

Tamkang University Academic Year 114, 1st Semester Course Syllabus

Course Title	INTRODUCTION TO ACADEMIC ENGLISH WRITING	Instructor	LIN, MING HUEI
Course Class	TFLXM1A MASTER'S PROGRAM, DEPARTMENT OF ENGLISH, 1A	Details	◆ General Course ◆ Selective ◆ One Semester ◆ 2 Credits
Relevance to SDGs	SDG4 Quality education		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<div>I . Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</div> <div>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</div> <div>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</div> <div>IV. Strategies</div> <div>1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation.</div> <div>2. Promote technologicalization and internationalization.</div> <div>3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.</div> <div>4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market.</div> <div>5. Enrich international video conferencing.</div> <div>6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.</div>			
Subject Departmental core competences			
<div>A. Establish a foundation for academic specilization in literature, translation, language teaching and linguistics.(ratio:50.00)</div> <div>B. Act on the global digital trend and train teaching competency that combines computer technology and internet research.(ratio:25.00)</div> <div>C. Cultivate professional ethics.(ratio:25.00)</div>			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:20.00)			

2. Information literacy. (ratio:5.00)				
3. A vision for the future. (ratio:5.00)				
4. Moral integrity. (ratio:20.00)				
5. Independent thinking. (ratio:20.00)				
6. A cheerful attitude and healthy lifestyle. (ratio:5.00)				
7. A spirit of teamwork and dedication. (ratio:5.00)				
8. A sense of aesthetic appreciation. (ratio:20.00)				
Course Introduction		This course has the aim of equipping students with various academic writing skills.		
The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.				
Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.				
I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.				
II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.				
III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.				
No.	Teaching Objectives			objective methods
1	Students will learn to write academically.			Cognitive
The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment				
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABC	12345678	Lecture, Discussion, Publication, Experience	Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule			
Week	Date	Course Contents	Note
1	114/09/15 ~ 114/09/21	Orientation	
2	114/09/22 ~ 114/09/28	Skill 1	
3	114/09/29 ~ 114/10/05	Skill 2	
4	114/10/06 ~ 114/10/12	Skill 3	
5	114/10/13 ~ 114/10/19	Skill 4	
6	114/10/20 ~ 114/10/26	Skill 5	
7	114/10/27 ~ 114/11/02	Skill 6	
8	114/11/03 ~ 114/11/09	Skill 7	
9	114/11/10 ~ 114/11/16	Mid-term	
10	114/11/17 ~ 114/11/23	Skill 8	
11	114/11/24 ~ 114/11/30	Skill 9	
12	114/12/01 ~ 114/12/07	Skill 10	
13	114/12/08 ~ 114/12/14	Skill 11	
14	114/12/15 ~ 114/12/21	Skill 12	
15	114/12/22 ~ 114/12/28	Skill 13	
16	114/12/29 ~ 115/01/04	Skill 14	
17	115/01/05 ~ 115/01/11	Paper submission	
18	115/01/12 ~ 115/01/18	To be discussed	
Key capabilities		Problem solving	
Interdisciplinary		Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)	

Distinctive teaching	Special/Problem-Based(PBL) Courses
Course Content	Logical Thinking
Requirement	
Textbooks and Teaching Materials	Self-made teaching materials:To be discussed Using teaching materials from other writers:To be discussed
References	
Grading Policy	<p>◆ Attendance : 5.0 % ◆ Mark of Usual : 5.0 % ◆ Midterm Exam : %</p> <p>◆ Final Exam : 20.0 %</p> <p>◆ Other 〈Paper Submission〉 : 70.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at https://web2.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※"Adhere to the concept of intellectual property rights" and "Do not illegally photocopy, download, or distribute." Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>