

Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	RESEARCH WRITING, AND METHODOLOGY IN LANGUAGE TEACHING	Instructor	LIU, PEI-HSUN
Course Class	TFLXM1A MASTER'S PROGRAM, DEPARTMENT OF ENGLISH, 1A	Details	◆ General Course ◆ Selective ◆ One Semester ◆ 2 Credits
Relevance to SDGs	SDG4 Quality education		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<div>I . Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</div> <div>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</div> <div>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</div> <div>IV. Strategies</div> <div>1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation.</div> <div>2. Promote technologicalization and internationalization.</div> <div>3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.</div> <div>4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market.</div> <div>5. Enrich international video conferencing.</div> <div>6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.</div>			
Subject Departmental core competences			
<div>A. Establish a foundation for academic specilization in literature, translation, language teaching and linguistics.(ratio:35.00)</div> <div>B. Act on the global digital trend and train teaching competency that combines computer technology and internet research.(ratio:35.00)</div> <div>C. Cultivate professional ethics.(ratio:30.00)</div>			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:10.00)			

<div>2. Information literacy. (ratio:30.00)</div> <div>3. A vision for the future. (ratio:10.00)</div> <div>4. Moral integrity. (ratio:30.00)</div> <div>5. Independent thinking. (ratio:5.00)</div> <div>6. A cheerful attitude and healthy lifestyle. (ratio:5.00)</div> <div>7. A spirit of teamwork and dedication. (ratio:5.00)</div> <div>8. A sense of aesthetic appreciation. (ratio:5.00)</div>		
Course Introduction	This course focuses on equipping students with the necessary skills and knowledge to conduct research in the field of language teaching. Through an exploration of research design and methodology, students will gain a comprehensive understanding of the qualitative, quantitative, and mixed methods approaches utilized in language teaching research. The course will also emphasize the development of effective research writing skills, including the ability to critically analyze and synthesize existing literature, design research studies, collect and analyze data, and report research findings.	
<div>The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.</div> <div>Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.</div> <div>I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.</div> <div>II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.</div> <div>III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.</div>		
No.	Teaching Objectives	objective methods
1	<div><div>• Understand the fundamental principles and concepts of research design, including qualitative, quantitative, and mixed methods approaches, as applied to language teaching research.</div><div>• Evaluate and critique existing literature in the field of language teaching, identifying gaps and areas for further investigation.</div><div>• Formulate research questions and design appropriate research studies, selecting the most suitable research design and methodology for specific research purposes.</div></div>	Cognitive

2	<ul style="list-style-type: none"> Understand the fundamental principles and concepts of research design, including qualitative, quantitative, and mixed methods approaches, as applied to language teaching research. Evaluate and critique existing literature in the field of language teaching, identifying gaps and areas for further investigation. Formulate research questions and design appropriate research studies, selecting the most suitable research design and methodology for specific research purposes. 	Cognitive
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The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABC	12345678	Lecture, Discussion	Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation
2	ABC	12345678	Lecture, Discussion	Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	114/09/15 ~ 114/09/21	Introduction	
2	114/09/22 ~ 114/09/28	Chapter 1: The selection of a research approach	
3	114/09/29 ~ 114/10/05	Chapter 2: Review of the literature	
4	114/10/06 ~ 114/10/12	Holiday (No Class)	
5	114/10/13 ~ 114/10/19	Chapter 3: The use of theory	
6	114/10/20 ~ 114/10/26	Holiday (No Class)	
7	114/10/27 ~ 114/11/02	Chapter 4: Writing strategies and ethical considerations	
8	114/11/03 ~ 114/11/09	Chapter 5: The introduction	
9	114/11/10 ~ 114/11/16	Midterm assessment (Online or Field Trip)	
10	114/11/17 ~ 114/11/23	Chapter 6: The purpose statement	
11	114/11/24 ~ 114/11/30	Chapter 7: Research questions and hypotheses	
12	114/12/01 ~ 114/12/07	Chapter 8: Quantitative methods	

13	114/12/08 ~ 114/12/14	Field Trip	
14	114/12/15 ~ 114/12/21	Chapter 9: Qualitative methods	
15	114/12/22 ~ 114/12/28	Chapter 10: Mixed methods procedures	
16	114/12/29 ~ 115/01/04	Final assessment	
17	115/01/05 ~ 115/01/11	Course evaluation	
18	115/01/12 ~ 115/01/18	Course reflection	
Key capabilities			
Interdisciplinary			
Distinctive teaching			
Course Content		Logical Thinking	
Requirement			
Textbooks and Teaching Materials		Self-made teaching materials:Presentations Using teaching materials from other writers:Textbooks	
References			
Grading Policy		◆ Attendance : 20.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 20.0 % ◆ Final Exam : 20.0 % ◆ Other 〈Oral presentation〉 : 20.0 %	

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at https://web2.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>
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