計劃經濟 The Maoist Planned Economy		
3	114/09/29 ~ 114/10/05	鄧小平改革開放起點 Deng Xiaoping and the Rise of Reform and Opening-up		

4	114/10/06 ~ 114/10/12	中共混合體制的制度特徵 Institutional Features of China' s Hybrid Economy	
5	114/10/13 ~ 114/10/19	江朱體制與全球整合 Economic Integration under Jiang Zemin and Zhu Rongji	
6	114/10/20 ~ 114/10/26	胡溫時期的和諧社會與刺激政策 The Hu-Wen Era: Harmonious Society and Stimulus Politics	
7	114/10/27 ~ 114/11/02	習近平集中化與國進民退 Xi Jinping' s Centralization and "State Advances, Private Retreats"	
8	114/11/03 ~ 114/11/09	中國製造2025與科技自主 Made in China 2025 and Technological Self-Reliance	
9	114/11/10 ~ 114/11/16	一帶一路與對外經濟戰略 Belt and Road Initiative and Global Economic Strategy	
10	114/11/17 ~ 114/11/23	中美貿易戰與科技脫鉤 US-China Trade War and Technological Decoupling	
11	114/11/24 ~ 114/11/30	中國金融體系與貨幣政策 China' s Financial System and Monetary Policy	
12	114/12/01 ~ 114/12/07	房地產泡沫與土地財政危機 Real Estate Bubble and Local Fiscal Crisis	
13	114/12/08 ~ 114/12/14	新三樣：新能源車、光伏、儲能 The "New Three" Industries: EVs, Solar, and Energy Storage	
14	114/12/15 ~ 114/12/21	經濟治理與社會控制 Social Control and Economic Governance	
15	114/12/22 ~ 114/12/28	結構性風險與未來展望 Structural Risks and the Future of China' s Economy	
16	114/12/29 ~ 115/01/04	學期總結與學生報告發表 Student Presentations and Final Discussion	
17	115/01/05 ~ 115/01/11	自主學習：學期總結與學生報告發表 Student Presentations and Final Discussion	
18	115/01/12 ~ 115/01/18	自主學習-iclass公布資料學生自行閱讀	
Key capabilities		self-directed learning International mobility Social Participation Humanistic Caring Problem solving Interdisciplinary	

Interdisciplinary	Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics) In addition to teaching content of the teacher's professional field, integrate other subjects or invite experts and scholars in other fields to share knowledge or teaching
Distinctive teaching	Collaborative teaching (multiple teachers and business teachers in the school) course
Course Content	Logical Thinking Sustainability issue
Requirement	閱讀期刊論文五篇
Textbooks and Teaching Materials	Self-made teaching materials:Textbooks, Presentations, Handouts, Videos Using teaching materials from other writers:Handouts, Videos
References	
Grading Policy	◆ Attendance : 30.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 20.0 % ◆ Final Exam : 30.0 % ◆ Other < > : %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at https://web2.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.