

Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	MOTIVATION AND LEADERSHIP	Instructor	LII, PEI-CHI
Course Class	TLGBM1A MASTER'S PROGRAM IN BUSINESS AND MANAGEMENT, DEPARTMENT OF MANAGEMENT SCIENCES (ENGLISH-TAUGHT PROGRAM), 1A	Details	◆ General Course ◆ Selective ◆ One Semester ◆ 3 Credits
Relevance to SDGs	SDG3 Good health and well-being for people SDG5 Gender equality		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
I . Become proficient at Management Sciences skills. II. Learn about self-development and personal growth. III. Make connections between theory and practice. IV. Enhance team cooperation and communication. V . Cultivate analytical and decision making skills. VI. Value the sustainable operation of organizations.			
Subject Departmental core competences			
A. Decision-making analysis ability.(ratio:10.00) B. Statistical analysis ability.(ratio:5.00) C. Finance and economics analysis ability.(ratio:5.00) D. Organizational business management ability.(ratio:30.00) E. Teamwork ability.(ratio:10.00) F. Self-management ability.(ratio:10.00) G. Ethics application ability.(ratio:30.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:10.00) 2. Information literacy. (ratio:15.00) 3. A vision for the future. (ratio:15.00) 4. Moral integrity. (ratio:20.00) 5. Independent thinking. (ratio:15.00)			

6. A cheerful attitude and healthy lifestyle. (ratio:5.00)				
7. A spirit of teamwork and dedication. (ratio:15.00)				
8. A sense of aesthetic appreciation. (ratio:5.00)				
Course Introduction	Students will develop and apply leadership skills, concepts, and principles that enhance their ability to function effectively within organizations. Emphasizing the approach of "thinking globally and acting locally," students will learn to address and resolve organizational challenges. They will also gain experience in developing and leading teams to accomplish goals and objectives.			
<p>The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.</p> <p>Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.</p> <p>I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.</p> <p>II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.</p> <p>III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.</p>				
No.	Teaching Objectives			objective methods
1	1.Students would be able to adapt management style to suit diverse individuals and situations 2.Students would be able to apply leadership skills to resolve communication challenges 3.Students would be able to create a motivating work environment for employees 4.Students would be able to effectively resolve conflicts in organizational settings			Cognitive
The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment				
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDEFGG	12345678	Lecture, Discussion, Homeworks and Presentation	Testing, Discussion(including classroom and online), Report(including oral and written)

Course Schedule			
Week	Date	Course Contents	Note
1	114/09/15 ~ 114/09/21	Introduction to leadership	
2	114/09/22 ~ 114/09/28	Leadership ethics and traits	
3	114/09/29 ~ 114/10/05	Leadership motivation and behavior	
4	114/10/06 ~ 114/10/12	The art of influencing	
5	114/10/13 ~ 114/10/19	Contingency leadership	
6	114/10/20 ~ 114/10/26	Communication	
7	114/10/27 ~ 114/11/02	Coaching and conflict resolution	
8	114/11/03 ~ 114/11/09	Follower relationship	
9	114/11/10 ~ 114/11/16	Midterm Exam	
10	114/11/17 ~ 114/11/23	Team management	
11	114/11/24 ~ 114/11/30	Self-managed teams	
12	114/12/01 ~ 114/12/07	Charismatic leadership	
13	114/12/08 ~ 114/12/14	Transformational leadership	
14	114/12/15 ~ 114/12/21	Strategic leadership	
15	114/12/22 ~ 114/12/28	Change management	
16	114/12/29 ~ 115/01/04	Final Exam	
17	115/01/05 ~ 115/01/11	Teaching through Microsoft Teams	
18	115/01/12 ~ 115/01/18	Teaching through Microsoft Teams	
Key capabilities		self-directed learning International mobility Information Technology Social Participation Humanistic Caring Interdisciplinary	
Interdisciplinary		In addition to teaching content of the teacher's professional field, integrate other subjects or invite experts and scholars in other fields to share knowledge or teaching	

Distinctive teaching	USR curriculum Special/Problem-Based(PBL) Courses
Course Content	Sustainability issue
Requirement	
Textbooks and Teaching Materials	Using teaching materials from other writers:Textbooks, Videos Name of teaching materials: Richard L. Daft, The Leadership Experience,7th Ed. Hwa Tai Publishing
References	
Grading Policy	<p>◆ Attendance : 30.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 25.0 %</p> <p>◆ Final Exam : 25.0 %</p> <p>◆ Other () : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at https://web2.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>