

Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	INTERNATIONAL FINANCE	Instructor	HSUEH, SHENG-PIN
Course Class	TLFCM1A INTERNATIONAL INTENSE MASTER'S PROGRAM IN INTERNATIONAL ECONOMY AND TRADE, DEPARTMENT OF INTERNATIONAL BUSINESS	Details	◆ General Course ◆ Required ◆ One Semester ◆ 2 Credits
Relevance to SDGs	(ENGLISH-TAUGHT PROGRAM), 1A SDG4 Quality education		
Departmental Aim of Education			
<p>I . To instill the university motto of "Simplicity, Firmness, Perseverance, and Fulfillment" into students.</p> <p>II. By integrating the "Five Disciplines" of education, the qualities of conduct, intelligence, physical education, teamwork, and beauty into the professional, core, and extracurricular curriculum, the department helps to produce well-rounded students skilled in identifying and solving problems.</p> <p>III. To oversee the trend and foresee the development of global economy, the department aims to produce the graduates with expertise in the fields of International Business and Trade.</p>			
Subject Departmental core competences			
<p>A. Breeding professionals with expertise in general International Trade and International Business.(ratio:20.00)</p> <p>B. Consisting of Globalization, Information-Oriented and Future-Oriented education. (ratio:25.00)</p> <p>C. Producing graduates with capability of foreseeing and analyzing the development of Global Economy.(ratio:30.00)</p> <p>D. Breeding professionals with expertise in Marketing and Financial Management.(ratio:25.00)</p>			
Subject Schoolwide essential virtues			
<p>1. A global perspective. (ratio:25.00)</p> <p>2. Information literacy. (ratio:15.00)</p> <p>3. A vision for the future. (ratio:15.00)</p> <p>4. Moral integrity. (ratio:5.00)</p> <p>5. Independent thinking. (ratio:15.00)</p> <p>6. A cheerful attitude and healthy lifestyle. (ratio:5.00)</p>			

7. A spirit of teamwork and dedication. (ratio:15.00)

8. A sense of aesthetic appreciation. (ratio:5.00)

**Course
Introduction**

This course covers topics about exchange rate, including the FX market and the participants, the theories about its determination and the ways of prediction, and the possible risks about it to be faced by internationalized firms and the available approaches to manage and hedge them. The objective is to equip students with the essential knowledge and ability to study the issues about international finance.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	to equip students with the essential knowledge and ability to study the issues about international finance	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCD	12345678	Lecture, Discussion, Publication	Testing, Discussion(including classroom and online), Report(including oral and written), Attendance

Course Schedule

Week	Date	Course Contents	Note
1	114/09/15 ~ 114/09/21	Course Outline	
2	114/09/22 ~ 114/09/28	Foreign Exchange and FX Market Background (I)	
3	114/09/29 ~ 114/10/05	Foreign Exchange and FX Market Background (II)	

4	114/10/06 ~ 114/10/12	Quotes and Service from Banks' Financial Intermediation (I)	
5	114/10/13 ~ 114/10/19	Quotes and Service from Banks' Financial Intermediation (II)	
6	114/10/20 ~ 114/10/26	Exchange Rate Prediction (I)	
7	114/10/27 ~ 114/11/02	Exchange Rate Prediction (II)	
8	114/11/03 ~ 114/11/09	Midterm Exam	
9	114/11/10 ~ 114/11/16	Exchange Rate Risk and Hedging (I)	
10	114/11/17 ~ 114/11/23	Exchange Rate Risk and Hedging (II)	
11	114/11/24 ~ 114/11/30	Exchange Rate Risk and Management (I)	
12	114/12/01 ~ 114/12/07	Exchange Rate Risk and Management (II)	
13	114/12/08 ~ 114/12/14	Final Presentation (I)	
14	114/12/15 ~ 114/12/21	Final Presentation (II)	
15	114/12/22 ~ 114/12/28	Holiday	
16	114/12/29 ~ 115/01/04	Holiday	
17	115/01/05 ~ 115/01/11	Flexible Teaching Week for Teachers	iClass/Teams Online
18	115/01/12 ~ 115/01/18	Flexible Teaching Week for Teachers	iClass/Teams Online
Key capabilities			
Interdisciplinary			
Distinctive teaching			
Course Content		Logical Thinking	

Requirement	
Textbooks and Teaching Materials	Self-made teaching materials:Presentations
References	
Grading Policy	<p>◆ Attendance : 20.0 % ◆ Mark of Usual : 30.0 % ◆ Midterm Exam : 20.0 %</p> <p>◆ Final Exam : 30.0 %</p> <p>◆ Other () : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at https://web2.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>