Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	AIR TRANSPORTATION	Instructor	CHIEH-YU HSIAO
Course Class	TLTXM1A MASTER'S PROGRAM, DEPARTMENT OF TRANSPORTATION MANAGEMENT, 1A	Details	 General Course Selective One Semester 3 Credits
Relevance to SDGs	SDG3 Good health and well-being for people SDG8 Decent work and economic growth SDG9 Industry, Innovation, and Infrastructure SDG11 Sustainable cities and communities		

Departmental Aim of Education

- I. To understand basic transportation theories.
- II. To familiarize with practical procedures of solving problems.
- III. To enhance language expression and interpersonal communication.
- IV. To expand ability of system analysis and interdisciplinary integration.
- V. To develop transportation ethics and humanistic quality.

Subject Departmental core competences

- A. To obtain basic ability of research on transportation theories.(ratio:30.00)
- B. To obtain ability to practically solve problems.(ratio:25.00)
- C. To obtain ability of language expression and interpersonal communication.(ratio:10.00)
- D. To obtain ability of transportation system analysis and interdisciplinary integration. (ratio:30.00)
- E. To develop transportation ethics, humanistic quality, and innovative thinking.(ratio:5.00)

Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:20.00)
- 2. Information literacy. (ratio:20.00)
- 3. A vision for the future. (ratio:15.00)
- 4. Moral integrity. (ratio:5.00)
- 5. Independent thinking. (ratio:20.00)
- 6. A cheerful attitude and healthy lifestyle. (ratio:5.00)
- 7. A spirit of teamwork and dedication. (ratio:10.00)

8. A sense of aesthetic appreciation. (ratio:5.00)

Course Introduction

This course introduces fundamental knowledge of air transportation for students. The main topics include the components of the air transportation system, analyses of air market supply and demand, airport planning and management, airline operations and management, and regulations on air transportation. After finishing the course, students are expected to have a better understanding of the air transportation system, and be able to solve aviation related problems by applying the introduced knowledge and skills.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.		objective methods					
1	To learn the knowled	Cognitive					
2	To apply appropriate transportation proble	Psychomotor					
	The correspondences of teaching objectives: core competences, essential virtues, teaching methods, and assessment						
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment			
1	ACD	1235	Lecture, Discussion, Practicum	Testing, Study Assignments, Discussion(including classroom and online)			
2	ABCDE	12345678	Lecture, Discussion, Publication, Practicum	Testing, Study Assignments, Discussion(including classroom and online), Practicum, Report(including oral and written)			
	Course Schedule						
Wee	ek Date	Date Course Contents Note					

1	114/09/15 ~ 114/09/21	Course introduction (課程簡介); The components of the air transportation system (空運系統組成要件)			
2	114/09/22 ~ 114/09/28	Characteristics and developments of the aviation			
3	114/09/29 ~ 114/10/05	Civil aviation authorities, Freedom rights, Aircraft (重要 民航組織、航權、航空器)			
4	114/10/06 ~ 114/10/12	Air navigation sevices (飛航管制)			
5	114/10/13 ~ 114/10/19	Air transportation supply and demand analyses (航空運輸供給與需求分析)			
6	114/10/20 ~ 114/10/26	Analyses and forecasts for air transportation markets (航 空運輸市場分析與預測)			
7	114/10/27 ~ 114/11/02	Airport planning (機場規劃)			
8	114/11/03 ~ 114/11/09	Airport design and planning for the ground access system (機場設計、機場地面運輸規劃)			
9	114/11/10 ~ 114/11/16	Airport capacity and delay analyses (機場容量與延滯分析)			
10	114/11/17 ~ 114/11/23	Airport demand management (機場需求分析與管理)			
11	114/11/24 ~ 114/11/30	Midterm Exam (期中考試)			
12	114/12/01 ~ 114/12/07	Economic characteristics of airlines; Fleet planning and scheduling (航空公司經濟特性、航空公司機隊與排程規劃)			
13	114/12/08 ~ 114/12/14	Airline costs and pricing; Airline revenue management (航空公司定價與成本、航空公司營收管理)			
14	114/12/15 ~ 114/12/21	Economic, safety, and environmental regulations (航空			
15	114/12/22 ~ 114/12/28	Pricing and subsidy for air services (航空運輸定價與補貼)			
16	114/12/29 ~ 115/01/04	Final Project Presentations and Discussions (期末報告與 檢討)			
17	115/01/05 ~ 115/01/11	Final Project Presentations and Discussions (期末報告與 檢討)			
18	115/01/12 ~ 115/01/18	Field Trip: Time and Location to be Determined (參 訪:時間地點待定)			

	self-directed learning
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Key capabilities	International mobility
	Information Technology
	Problem solving
	Interdisciplinary
	STEAM course (S:Science, T:Technology, E:Engineering, M:Math, A field:Integration of Art and Humanist)
Interdisciplinary	Competency-based education 'competency exploration' sustained competency or global
	issues STEEP (Society, Technology, Economy, Environment, and Politics)
	Special/Problem-Based(PBL) Courses
Distinctive	
teaching	
	Logical Thinking
	Green Energy
Course Content	Sustainability issue
	Sustainability issue
Requirement	
Requirement	
	Self-made teaching materials:Presentations, Handouts
Textbooks and	Name of teaching materials:
Teaching Materials	References including but not limited to:
	1. de Neufville, R. & Dooni, Airport Systems Planning, Design, and Management, McGraw-Hill, 2013.
	2. IATA, Introduction to Air Transportation Distance Learning Manual, Montreal, 2005.
	3. Vasigh, B., K. Fleming & Distance Learning Mandal, Montreal, 2003.
	Introduction to Air Transport Economics: from Theory to Applications, Ashgate Pub., 2018.
	4. Doganis, R., Flying off Course: the Economics of International Airlines, Routledge, 2009.
	5. Young, S. & Samp; amp; amp; amp; amp; amp; amp; amp;
	Management, McGraw-Hill Professional, 7 edition, 2019.
	6. 馮正民、賈凱傑、方志文、葉文健・航空運輸管理・滄海書局・2015。
Deferen	1. J. G. Wensveen, Air Transportation: A Management Perspective, Ashgate Publishing,
References	2015.
	2. Horonjeff, R., F. X. McKelvey, W. Sproule & Design of
	Airports, McGraw-Hill, 2010.
	3. 張有恆·航空運輸學·華泰文化·2023。
	◆ Attendance: 10.0 % ◆ Mark of Usual:30.0 % ◆ Midterm Exam: 30.0 %
Grading	♦ Final Exam: %
Policy	♦ Other 〈Final Project〉: 30.0 %
	This syllabus may be uploaded at the website of Course Syllabus Management System at
	https://web2.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted
Note	on the home page of TKU Office of Academic Affairs at
Note	http://www.acad.tku.edu.tw/CS/main.php.
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